

ODU Student Observation Form

Lesson Topic: Chp 9 resolving conflicts
Grade: 9th

Teacher: Ms. transe
of students in class: 37

Date: 10/8/19

Answer the following questions/descriptions for each section:

ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

- 1) 5 min set. — recapping last class & introducing today's activities.
- 2) Video time (Did you know)
 - 3 facts. 15 min video.
 - She asks what the students found from the video. Then they talked about a few in depth.
 - gives examples ~~from her life~~ from her life.
- 3) Chp. 9 PowerPoint. (40 min)
 - Pages printed out, so students can follow along & write in the words missing.
 - moving video about how someone could need help/a friend, but didn't receive it. Later, the same kids entered the school w/ a gun.

STRATEGIES:

Describe the teaching style(s) used

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

She asks the students how they feel about certain topics being discussed. Then has the students give examples of how they've seen it in their lives.

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

She relates her topic to the students. She started with a video about technology advancing. She then gets them to think about how often they're on their phones & how difficult it could be to ~~step away~~ step away/put it down.

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

Her objectives/LPs are written on a white board. She also has all the papers for today printed out & placed on the table. Then her P.P. is already opened & projected on the wall.