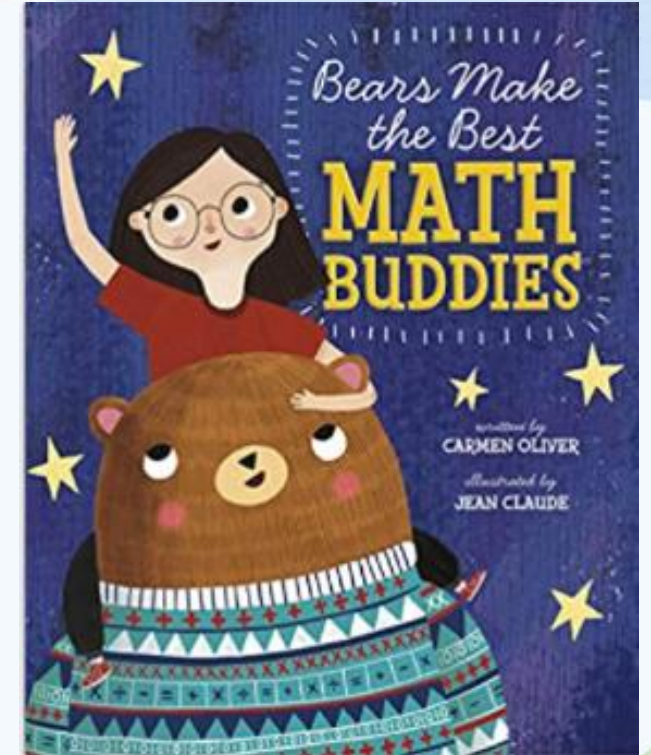
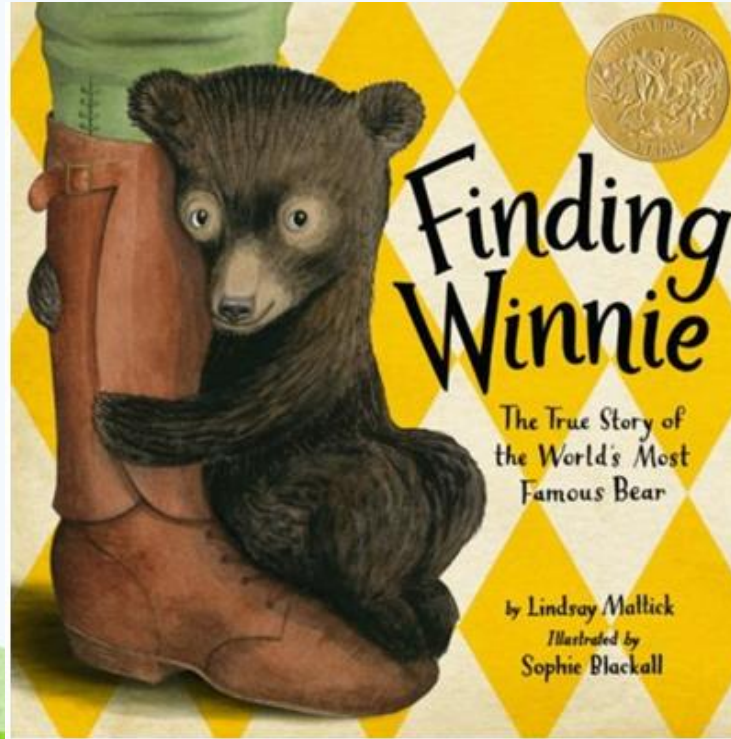


Julie Hermonat

Paired Text Teacher's Guide

First Grade



Pre-reading Activity

: have students bring their stuffed bear to school (if they don't have one, another stuffed animal will do)

: show yours, talk about him

: have students turn to their buddy and talk about their bear

: fill out chart:

Brown/Black Bears

have

can

like

I wonder...

: students brainstorm where they can go to learn more about bears: (internet, library, zoo...refer back to for Library Connection).

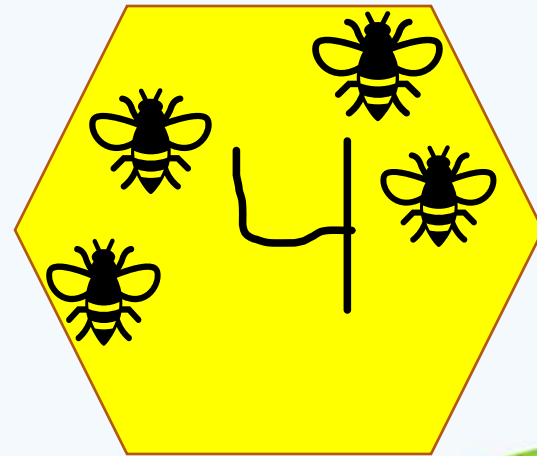
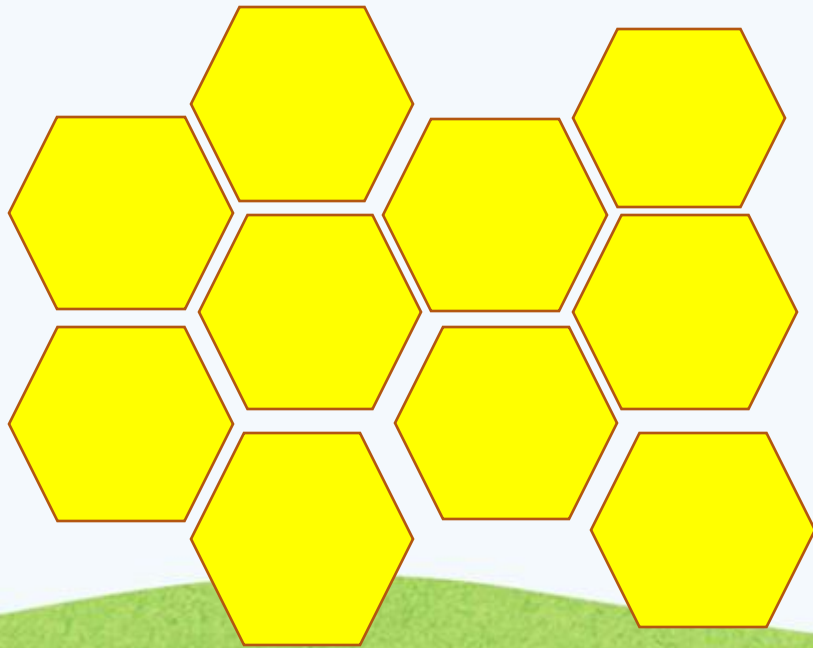


