

- What assignments or activities look familiar and manageable, and why?
  - The homework and take-home test look familiar to other classes I've taken. The test allows for adequate time of finishing material.
- Where are we meeting for our classes on Tuesdays and Thursdays?
  - We are meeting for general lecture material.
- What assignments or activities look more challenging or difficult for you, and why?
  - The group project could be a bit challenging with it being online, so getting everyone's schedule together.
- What parts of your reading, writing, research background and skills make you confident about some parts of the course and hesitant about others?
  - I don't feel too hesitant about the course besides me having to work during lecture time. However, everything else I am confident about my abilities.
- Explain briefly how the instructor will grade each of the tests.
  - 10 points will come from the corresponding test material. The other 80 points come from the test material itself. You can obtain partial credit from each "step" of the problem. 10 points come from the overall technical writing structure.
- What happens if you miss a test? Could you miss any test?
  - You are allowed to make up one test a week prior to finals. Otherwise there is only the standard 5 days to complete a test.
- What are the different options to gain extra points?
  - Writing a reflection statement or updating an ePortfolio. Also a final ePortfolio showcase and final course reflection.
- Explain with your own words what is the course project about. Why is it beneficial to you? What are 3 important notes in it?
  - A collaborative course-long project with constant checkpoints along way way before ultimately the final report. It is important because in the workforce there is potential for many collaborative projects. 1. Random group peer reviews. 2. Instructor group progress meeting. 3. The ability to remove or fire a group member not participating.