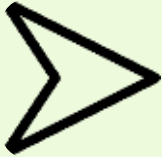


Targeting Pronoun Usage with Prompting

Gestural Prompting



Using gestural prompts is when the parent, teacher or practitioner make certain movements to cue the learner to try to use a certain skill



Example: When conversating or teaching, say "I need you to..." During I, point to your own chest, then when you say "you", point to his/her chest. This gestures who you mean within the sentence when using pronouns.

Visual Prompting



This is when the parent, teacher, or practitioner uses visuals, such as pictures or written instructions, to teach and target a skill



Example: Use pictures of different family members, and include a picture of the learner as well. Have the learner look at the pictures and tell you the pronoun that matches each person.

According to the National Professional Development Center on Autism Spectrum Disorders, prompting meets evidence-based practice criteria demonstrating effectiveness in academics of language and communication. Since children go through three developmental stages involving pronoun use, the fact that prompting covers a wide age range is monumental. Prompting is a great technique to use and acquire when targeting pronoun usage

References

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