Other Pre-Reading Activities:

- Video about black bears: <https://www.youtube.com/watch?v=hDiKSdfyVTo>
- Field Trip to local zoo (Mill Mountain Zoo in Roanoke, VA has a black bear).
- Invite a veterinarian to your classroom.
- Find out if any parent/teacher or someone else you know has gone on a bear hunt. Invite them to speak to the class.

Bulletin Board Idea:

Create a honeycomb on part of a wall using gold or yellow plates. Attach plastic bees, stickers of bees or simply draw them on each plate for counting, or addition and subtraction problems. Use an envelope to hold number cards which can be velcroed to each plate, and then easily be removed for the next student. and subtraction problems. Use an envelope to hold number cards which can be velcroed to each plate, and then easily removed for the next student.





Cozy reading nook...dimension added with trees and chairs



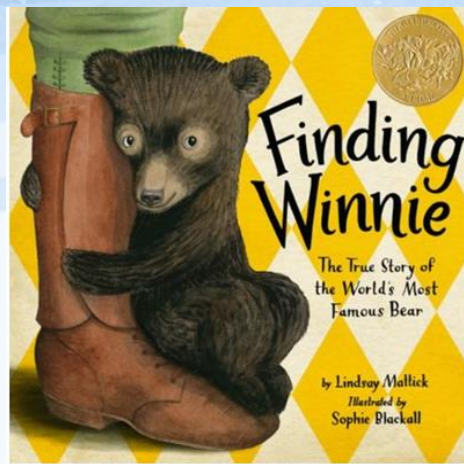
Ahh, the campfire. Students will love telling stories and singing songs around the campfire.



Use your imagination. Personally, I bought cute, cheap fabric. Used a wooden dowel, and hung a lantern out the front!

Finding Winnie

Written by Lindsay Mattick
Illustrated by Sophie Blackall



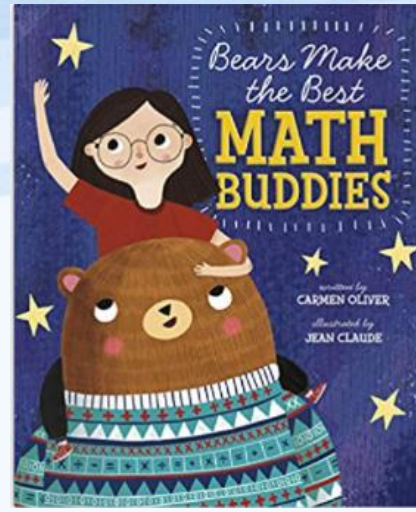
Review:

- As Lindsay Mattick is putting her son Cole to bed, he asks her to tell him a story. His mom shares the true story of Cole's great-great-grandfather, Harry Colebourn, a veterinarian and soldier in Canada's army during WW1. At a train stop, while enroute to his encampment, Harry buys a baby black bear from a hunter, and names her Winnie. Harry and the soldiers not only love and raise Winnie, they also teach her how to be a soldier. She is their best navigator. Several months later, not wanting to expose Winnie to actual battle, Harry brings her to the London Zoo. There, Christopher Robin Milne befriends Winnie, who becomes the inspiration for the famous Winnie-the-Pooh series.
- School LibraryJournal:** <https://www.slj.com/?detailStory=finding-winnie-the-true-story-of-the-worlds-most-famous-bear-by-lindsay-mattick-and-sophie-blackall-slj-review>
- "A perfect melding of beautiful art with soulful, imaginative writing, this lovely story...is ideal for sharing aloud or pouring over individually. VERDICT Children everywhere will enjoy this tale for years to come."

Bears Make the Best Math Buddies

Written by Carmen Oliver
Illustrated by Jean Claude

Adelaide does not have a partner for math. Is this a problem? Nope! She has the perfect math buddy to assist her with all types of math problems within and without the classroom. A bear! Adelaide confidently proclaims Bear's problem solving skills as together they tell time, read a compass, imagine geometry, compute, and sort.

