

What stop/start signals are used?

She claps her hands to get their attention & begins to redirect their attention.

How are transitions between activities organized and implemented?

As she opens the powerpoint, she talks to the students about the ~~exist~~ PP subject.

EQUIPMENT:

How is equipment distributed and collected?

The teacher passes out the papers & students turn them in, on the desk, at the end of class.

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

She becomes personable with them, so they can feel that they can be personable with her.

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

They stay focused on the topic & add their thoughts about certain stuff.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

She tries to stay upbeat while teaching something that can be sad/difficult.

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

Her objectives/LLs are written on a white board. She also has all the papers for today printed out & placed on the table. Then her PP is already opened & projected on the wall.