Parallel Planning (50 points)
Due Date: Nov 30th or 12/2
Assignment Submission: Submit via Blackboard and on your e-Portfolio on Parallel Major page.

Students in the College of Health Sciences are advised to have a Parallel Plan. A Parallel Plan can help address the question of "what if I do not get into my intended major?" One option for parallel planning is selecting a Parallel Major.

In this assignment each student will be asked to answer/identify the following:

1. What will you do if you are not admitted into your major? **Choose A or B.**
    I plan on changing my major to Recreational Therapy. An interesting fact about Recreational Therapy is that CNN-Money ranked Rec Therapy as #9 of the "Best Jobs for Saving the World". With this degree I can become a Recreational Therapist. Recreational therapists help people with disabilities or illnesses lead more active and independent lives. The advisor for this major is Alex Whitney.
2. Why did you choose this as your Parallel Plan?
    I chose this major because I enjoy helping people and I'd be very interested in this type of work. With a BS in Recreational Therapy I could also go back to school to become an Occupational Therapist. Most of my credits I've already taken will count towards this major. I'd have to take the university required classes I haven't already completed and take Parks and Recreation classes specific to the major. I could connect with people who have this degree and shadow them to learn more about the career.

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Rubric

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Criteria	Excellent (45-50 points)	Sufficient (40-44 points)	Minimal (30-39 points)	Unacceptable (0-29 points)
Inclusions of requested information	Includes all requested information and goes into detail for each question.	Includes most of the information requested. Correct, but limited details provided for each question.	Partial, or incorrect program listed as parallel plan. Missing or incorrect information.	No, or unrealistic parallel plan identified. Does not answer any of the questions.

Ease of finding information	Assignment is easily found from the menu bar of the student's e-portfolio and is clearly identified. Fonts are easily read and layouts are appropriate to the assignment.	Page is viewable but not easily locatable. Fonts are readable, information is present but does not have a logical flow.	No Logical flow to information. Missing, and/or partially answered questions. Font is illegible.	No page, or information provided.
Writing quality of assignments	Writing is clear, concise, and well organized with excellent sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no spelling, grammar, or syntax errors per page of writing.	Writing is mostly clear, concise, and well organized with good sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no more than three spelling, grammar, or syntax errors per page of writing.	Writing is unclear and/or disorganized. Thoughts are not expressed in a logical manner. There are no more than five spelling, grammar, or syntax errors per page of writing.	Writing is unclear and disorganized. Thoughts ramble and make little sense. There are numerous spelling, grammar, or syntax errors throughout the response.