

FALL 2020 COVID 19
HISTORY 127H CRN 10168 & 24569 / 102H CRN 12431
INTERPRETING THE EUROPE PAST
MR. DEL CORSO
ONLINE SYNCHRONOUS MWF 11:00 – 11:50 VIA ZOOM

Instructor: Robert E. Del Corso
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E-mail: rdelcors@odu.edu Please write “HISTORY 127H/102H” in Subject Line.
Office hours: No on-campus office hours. Email me whenever you have questions.

COURSE DESCRIPTION

The course offers students a **critical approach to interpreting the** European past. A fast-paced survey of European history from the emergence of Mesopotamian civilizations to the present, it focuses on the major intellectual, religious, social, cultural, political, environmental and scientific developments that have influenced the course of European history.

COURSE OBJECTIVES

The course emphasizes critical thinking and research skills. Critical analysis of primary and secondary source materials will foster understanding of European history. Through lectures, readings, directed projects and written assignments students will:

- a) will learn how historians interpret major events, people, processes, and ideas from the past.
- b) will explain the importance of key historical concepts such as change and continuity over time, chronology, causation, historical context, and the difference between primary and secondary sources.
- c) will assess and analyze historical sources to construct an argument.

Required Texts:

- 1) Marvin Perry, *Western Civilization: A Brief History with Sources* [Customized text]

Grading Distribution

Two hourly exams: 15% each, Museum Report: 15 %, Research Paper: 25%, Final Exam: 20% Class Participation: 10% (based on attendance and participation in class discussions)

Grading Scale: A = 93-100, A- = 90-92, B+ = 87-89, B = 83-86, B- = 80-82, C+ = 77-79, C = 73-76, C- = 70-72, D+ = 67-69, D = 63-66, D- = 60-62, F = 0-59

POLICIES

- 1) **It is your responsibility to:**
 - a) **READ THE SYLLABUS, STUDY GUIDES FOR TESTS AND COURSE REQUIREMENTS COMPLETELY**
 - b) **do the reading and writing assignments on time,**
 - c) **be on time for class,**
 - d) **participate in class discussions,**
 - e) **get notes for missed classes from classmates,**
 - f) **ask for help if you are having problems before you are in academic trouble.**

- 2) **You are responsible for doing your own work and complying with the ODU Honor Code. CHEATING ON TESTS OR PLAGIARIZING ON YOUR WRITING ASSIGNMENTS WILL RESULT IN FAILING THE COURSE.**
- 3) In order to pass **this course you must complete the ALL THE ASSIGNMENTS** in the course. Failure to complete all of these requirements will result in an “F” for the course.
- 4) **Attendance is required and is part of your participation grade.** Excused absences for lectures and exams are granted on a case-by-case basis. Keep the instructor informed
- 5) **Examinations** are based primarily on lectures supplemented by the reading assignments.
- 6) The following policies & procedures will be outlined in separate handouts:
 - a) Test format & policy
 - b) Writing assignments specifics
- 7) **THERE ARE NO EXTRA CREDIT ASSIGNMENTS.**
- 8) **Note to students with disabilities:** “Students are encouraged to self-disclose disabilities that have been verified by the Office of Educational Accessibility by providing Accommodation Letters to their instructors early in the semester in order to start receiving accommodations. Accommodations will not be made until the Accommodation Letters are provided to instructors each semester.” The Office of Educational Accessibility is located at 1021 Student Success Center and their phone number is (757) 683-4655. Additional information is available at the OEA website: <http://www.odu.edu/educationalaccessibility/>.
- 9) Please fill out the online course evaluation at the end of the course to assess how well the instructor fulfilled the objectives set for the course. The administration uses these evaluations in assessing the effectiveness of the instructor.

CLASS SCHEDULE

	SUBJECT	READINGS
8/31	Introduction / Modern Perspectives	
9/2	Perspectives / Research / Writing Skills	Course Requirements Handout
9/4	Mesopotamia / Egypt	Ch. 1
9/7	LABOR DAY	
9/9	Israel	Ch. 2 9/8 ADD/DROP
9/11	Greece	Ch. 3
9/14	Greece	
9/16	Hellenistic World	
9/18	Roman Republic	Ch. 4 Paper topic / bibliography
9/21	Roman Empire / Christianity	Ch. 5
9/23	Christianity	Museum report due
9/25	Islam	
9/28	TEST # 1	ONLINE IN BLACK BOARD
9/30	Byzantine Empire / Emergence of Medieval World	Ch. 6
10/2	High Middle Ages	Ch. 7
10/5	High Middle Ages	
10/7	Calamitous 14 th Century	
10/9	Renaissance	Ch. 8
10/12	Renaissance / Reformation	
10/14	Reformation	
10/16	Age of Discovery	Research papers due
10/19	European State Building	Ch. 9
10/21	Scientific Revolution	Ch. 10
10/23	Enlightenment	

10/26	Enlightened Absolutism / United States	
10/28	United States / French Revolution	Ch. 11
10/30	TEST # 2	ONLINE IN BLACK BOARD
11/2	Industrial Revolution	Ch. 12
11/4	Reaction, Revolution, Romanticism	Ch. 13
11/6	United States / Nationalism	Ch. 14
11/9	Modernity	Ch. 15
11/11	Modernity / Second Industrial Revolution	Ch. 16 & 17
11/13	Second Industrial Revolution / Imperialism	
11/16	World War I	Ch. 18
11/18	Postwar Europe / Russian Revolution	
11/20	Totalitarianism	Ch. 19
11/23	World War II	Ch. 20
11/25-29	Thanksgiving Break	
11/30	Holocaust	
12/2	Postwar World	Ch. 21
12/4	Cold War	
12/7	Cold War	Ch. 22
12/9	Contemporary World	
12/11	Contemporary World	
12/12 S	FINAL EXAM 8:30 – 11:30	ONLINE IN BLACK BOARD