

CYBERBULLYING

4TH GRADE

1. Start by clicking the **"EVERYONE is welcome here"** poster & think about the guiding questions while watching the video.
 2. Click the **computers** to explore cyberbullying resources & activities.
 3. Demonstrate your learning by clicking the **teacher** and completing the reflection assignment.
- ★ Use the **house** in the bottom right hand corner to navigate home at any time★
★ Click the **cat** for resources★

Learning Objective

Students will engage in positive, safe, legal, and ethical behavior when using technology, including social interactions online or when using networked devices.

EVERYONE
is welcome here.



Guiding Questions

1. What social media/online platforms can be used to cyberbully others?
2. What does cyberbullying look like as the bully? The recipient?
3. Do you think schools have the right to get involved in cyberbullying incidents?





Click the **books** on the bookshelf to the right to find resources about cyberbullying. Explore and learn!



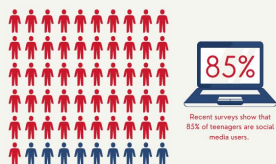
Help spread good vibes to sad internauts, and report and block bullies. After, put your anti-bullying knowledge to the test with a kindness quiz.

What are some ways you can stand up to cyberbullying? Can you think of any other things you can do that weren't listed in the video?

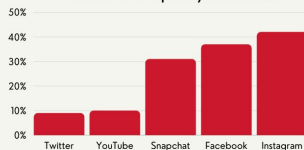
Ten-year-old Podcast host Eva Karpman talks about how to deal with cyberbullies, using real situations from her listeners. Which of her strategies do you think would be the most useful in your life when dealing with cyberbullies? Why?



Cyberbullying: The Mean Truth



Where Are People Cyberbullied?

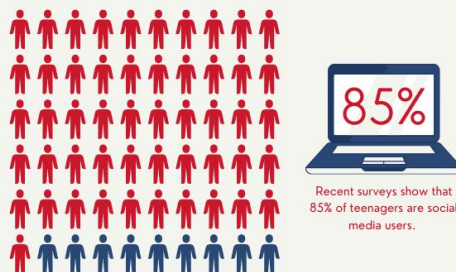


Effects of Cyberbullying

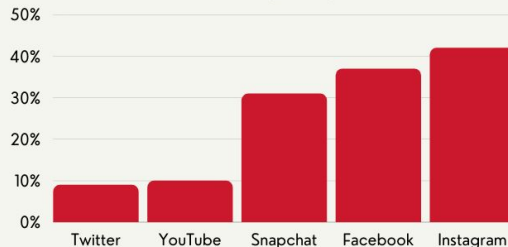


For more information, visit
<https://www.broadbandsearch.net/blog/cyber-bullying-statistics>

Cyberbullying: The Mean Truth



Where Are People Cyberbullied?



Teenagers reported experiencing cyberbullying.



Young people reported seeing cyberbullying occurring online.



Teenagers connected to the internet.

Effects of Cyberbullying



For more information, visit
<https://www.broadbandsearch.net/blog/cyber-bullying-statistics>



Use Kapwing to create a Stop Motion Animation video.



Objective: Create a scenario where someone is being cyberbullied, and how that person works to solve their problem or a bystander helps.

Use [this](#) resource for tips on how to make a stop motion video!

Get Creative!

Use Legos, dolls, action figures, stuffed animals, or other toys as characters in your story!

Be a Planner!

Make sure to plan your story out before taking your photos.

Don't forget to narrate your story after stitching the photos into a video!

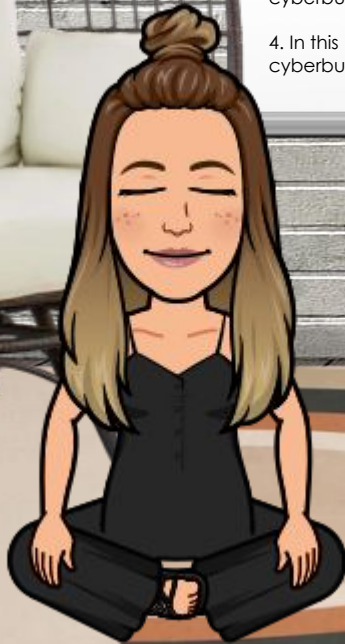


Want to learn more about cyberbullying and ways that you can help be an advocate?
Click each of the different **seats!**

1. Explore Captain Compassion comics and resources to learn more about bullying and cyberbullying, and how you as a bystander can help combat the problem.
2. Read the book *Bully* by Patricia Polacco about a girl named Jamie who has been left behind by a former friend, Lyla, and then is cyberbullied by her old friend's new friends on Facebook. Lyla realizes what is happening and stands up for her old friend.
3. Use Do Something organization's website to learn facts about bullying and cyberbullying, and participate in campaigns to help stomp out bullying.
4. In this BrainPop game, *The Meaning of Beep*, use context clues in situations about cyberbullying to find vocabulary words to help Moby get his voice back!



Dream Big



Use FlipGrid to reflect on what you have learned about cyberbullying. Respond to **one** of the following prompts.



Allison has been receiving mean text messages over the last few weeks from an mysterious number calling her rude and insulting names. The texts have started to come every day during school and at night when she is at home with her family. Allison has been showing signs of anxiety every time her phone does off and she doesn't talk to anyone much anymore because of it. She doesn't know who is sending them and is too afraid to tell her parents about it because she doesn't want them to take away her phone.

What should Allison do in this situation? What would you do if Allison told you about the texts? What could you do if you heard who was responsible for these texts?

Sam has been picked on in school for a long time and feels that she doesn't have many friends anymore. She has been working hard to build her confidence. She decides to post a YouTube video telling her story in hopes of inspiring other bullying victims to speak up and stay strong. However, people from her school find her video and start leaving rude comments and teasing her about it.

How do you think Sam might be feeling after the negative feedback from posting such a courageous video? What could you do if you heard people being nasty to Sam? Why do you think bullies attacked Sam for this video?

Marley decided to create an Instagram account so she could be like everyone in her class. She has been using it to post selfies a lot- she puts in a lot of effort for each picture, sometimes taking 20 or more photos to find just one that makes her feel good about herself. She feels a lot of pressure to take a perfect photo as some people can be really cruel in the comments, constantly telling her she has a big nose, frizzy hair, and that she's ugly. Sometimes these comments even appear to come from "strangers".

What do you think Marley should do in this situation? How do you think Marley might be feeling? Why do you think the bullies chose to use Instagram to insult Marley's appearance? What could you do if you see a nasty comment on her Instagram page?



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