Name:	
MET 330 Fluid Mechanics	
Dr. Orlando Ayala	
Spring 2022	
Test 1	

Take home – Due Tuesday February 15th, 2022, before midnight.

READ FIRST

- 1. RELAX!!!! DO NOT OVERTHINK THE PROBLEMS!!!! There is nothing hidden. The test was designed for you to pass and get the maximum number of points, while learning at the same time. HINT: HINK BEFORE TRYING TO USE/FIND EQUATIONS (OR EVEN FIND SIMILAR PROBLEMS)
- 2. The total points on this test are one hundred (100). Ten (10) points are from your HW assignments, and ten (10) other points are based on the basis of technical writing. The other eighty (80) points will come from the problem solutions. For the technical writing I will follow the attached rubric.
- 3. There are 2 main different parts, each one is worth 80/2 points.
- 4. What you turn in should be only your own work. You cannot discuss the exam with anyone, except me. Call me, skype me, text me, email me, come to my office, if you have any question.
- 5. I do not read minds. You should be explicit and organized in your answers. Use drawings/figures. If you make a mistake, do not erase it. Rather use that opportunity to explain why you think it is a mistake and show the way to correct the problem.
- 6. You have to turn in your test ON TIME and ONLY through BLACKBOARD. You must submit the test solution in only one file, and it has to be a pdf file. You must also submit the excel spreadsheet. For the ePortfolio (which is optional) you are supposed to upload this artifact to your Google drive. I will provide more instructions later.
- 7. Do not start at the last minute so you can handle anything that could happen. Late tests will not be accepted. Test submitted through email will not be accepted either.
- 8. Cheating is completely wrong. The ODU Student Honor Pledge reads: "I pledge to support the honor system of Old Dominion University. I will refrain from any form of academic dishonesty or deception, such as cheating or plagiarism." By attending Old Dominion University, you have accepted the responsibility to abide by this code. This is an institutional policy approved by the Board of Visitors. It is important to remind you the following part of the Honor Code:

IX. PROHIBITED CONDUCT

A. Academic Integrity violations, including:

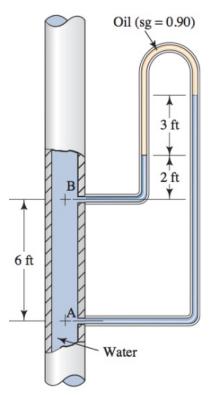
1. *Cheating*: Using unauthorized assistance, materials, study aids, or other information in any academic exercise (Examples of cheating include, but are not limited to, the following: using unapproved resources or assistance to complete an assignment, paper, project, quiz or exam; collaborating in violation of a faculty member's instructions; and submitting the same, or substantially the same, paper to more than one course for academic credit without first obtaining the approval of faculty).

With that said, you are NOT authorized to use any online source of any type, unless is ODU related.

1) For the manometer shown in the figure, the pressure difference between point A and B was calculated and it was found to be 2.7177psi. What would be the deflection in the manometer if instead of using oil with sg=0.90 you use gasoline? What is the minimum height of the manometer so the gasoline does not go into the system?

Using an excel spreadsheet, run the calculations again. Then determine the deflection for the case of using mercury as the manometric fluid.

Please, look at the results you got and make comments about them in the "analysis" section of your solution. Why do they make sense?



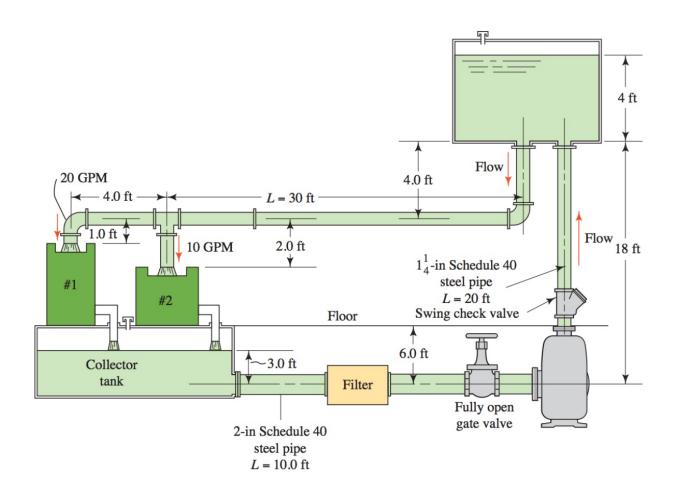
2) The system shown in the figure was designed to handle a total of 30 gpm of coolant. The owners of the company realized that the coolant needed for Machines #1 and #2 are different to what they had estimated initially. Instead of 20 gpm and 10 gpm, they actually need 30 gpm for each machine exactly. Thus, they need a new pump to deliver the new total flow rate of coolant. The coolant then flows back to the machines as needed, by gravity. The coolant has a specific gravity of 0.92 and a dynamic viscosity of 3.6x10⁻⁵ lb.s/ft². The filter has a resistance coefficient (K) of 1.85 based on the velocity head in the suction line.