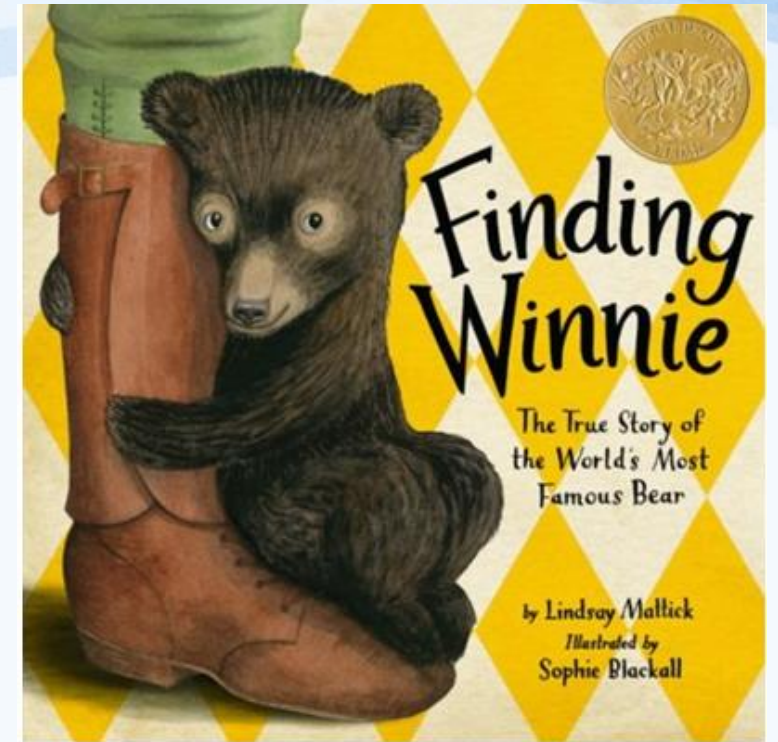


Review:

- **Kirkus:** <https://www.kirkusreviews.com/book-reviews/carmen-oliver/bears-make-the-best-math-buddies/>
- "Adelaide presents white, Mrs. Fitz-Pea has brown skin, and the other students are diverse. While it's a swift survey, it effectively conveys the importance of math in everyday life."

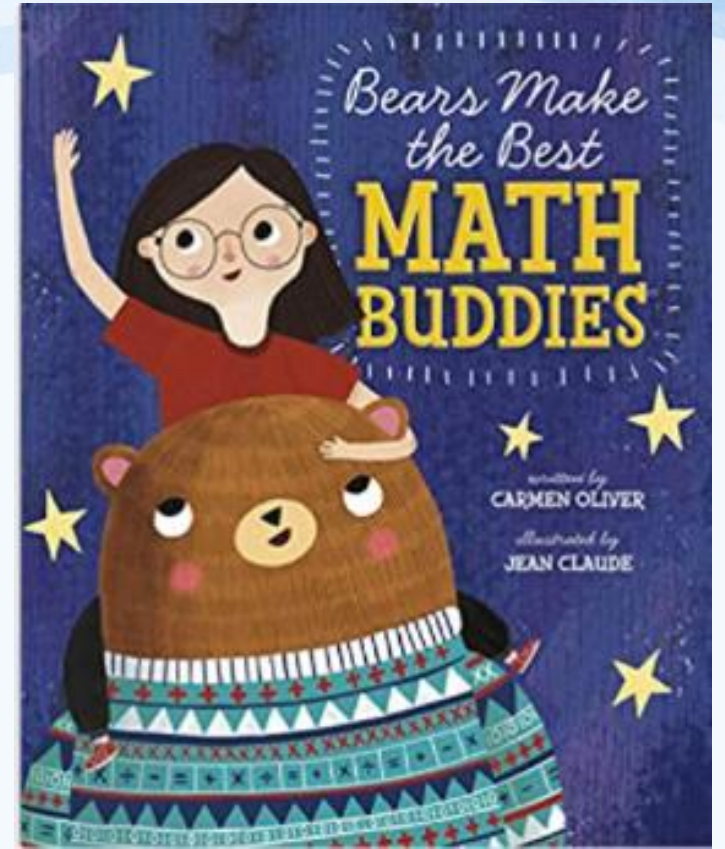
Discussion Questions:

1. What do you think the trapper was going to do with the baby black bear?
2. Why did Harry name her Winnie?
3. As Harry is contemplating buying the bear, we're told that, "...his heart made up his mind". What do you think that means? When has your heart made up your mind?"
4. Look at the illustration of Harry and Winnie, forehead to forehead just after the soldiers pose for a picture. "Harry thought for a long time. His head argued one way and then another. But his heart made up his mind." How does the illustration give us clues as to what Harry decided?
5. Why didn't Harry take Winnie back home with him after the war?



Discussion Questions:

1. Examine the cover. What do you think a math buddy is? How can you tell the girl and the bear are buddies?
2. Have you ever heard the saying, "Reach for the stars?" How is the bear helping Adelaide reach for the stars on the cover?
3. Tell me about the bear's sweater. We find out in the end that Bear is good at writing too. What designs would you put on his sweater to show that?
4. Why does the author show Bear and Adelaide mostly exploring math outside instead of in the classroom?
5. Why does Adelaide compare math to puzzles?



Comparative Questions:

1. How are the illustrations in each book different?
2. How is Bear's friendship with Adelaide different/same as Winnie's friendship with Harry?
3. What are some ways both bears help their 'owners' in each story?
4. Winnie learned how to be a soldier: she stood on her hind legs, was assigned to a post and was "the best navigator in the whole army...she could find anything you hid". Do you think a real bear could be trained to do some of the things Adelaide did with her bear? Fish? Sort?
5. Because of Harry's job with the army, the zoo became Winnie's new home. Do you think Bear will have to go to a new home one day? Why or why not?

