

What stop/start signals are used?

How are transitions between activities organized and implemented?

N/A.

EQUIPMENT:

How is equipment distributed and collected?

Equipment stayed where they were found, so the next class would be ready.

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

N/A.

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

They weren't afraid to ask questions about different scenarios.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

She is personable & makes the lesson serious, but fun.