

Dear Dr. Perrotti,

Personally reflecting on my work this past semester has made me a better student and future clinician. As the semester went on, I became more confident in my work and abilities as a future clinician. I learned about facilitation techniques, how to take data in a session, behaviors, goal writing, evidence-based practice, and the ASHA code of ethics. Overall, I also learned how to be the best future clinician possible. One of the most significant takeaways I could gain from this class is that.

One central overarching theme that I learned was that every client is different, and it is essential to individualize the treatment process for each client. That means considering cultural and linguistic differences, socioeconomic status, family involvement, the child's perspective, and more. What defines "good communication" varies wildly depending on the individualized person. Cultural values, beliefs, and practices play vital roles in individuals' treatment choices that are not consistent across cultures. Clinicians need to be informed about cultural perspectives different from their own. This is interpreted by involving the family members during the intervention or involving other individuals to create social interactions with the client.

Considering the family's willingness to engage may affect the client's progress and treatment goals at home. This is one aspect of evidence-based practice: the client/family perspective. The other two elements of evidence-based practice that I must also consider are my knowledge as a clinician and outside research/scientific evidence. My knowledge as a clinician includes understanding the ability to converse with other professions such as educators, doctors, special education teachers, and parents. This will ensure the client is getting the most out of the session and overlapping with their everyday life tasks and activities. My role is to support students and patients through therapy and evaluations and make sure we, as future clinicians, are in the world

being the students' voice because many of them can't communicate and advocate for themselves.

We need to consider their thoughts and feelings to be the best clinician possible.

I also learned that as a future SLP, I would keep in mind the ethical standards regarding my different client populations when considering cultural sensitivity. For example, if the family does not have access to an Ipad at home, the client should probably not be working primarily with an Ipad during intervention sessions. I will apply all these facts and knowledge to my future clinical practice to be the best clinician. I will make sure to understand my client and their parent(s) values and goals so that they can get the most out of each session. I will make sure my plans for my client are adaptable for the home/social environments to allow the client to work on their communication skills at home or the grocery store. I will understand how my clients feel overall and on a day-to-day basis. I will make sure my client, and their family/caregiver, feel comfortable with me as their speech-language pathologist to get them to meet their goals. Overall, it is essential to consider cultural sensitivity when creating plans. Each client receiving speech-language therapy is different, so it is important to individualize each session. This can include other activities, facilitation techniques, and approaches when speaking to them and their family during this process.

I believe that I have put a lot of time and effort into this class without instruction. It was slightly difficult for me to review and edit my academia because I received a lack of feedback in TopHat. It has been a hectic semester, but I would have benefitted from more input on my individual CBP's, ASHA Code of Ethics Poster, and Reflections since I did not receive a 100 on them. I believe I have earned an A, and my final grade on TopHat may be reflected correctly once all my grades are submitted. It was pretty challenging to keep track of my overall grade

because of the different grade books (TopHat and BB), so I am not 100% sure what my final grade is at the moment.

Thank you for a great semester and for teaching me how to be a better clinician,

Meghan Smart