SOL: Grade One

Oral Language

- 1.1 e Express ideas orally in complete sentences
- 1.3 c The student will ask and respond to questions

Reading

- 1.9 b,c,f,h The student will set a purpose for reading, relate previous experiences, identify story elements and the main idea, and demonstrate comprehension of fictional texts
- 1.10 a-d,f The student will preview the selection, use prior knowledge as context for new learning, identify text features, ask 'Wh' and 'How' questions, and demonstrate comprehension of nonfiction texts

: Show students your bear buddy. As you tell students about him, be sure to answer the 'Wh' questions. Allow for student questions. Pair up students. Have them get their bear/special stuffed animal friend. They share with each other about their bear. *Give a time limit, letting students know when it's ½ way to make sure each has ample time to share. After bear friends are back in their 'den' (cubby/backpack etc.) students gather for the introduction and reading of *Finding Winnie*. Use discussion questions on previous slide.

*Repeat with Bears Make the Best Math Buddies

SOL: Grade One:

Oral Language

1.2 a,b,d The student will increase listening and speaking vocabularies, ask for explanation of words, and use vocabulary from other content areas

Reading

1.6 a-c, e The student will apply phonetic principles to read and spell



1.8 d The student will use text clues to discern meanings of unknown words

:**Create Bear Bingo** cards for new vocabulary from each of the stories. Included in the list below are some homophones. Use the book and the illustrations or context to determine the meaning.

: Model how to decode some of the challenging words.

: When calling out a word, use it in a sentence.

Pair, grunt, convince, fact, imagination, analyze, sum, solution, river, forest, tent, trees, clouds, stars, counting, buddy

B	E	A	R
pair	sum	trees	 fact
stars	 river	cloud	grunt
buddy	tent	river	count

**Use bear
manipulatives as
the bingo chips*

: Vocabulary Memory Game

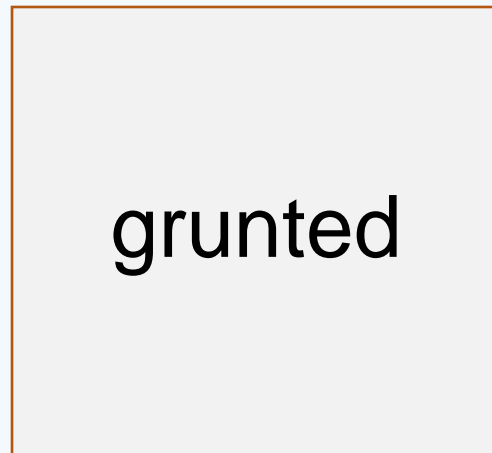
At your Lowes or HomeDepot, collect the larger paint swatch cards. (If it's Home Depot get the Behr paint ones! They have the little Behr logo on the bottom.) NOT the ones with the five different colors. You will need a different card for each vocabulary word. *Grab a few extra; they come in handy!

Let's work with 5 words:

Trace a color card onto white paper 10x. Cut them out. Write one word per square...do that again so each word is written 2x.

Glue the word to the backside of the color swatch. Laminate. Now you have a set of memory cards.

***Make several sets so more students can play at the same time.



Students, along with their bear buddies, will pair up with another student to play. Before they can claim a match, they must read the word aloud.

SOL: Grade One:

Writing

1.13 a,b,d,e,f,g The student will write to communicate ideas with correct grammar and spelling. Student will share writing with others

: Me and Bear

You will need:

A canvas bag: write bear's name on it

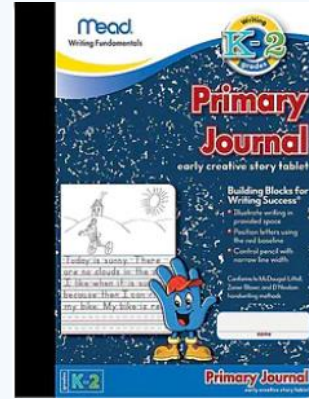
A stuffed bear that fits into the canvas bag

A primary journal

: Cover the journal with colorful paper

: Write a title on the book, cover with contact paper

: Use the first page as a sample for students



Two students will take the Bear Tote home each week. They will have several days to write about their adventures with Bear. They write the date and can include illustrations or printed pictures. On Friday, the student holds Bear and reads his/her adventure entry to the class. The class may ask questions.

When this journal is complete, find a new class buddy and begin all over again!

Consider: Keeping them in your classroom library, adding them to the school library or donating the whole project to a local children's hospital!

SOL: Grade One:

Geometry

1.13 The student will construct, model, and describe objects in the environment as geometric shapes and explain the reasonableness of each choice

Shapes

Looking through both books' illustrations, have students point out shapes they see. Next, have them point out shapes in the classroom, explaining the reasonableness of the design. Using Wikki Sticks, have them construct each given shape.

Patterns, Functions, and Algebra

1.16 The student will sort and classify concrete objects according to one or more attributes, including color, size, shape, and thickness

Sort/Classify

Tie in various objects from both books for students to sort and classify. This can be done as a group lesson, individually or with partners. Make sure students explain their classification/sorting 'rule/s'.

: pattern blocks, fish, horses, vegetables/fruits (found at dollar stores), the bear friends students bring in, a variety of pieces of wood (good for thickness attribute).

SOL: Grade One:

Sort and Classify

1.17 The student will recognize, describe, extend, and create a wide variety of growing and repeating patterns

Patterns

This calls for *edible math*! Using Teddy Grahams (which come in two different shapes and three distinct 'colors'), and Honeycomb cereal, students will create/extend various patterns! (Snacking on a few ahead of time lessens the temptation).

