

**DEPARTMENT OF HUMAN MOVEMENT SCIENCES  
PRACTICUM EVALUATION BY UNIVERSITY FACULTY**

Teacher: Megan David  
Clinical Faculty: Ms. Gause  
Grade: 9

UIN: 00995323  
School: Oscar Smith High School  
Semester/Year: Fall 2019

Judging the teacher candidate as a developing professional, rate him/her on each item using the following scale:

5 = Excellent                      4 = Meets Expectations (Consistently)    3 = Acceptable  
2 = Needs Improvement        1 = Unacceptable                      0 = Not Observed

	Rating	Comments
1. Professional Demeanor	5	Professionally dressed.
2. Knowledge of Rules and Procedures	5	Adheres to all school protocol.
3. Responsiveness/Self-Improvement	5	Conscientious about doing things correctly.
4. Student Relations	4	Beginning to build a rapport with students.
5. Student Responses to Instruction	5	Students engaged in the lesson.
6. Teaching Plans and Materials	5	Materials prepared and set up in advance.
7. Classroom Management	4	Understands the importance of and demonstrates effectively. Work on voice projection.
8. Classroom Instruction	5	Clear and concise instruction.
9. Assessment and Feedback	4	More time for student reflection during closure.
10. Organization/Transition	5	Lesson flowed nicely.
11. Adaptability/Modifications	4	Think of ways to modified for student success.
12. Overall Rating	5	Overall a very good lesson presentation.

**AREAS OF STRENGTH:**

You are very enthusiastic during your teaching and that helps to create excitement for the students as they participate in the lesson. The activity was very well organized and presented clearly to the students so they had few questions allowing for a good amount of time for student participation. You stayed in close proximity to your students providing feedback during the activities. Set-up and return of equipment executed in a very organized manner. Great job considering the noise coming from what was going on in other parts of the gym.

**AREAS TO BE DEVELOPED:**

Work on voice projection and wait until you have everyone's full attention before you speak. Bring students close to you for discussion. Don't forget to include Learning Targets in your written lesson plans and focus on presenting the Learning Targets throughout instruction. Think of ways your lesson can be assessed for understanding.

**OTHER RELEVANT/BENEFICIAL INFORMATION:**

Good luck with your Student Teaching experience. I am excited to be your Supervisor!

Signature of University Faculty: *Roberta Checchio*

Date: 12-2-2019