

What stop/start signals are used?

N/A. They just went through their workbook & discussed it at the same time.

How are transitions between activities organized and implemented?

N/A. Only one activity was implemented.

EQUIPMENT:

How is equipment distributed and collected?

~~Students already have their workbooks. They take them out at the start of class and put them in their backpacks after class is over.~~

Students grab their workbooks & folders at the front of the class. Once class is over, they return them, unless they want to take their books home.

STUDENTS' BEHAVIOR:

~~*~~How does the teacher help students develop a sense of comfort and order?

He sets the students up for success. He lets them know what to expect for the week (what they're learning, or tests). This allows the students to better prepare themselves. He also ~~also~~ cracks jokes with the kids & projects his ^{own comfort} ~~comfort~~ to the kids.

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

They are well behaved & don't interrupt their peers or the teacher.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

He relates the dangers on the road/behind the wheel, to sports/positions the students could connect with.