SOL: Grade One:

Fitness Planning

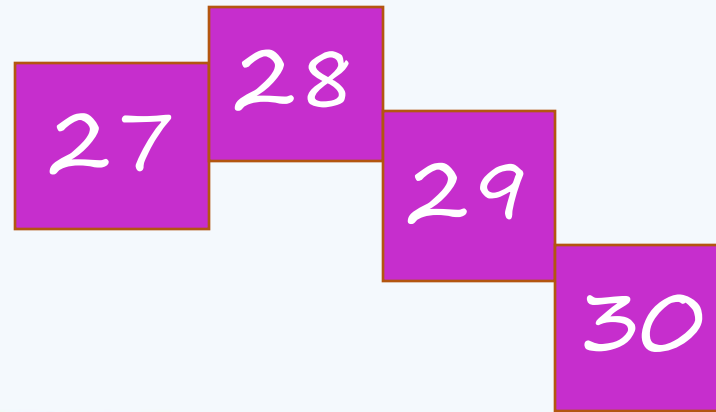
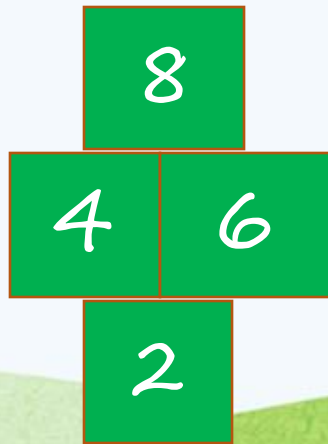
1.3 a-c The student will identify changes in the body that occur during moderate-to-vigorous physical activity

Number and Number Sense

1.2 The student will count forward by ones, twos, fives, and tens to 100 and backward by ones from 30

Grab a container of sidewalk chalk and head outdoors! Draw numerous hopscotch outlines. Write numbers so students have to count by ones, two, fives, and tens. (The hopscotch can start at any number). Students play hopscotch, calling out the numbers as they go.

Teacher: Ask students to hop the entire hopscotch calling out the numbers to show counting mastery. Use this to discuss how body movement is healthy, have students recognize increased heart rate and breathing. Give each student chalk to take home to make their own hopscotch.



Draw a winding 'snake' of connected squares, labeling them 1-30.

Students count forward and then backwards.

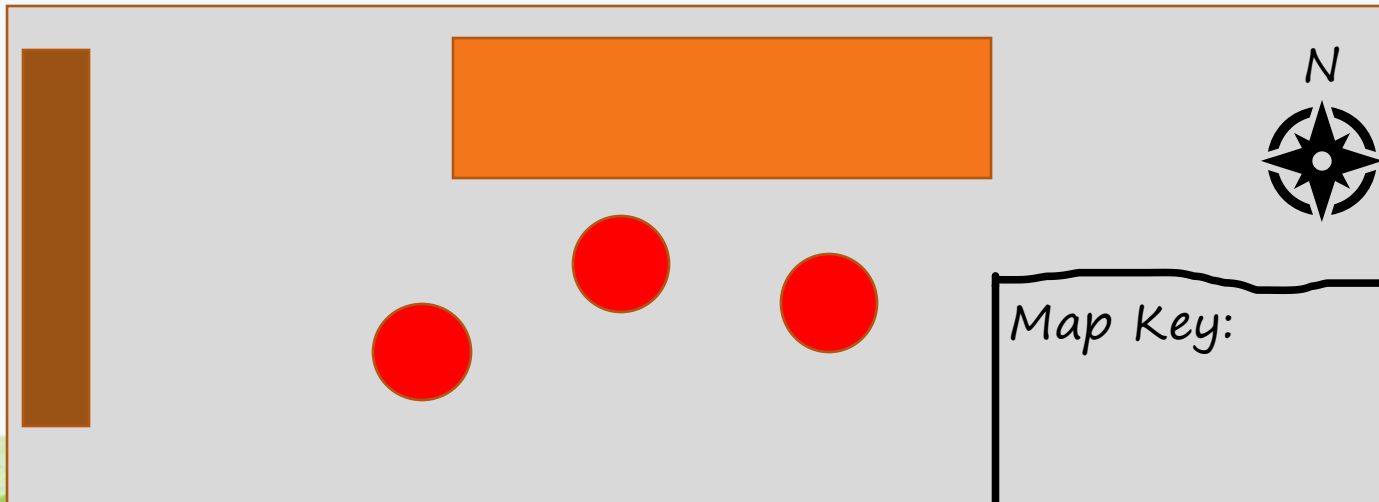
SOL: Grade One:

Maps and Geography

1.4 a, b 1.5 Students will develop map skills and construct a map of a familiar area using basic map symbols and cardinal directions

Using a compass, the class will determine and then label North, South, East and West in the classroom. Place a large piece of paper on the floor of your classroom. Students place the blocks on the paper to create a 'map' of the classroom. Draw a map key on the paper.

Brainstorm the major objects in a student's bedroom. Simplify the list to bed, dresser, window, closet. Give each student a piece of paper to represent his bedroom. Using shapes cut out of construction paper, students will create their map. Include a map key.



Other mapping ideas:
Library
Lunchroom
Playground

SOL: Grade One:

Scientific Investigation, Reasoning, Logic

1.1 a,b,e,f,g,h The student will conduct an investigation through observation, predictions, measurements and experiments leading to inferences and conclusions about objects and events

Matter

1.3 b,c The student will understand how different common materials dissolve in hot/cold water

Essential Health Concepts

Safety/Injury Prevention

1.1 h The student will identify rules and guidelines for personal safety and fire safety

Edible Science! Teddy Bear Rolls Students will assist in adding ingredients. Give each student their own dough to roll balls for the bear's body, legs, arms, head and ears. Measure the size of their bear. Observe how their little bear 'grows' inside the oven. Discuss science concepts as you go. Use lunchroom staff to give safety lesson in the kitchen.

