

## ODU Student Observation Form

Lesson Topic: Calculus Teacher: Ms. Griffin  
Grade: 11<sup>th</sup> (Functions) # of students in class: 12

Date: 10/16/19

Answer the following questions/descriptions for each section:

### ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

Intro - N/A. I showed up during the class.

Follow along Worksheet - Teacher explains how to solve  
(1hr) new equations, while performing/solving the problem.

They are working on FOILing. Finding derivatives?  
Independent Work - The teacher wrote 5 problems on the  
(1hr) board. The students had to solve these problems using both ~~equations~~ equations/processes given during class.

### STRATEGIES:

Describe the teaching style(s) used

She shows examples. Has the class follow along with her throughout the problem. She shows what NOT to do.

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

Asks questions while ~~equations~~ <sup>solving</sup> equations.  
Answers any questions the students have.  
Gives multiple examples.

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

She reminds the students about algebra skills.  
She also referenced the alphabet when explaining the order to use through a problem.

### MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

N/A. I was not here to see this.