

ODU Student Observation Form

P.E.
Lesson Topic: Tennis / CPR

Teacher: Ms. Hause

Date: 10/14/19

Grade: 9th

of students in class: 35

Answer the following questions/descriptions for each section:

ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

CPR (50 min) — She splits the class by gender. Girls went first to the health classroom. She goes through the CPR steps, then allows the students to try. Then the boys come & do the same. While one group is working on CPR, the other is doing warm-ups in the gym.

* write steps on Board & play "Staying alive" * — TO MAKE BETTER.

STRATEGIES:

Describe the teaching style(s) used

"Alright!"

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

ASKS questions — "What do you do when someone is unresponsive?"

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

asking them, "what would you do in this situation?"

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

CPR dummies are layed out ready to use.