Teddy Bear Roll Recipe: <https://www.tasteofhome.com/recipes/teddy-bear-rolls/>

**These are so deliciously scrumptious that I use the recipe for dinner rolls!*

SOL: Grade One:

Library Connection

Research

1.14 a-d The student will conduct research to answer questions using available resources.

Working with the librarian:

Draw a 'map' of the library on paper that will be photo copied and then glued into student science journal.

Generate instructions and questions for each stop along the map. These will be glued into their journal.

Tape bear paws along the floor leading from one station to the next.

Librarian reads: *We're Going on a Bear Hunt* by Michael Rosen, illustrated by Helen Oxenbury.

The map will be a 'treasure hunt' helping students to step by step gather information about bears. Stopping places along the map should include areas such as:

:Computers :Bookshelves (fiction, non-fiction, reference, magazines) :A computer with a short video to watch

:Sensory Table with objects like tree bark, bear fur/skin, honeycomb, bear claws...

Assign 2-3 students per group. Each group begins at a different 'stop/station'. Students make their stop, follow directions, explore the given station, open their journal and work together to answer the questions. Give a signal to stop (maybe a bear roar), then follow the map to the next station.

XMarks the spot! Have a bowl of "Beary Treasure" for each student...sandwich bag full of gummy bears, pretzel sticks, mini marshmallows, candy corn, Honeycomb cereal...

Follow up with students sharing from their journal with the class or a buddy.

Websites:

Author/Illustrator sites

<https://carmenoliver.com/>

Author Carmen Oliver uses her webpage to give biographical information, updates on new books, as well as blogs relating to her books and awards.

[Sophieblackall.com/books](http://sophieblackall.com/books)

This web page includes illustrator Sophie Blackall's books, news and her latest endeavors to promote literature and reading in both children and adults.

For students

<https://www.iwm.org.uk/history/9-famous-animals-from-the-first-and-second-world-wars>

Famous animals from WW1 and WW2 are shown, along with brief explanation of the role they played as a pet/resource to soldiers.

<https://www.cbc.ca/kidscbc2/the-feed/the-real-life-canadian-story-of-winnie-the-pooh>

This website gives more detailed information about Winnie. Large photos of Winnie, Christopher Robin and the soldiers are easy to view.

<https://kids.nationalgeographic.com/>

A website packed with information students access through games, videos, quizzes and more.

Websites continued:

<https://pbskids.org/wildkratts/>


Classic Kratt Brothers investigating animals through games, videos, creaturepedia and more apps.

<https://switchzoo.com/>

This is an interactive website where students build biomes, move animals around to their correct habitats, play memory games, and even sort the animal's food to make sure each are eating what their diet calls for.

<https://winniethepooh.disney.com/>

Students can download Pooh storybooks, click on the series characters to learn more about them, listen to Pooh Bear books and watch clips of the Christopher Robin movie.



Carmen Oliver grew up in Manitoba, Canada. Her book buddy was a yellow duck ride-on toy. Later, her 3 children became her reading buddies. Today she has inspired many children through her *Bears Make the Best Buddies* series. Carmen founded Booking Biz which brings award winning children's authors and illustrators to schools, libraries, festivals and events. Making her home in Texas, she teaches writing and does speaking engagements.

Books she has written:

A Voice for the Spirit Bears
Bears Make the Best Reading Buddies
Bears Make the Best Science Buddies
Bears Make the Best Writing Buddies
Twilight Library (2022)
How Favio Chavez Taught Children to Make Music from Trash (2022)



Blog:
[Carmenoliver.com/blog](https://carmenoliver.com/blog)



Lindsay Mattick grew up in Wiinipeg, Manitoba Canada. She was very familiar with the story of Winnie. Harry Colbourn was not just a solider who purchased a baby bear. He was Lindsay's great grandfather. It had been on her heart to share her family's history with the world. Although she is a vice president of a public relations firm in Toronto, she still makes time to tell Harry's and Winnie's story. In 2018 she co-authored *Winnie's Great War* which is for 3rd-7th graders.



Twitter:
[@lindsaymattick](https://twitter.com/lindsaymattick)

Further Reading: On Grade Level

Disney Books. (2021). *World of reading Winnie the Pooh tales of kindness*. Illus. by Disney Story Book Art. Disney Press. 160 p.
Five stories, written in bold lettering with short sentences, introduce students to the Winnie the Pooh series



Driscoll, Laura. (2018). *I want to be a veterinarian*. Illus. by Catalina Echeverri. Harper Collins. 32 p.

An African American boy, who has a cat allergy, wants to be a veterinarian. Not a problem as their pet's veterinarian helps him to explore all the types of animal doctors.



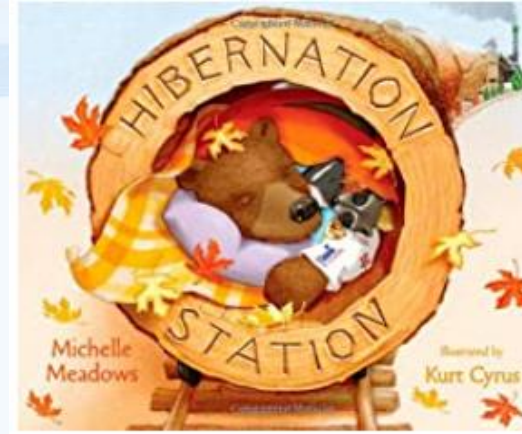
Kenah, Katherine. (2020). *The best seat in first grade*. Illus. by Abby Carter. Harper Collins. 32.p.

