| MLIS Program School Library Self-Assesment Matrix Erin Michaud | Artifact #1 | Artifact #2 | Artifact #3 | Artifact #4 | Artifact #5 | Artifact #6 | Artifact #7 | Artifact #8 |
|--|--------------------|--------------|--------------|------------------------|-------------------------|----------------------|--|--------------------------|
| | Collection Plan | Lesson Plans | Paired Texts | Professional Growth | Challenged Book Memo | Facility Redesign | Strategic Plan Executive Summary | LIS Issues Assignment |
| 1.1 Learner Development | | x | | | | | | |
| 1.2 Learner Diversity | x | x | v | | | v | X | |
| | | | X | | | x | X | |
| 1.3 Learning Differences | X | X | | x | | x | x | |
| 1.4 Learning Environments | | | | | | X | X | |
| 2.1 Planning for Instruction | | x | х | x | | | x | |
| 2.2 Instructional Strategies | | x | x | | | | | |
| 2.3 Integrating Ethical Use of Information | | x | x | | | | | |
| 2.4 Assessment | | x | | | | | | |
| 3.1 Reading Engagement | x | x | x | | x | | x | |
| 3.2 Information Literacy | | x | x | | | | | |
| 3.3 Technology-Enabled Learning | | x | ~ | | | | | |
| 4.1 Access | x | | | | x | x | | x |
| 4.2 Information Resources | x | | | | | | x | |
| 4.3 Evidence-Based Decision Making | x | | | | | x | x | x |
| 5.1 Professional Learning | | | | x | | | | |
| 5.2 Leadership and Collaboration | x | x | | x | | | x | |
| 5.3 Advocacy | | | | | x | | x | x |
| 5.4 Ethical Practice | | | | x | x | | | x |