

CONTACT INFORMATION

646-717-0655

AUDRAVANDERLAND@ME.COM

National Board Certified Teacher

AUDRA VANDERLAND

PERSONAL OBJECTIVE

Experienced educator seeking school librarian position to support a culture of literacy and sense of belonging for each and every child. Expertise in multimedia content development, universal design, and accessibility, as well as Level B1-B2 Spanish language fluency.

LICENSURE

VA Professional Certification in K-12, Special Education: General Curriculum & Early Childhood Special Education, Birth to 5; Eligible for Library Media endorsement in May 2022

WORK EXPERIENCE

2011 - PRESENT

Early Childhood Special Education Teacher, Henrico County Public Schools

- Designed literacy-based curriculum that connected children's books to grade-level standards through digital learning materials and hands-on inquiry projects
- Diversified the classroom library to include texts featuring children of color, children with disabilities, LGBTQ+ families, etc, across all of our thematic units
- Established a peer mentorship program, pairing 50+ K-5 students and preschoolers with disabilities in creative, inclusive programming that included STEM, cooking, and more
- Assessed classroom & family needs to design workshops, digital materials, and home-based coaching sessions to strengthen family capacity around literacy & communication
- Applied for \$15,000+ of DonorsChoose grants during the previous 10 years for enrichment experiences and resources for the ECSE and Crestview Elementary school environments
- Implemented a StoryWalk to promote early childhood literacy in outdoors spaces
- Chairperson of the Crestview Elementary School yearbook Committee for 3 years

2010 - 2011

Transition Coordinator, New York City Department of Education

- Collaborated with 10 special education teachers to design curriculum that supported the school mission and aligned student IEPs and student goals with grade-level standards
- Supervised 12 paraprofessional staff during students' community-based internships and volunteer positions, including staff selection, scheduling, and ongoing staff training
- Connected families and students with information and services to meet their support needs through transition planning and career service case management (100+ students)
- Monitored compliance with city, state, & federal regulations (including IDEA, Americans with Disabilities Act, and the Rehabilitation Act of 1973)
- Advocated for appropriate post-secondary services at the school and district level through Urban Innovations, a pilot project designed by Beth Mount and JobPath NYC
- Created opportunities for student leadership through culinary arts, creative arts, and self-advocacy clubs, organizations, and educational programs within the school setting

2005-2010

Special Education Teacher, New York City Department of Education

- Acted as a new teacher mentor, meeting weekly with first-year teachers to problem-solve, develop instruction, and discuss goals in relation to the professional teaching standards
- Pioneered a reverse inclusion program between students with autism and their neurotypical peers, expanding inclusive opportunities for all students

PRACTICUM

SUMMER 2021

Henrico County Public Schools, Richmond Public Library

- Observed check-in, check-out, hold, purchasing, and discard procedures
- Supported child and teen participation in maker space and art programming activities
- Assisted with reader's advisory for elementary school aged children

EDUCATION

JAN 2021 - PRESENT

Old Dominion University, Library & Information Studies

- Master's in Library & Information Studies
- **Concentration:** School Librarianship
- Recipient of the Florence Pavlides Blankenship Memorial Scholarship

2009-2010

New York University, Post-graduate studies

- Post-graduate coursework in Educational Leadership
- Completed an administrative externship, which included creating school-community partnerships with nationally recognized leaders in the field of disability studies

2006-2008

Mercy College, M.S. Urban Education

- Dual concentrations in middle grades general education and special education, with a focus on backwards design, building school community, and equity in education

NATIONAL BOARD CERTIFIED TEACHER, 2021-2026 EXCEPTIONAL NEEDS SPECIALIST, BIRTH TO 8 YEARS

- Designed, led, & evaluated effectiveness of professional development about evidence-based practices in distance learning, assistive tech, communication, and early literacy
- Increased culturally responsive materials & developed bilingual (English/Spanish) resources to support family access to information, community resources, & instruction
- Developed visual rubrics to increase clarity for learning with preschoolers

ADDITIONAL PROFESSIONAL DEVELOPMENT

- Introduction to Restorative Practices & Using Circles Effectively, HCPS, Summer 2021
- Ensuring Equity: Rejecting a Deficit Mindset of Students in Poverty, HCPS, Summer 2021
- Shape Up Your Shelves! Diversify Your Book Collection, School Library Journal, May 2021
- 6th Annual CAST UDL Symposium, UDL Rising: Designing for Equity, Summer 2020
- Practical Solutions for Promoting Self-Regulation, Positive Behavior, Language Development and Social Participation, Kelly Mahler, OT, April 2020
- Advanced Training in Collaborative & Proactive Solutions: Moving From Power and Control to Collaboration and Problem Solving, Dr. Ross Greene, March 2020
- Children's Yoga Certification, Kidding Around Yoga, December 2017

SPECIAL SKILLS

- Conversational Spanish, Level B1-B2
- Multimedia content development with Google Suite, Canva, See-Saw, & other tools
- Website design, including Google, Wix, SquareSpace, & WordPress
- Digital accessibility, as well as low-tech assistive technology to support learning

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