Sam tells his class all about his pet elephant. Unbelievable until the class, while on a field trip to the zoo, meet the zoo keeper who is Sam's mom.

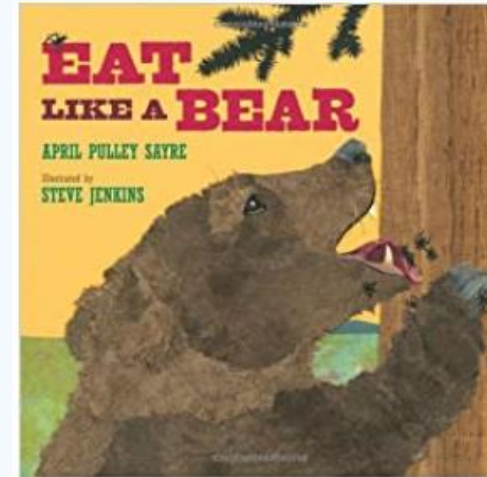


Further Reading: On Grade Level

Meadows, Michelle. (2010). *Hibernation station*. Illus. by Kurt Cyrus. Simon & Schuster Books for Young Readers. 40 p.
A great introduction to various animals who hibernate. Rhyming words and detailed illustrations hold students' interest.



Sayre, April Pulley. (2013). *Eat like a bear*. Illus. by Steve Jenkins. Henry Holt and Company. 32 p.
Explore the variety of foods bears eat throughout the year.



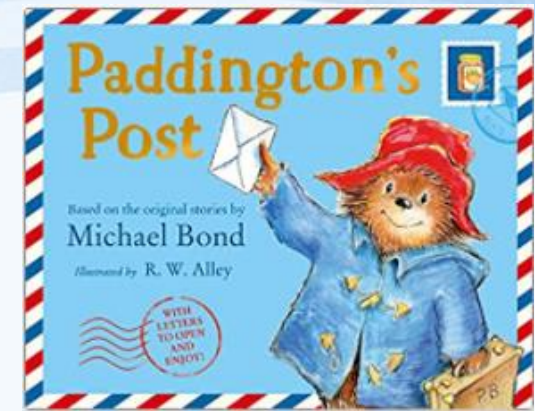
Szymanski, Jennifer. (2019). *National Geographic kids: All about bears*. National Geographic. 24 p.
An easy to read book introducing students to all types of bears around the world.



Other Books for Extended Ideas:

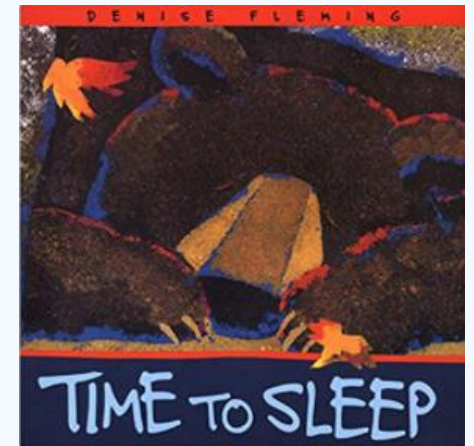
friendship, poetry, art, math, camping, bees

Bond, Michael. (2019). *Paddington's post*. Illus. by R. W. Alley. Harper Festival. 48 p. Paddington Bear is found at the train station and taken home by the Brown family. Paddington shares his adventures through letters he writes to his Aunt Lucy in Peru. Several pages are shaped like envelopes, containing the letters and postcards. *Great connection with Me & Bear journal idea. Intended audience: 3 years and up



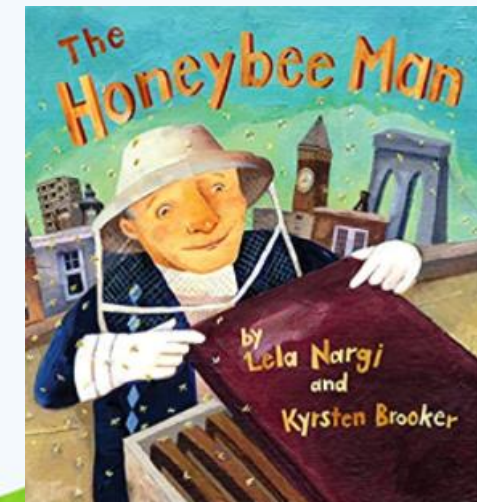
Fleming, Denise. (1997). *Time to sleep*. Illus. by author. Henry Holt and Company. 32 p. Winter is in the air and animals must get ready to hibernate. A good introduction to which animals hibernate, encouraging further research. Fleming used colored rag fiber to create the illustrations. Very unique.

*The artwork looks almost like batik, which can be recreated using sandpaper, crayons and a hot iron. Intended audience: 3-6 years old



Nargi, Lela. (2011). *The honeybee man*. Illus. by Kyrsten Brooker. Schwartz & Wade. 40 p.

