

What stop/start signals are used?

How are transitions between activities organized and implemented?

As she passed the students on their 3rd lap, she would tell them to stop at the bell. The class would then move ~~to the~~ tennis courts together.

EQUIPMENT:

How is equipment distributed and collected?

She has the students grab a racket. Then she passed a larger ball and tossed one to every other person. After, one student collected the rackets, and anyone with a ball returned it to the bag.

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

She paired students up with someone they would work well with. This allowed the students to loosen up. She also encouraged competition by rotating the teams so students could play different people.

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

They ~~were~~ jumped right into the activity & enjoyed playing one another. They played against the teacher and ~~feels~~ showed joy when they scored against her. They also cheered one another on and helped ~~each~~ each other succeed.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

She joins in on the action. As the students walked, she walked. When the students played tennis, she played tennis. This made the lesson more enjoyable for the students.