

What stop/start signals are used?

N/A. The students worked at their own pace. There weren't many disruptions either.

How are transitions between activities organized and implemented?

The teacher had instructed the students to put one assignment away and to take out a fresh sheet of paper. This transitions to the next & final activity.

EQUIPMENT:

How is equipment distributed and collected?

The students were handed worksheets at the beginning of class. (these were their follow along "notes"). The students ~~and~~ grabbed their own piece of paper once it was time for independent work. The teacher collected the work at the end. But the students ~~were~~ kept their "notes" sheet.

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

She does not wait to answer questions from her students. If they are confused, she will do anything to fix that.

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

They are having conversations about the topic. The students are confident in asking any question they may have, or relate the lesson to a mistake they may have made before.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

She keeps herself calm & collected.

She gives full explanations of what she is doing ~~throughout the entire lesson~~ while solving a problem.

She gives her students ~~no~~ different processes to solve problems.