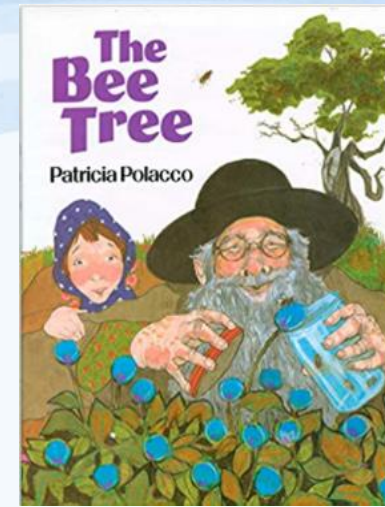
Introducing bees and the science behind pollination and honey through the engaging story of Fred the beekeeper. Intended audience: 4-8 years old



Other Books for Extended Ideas:

friendship, poetry, art, math, camping, bees

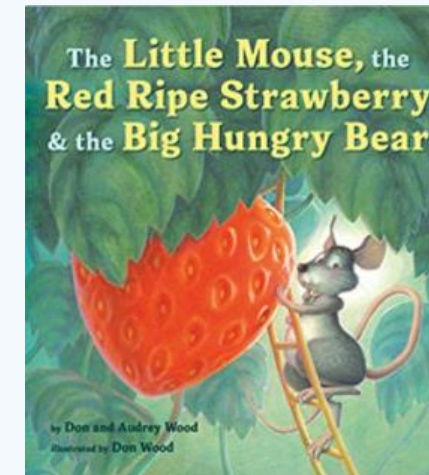
Polacco, Patricia. (1993). *The bee tree*. Illus. by author. Puffin Books. 32 p.
Join Mary Ellen, her granfather and the entire town on a wild adventure in search of the bees' hive and the sweet reward awaiting them inside the hive. Honey!
*You will want a jar of honey and a plate of biscuits to indulge your students.
Intended audience: 4-8 yerars old



Rosen, Michael. (1989). *We're going on a bear hunt*. Illus. by Helen Oxenbury. Walker Books. 36 p.
Mom, Dad, the kids, and their dog are setting out to catch a bear. Super fun onomatopoeia, like squishy, squelchy as the family traipse through mud, encourages students to join in in the reeptitive chants. Bear surprises them with a chase all the way back home. Intended audience: 3-7 years old



Wood, Don & Wood, Audrey. (1984). *The little mouse, the red ripe strawberry and the big hungry bear*. Illus. by Don Wood. Child's Play Inc. 32 p.
The author tricks the little mouse into sharing the red ripe strawberry with him by telling mouse that a big hungry bear is after that strawberry! Full page illustrations, with words the students can help read.
*You will want a bowl of strawberries to share with students at the end!
Intended audience: 3+ years



Citations:

Bears make the best math buddies. (2015, April 19). [Review of the book *Bears make the best math buddies*, by Carmen Oliver]. *Kirkus Reviews*. Retrieved from <https://www.kirkusreviews.com/book-reviews/carmen-oliver/bears-make-the-best-math-buddies/>

Blackall, S. (2021). *Sophie Blackall*. Retrieved June 15, 2021 from <http://www.sophieblackall.com/books>

Bond, Michael. (2019). *Paddington's post*. Illus. by R. W. Alley. Harper Festival. 48 p.

CBC Kids. (2021). *The real -life Canadian story of Winnie-the-Pooh.* (n.d). <https://www.cbc.ca/kidscbc2/the-feed/the-real-life-canadian-story-of-winnie-the-pooh>

Disney Books. (2021). *World of reading Winnie the Pooh tales of kindness.* Illus. by Disney Story Book Art. Disney Press. 160 p.

Driscoll, Laura. (2018). *I want to be a veterinarian.* Illus. by Catalina Echeverri. Harper Collins. 32 p.

Five FACTS| North American Black Bear. (2019, May 7). *Five facts on the North American black bear.* [Video]. YouTube. <https://www.youtube.com/watch?v=hDiKSdfyVTo>

Fleming, Denise. (1997). *Time to sleep.* Illus. by author. Henry Holt and Company. 32 p.

Imperial War Museum. *Nine famous animals from the first and second world wars.* (n.d). <https://www.iwm.org.uk/history/9-famous-animals-from-the-first-and-second-world-wars>

Citations:

Kenah, Katherine. (2020). *The best seat in first grade*. Illus. by Abby Carter. Harper Collins. 32.p.

Kopple, Jody. (Aug. 20, 2015). *Finding Winnie: The true story of the world's most famous bear* by Lindsay Mattick and Sophie Blackall. [Review of the book *Finding Winnie* by Lindsay Mattick]. *School Library Journal*. Retrieved from <https://www.slj.com/?detailStory=finding-winnie-the-true-story-of-the-worlds-most-famous-bear-by-lindsay-mattick-and-sophie-blackall-slj-review>

Mattick, Lindsay. (2015). *Finding Winnie*. Illus. by Sophie Blackall. Little, Brown and Company. 56 p.

Mattick, Lindsay & Greenhut, Josh. (2018). *Winnie's great war*. Illus. by Sophie Blackall. Little, Brown Books for Young Readers. 256 p.

Nargi, Lela. (2011). *The honeybee man*. Illus. by Kyrsten Brooker. Schwartz & Wade. 40 p.

National Geographic Kids. National Geographic. (nd). Retrieved June 15, 2021 from <https://kids.nationalgeographic.com/>

Oliver, C. (2015). *Carmen Oliver children's author and presenter*. Retrieved June 12, 2021 from <https://carmenoliver.com/>

Oliver, Carmen. (2016). *Bears make the best reading buddies*. Illus. by Jean Claude. Picture Window Book. 32 p.

Citations:

Oliver, Carmen. (2019). *A voice for the spirit bears*. Illus. by Katy Dockrill. Kid Can Press. 32 p.

Oliver, Carmen. (2019). *Bears make the best math buddies*. Illus. by Jean Claude . Capstone Editions. 32 p.

Oliver, Carmen. (2020). *Bears make the best writing buddies*. Illus. by Jean Claude. Capstone Editions. 32 p.

Oliver, Carmen. (2020). *Bears make the best science buddies*. Illus. by Jean Claude. Capstone Editions. 32 p.

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