You are hired to redesign for now only the pumped system, but we do not know what the best pipe size would be for this new flow rate. Here it is what you need to do:

- a. Pick a commercial steel pipe Schedule 40 that will give you a mean flow velocity of about 3m/s with the new total flow rate (do not forget there are two machines in the upper system and one pipe in the pumped system).
- b. With the selected pipe, compute the pump head and the power delivered by the pump to the coolant. Also, compute the pressure at the inlet of the pump.
- c. Using an excel spreadsheet, run the calculations again.
- d. Using an excel spreadsheet, run the calculations again using different steel pipe Schedule 40 sizes. Pick two pipe sizes smaller than the one you selected on part a, and two pipe sizes larger than the one you selected on part a. Keep in mind that the fluid velocity will change for every pipe size while the flow rate is the same for all cases.
- e. For each of the pipe sizes, estimate the cost of installation using the pipe cost list below and consider than labor, transportation, and pump costs ammount for about 40% of the pipe cost. Include a 15% extra for unforseen costs. Make a table of the installation costs in excel.

Pipe nominal size (in)	Cost per 6 ft
1/2	\$12.95
3/4	\$17.95
1	\$23.95
1 1/4	\$28.95
1 ½	\$33.95
2	\$46.95
2 ½	\$71.95
3	\$92.95

- f. For each of the pipe sizes, estimate the cost to maintain the system operating for 2 years knowing that the electricity cost is about \$730 per kW constantly used during those 2 years. Make a table of the operation costs in excel.
- g. Add both costs (operation and installation) and plot on the same graph the cost of installation, the cost of operation, and total cost as a function of nomical pipe diameter.
- h. Please, look at the results you got and make comments about them in the "analysis" section of your solution. Why do they make sense? What do you think is the best pipe size to use in this system?



Problem solution rubric

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		Exceeds Standard	Meets Standard	Approaches Standard	Needs Attention
		4	3	2	1
		10 points	7 points	4 points	0 points
1.	Purpose	The purpose of the section to be	The purpose of the section to be	The purpose of the section to be	The purpose of the section to be
	2%	answered is clearly identified and stated.	answered is identified, out is stated in a somewhat unclear manner.	answered is partially identified, and is stated in a somewhat unclear manner	answered is erroneous or irrelevant.
c	Description of Discrete	Olon and a sumpto dia customa and	D	Discussion and included and and	Monday discussions and an arrange of the property
, '	Drawings & Diagrams	Clear and accurate diagrams are included and make the section	Diagrams are included and are	Diagrams are included and are	Needed diagrams are missing UK
	10%	easier to understand. Diagrams are labeled neatly and accurately.	accide meany and accuracy.	idolodi	are missing important tacking
3.	Sources	Several reputable background	A few reputable background	A few background sources are	Background sources are cited
	5%	correctly.	correctly.	are not reputable sources.	
4.	Design considerations	Design is carried out with	Design is generally carried out	Design is carried out with some	Assumptions, safety and cost
	(assumptions, safety, cost, etc)	applicable assumptions and full	with assumptions and attention to	assumptions and some attention to	were ignored in the design.
	10%	attention to safety and cost, etc.	safety, cost, etc.	safety, cost, etc.	
Ľ	Data and variables	All data and variables are clearly	All data and variables are clearly	Most data and variables are clearly	Data and variables are not
5		described with all relevant details.	described with most relevant	described with most relevant	described OR the majority lack
	5%		details.	details.	sufficient detail.
9	Procedure	Procedure is described in clear	Procedure is described in clear	Procedure is described in clear	Procedure is not described in
		steps. The step description is in a	steps but the step description is not	steps. The step description is in a	clear steps at all.
	25%	complete and easy to understand short paragraph.	ın a complete short paragraph.	complete short paragraph but it is difficult to understand.	
7.	Calculations	All calculations are shown and	Some calculations are shown and	Some calculations are shown and	No calculations are shown OR
		the results are correct and labeled	the results are correct and labeled	the results labeled appropriately.	results are inaccurate or
	20%	appropriately. The units of all values are shown.	appropriately.		mislabeled.
α	Summary	Summary describes the design,	Summary describes the design and	Summary describes the design.	No summary is written.
	2%	the relevant information and some future implications.	some relevant information.		
9.	Materials	All materials used in the design	Almost all materials used in the	Most of the materials used in the	Many materials are described
		are clearly and accurately	design are clearly and accurately	design are clearly and accurately	inaccurately OR are not described
	5%	described.	described.	described.	at all.
10	10. Analysis	The design is discussed and	The design is discussed and	The design is discussed and	The design is not discussed and
		analyzed. Argumentative	analyzed. Argumentative	analyzed. No argumentative	analyzed.
	10%	predictions are made about what	predictions are made about what	predictions are made about what	
		might happen in case of change in	might happen in case of change in	might happen in case of change in	
		the operation and how the design	the operation.	the operation and how the design	
		court co cuantos.		could co change.	