

## **Module 7: Advocacy**

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## Overview

Wilderness Elementary School is located in Spotsylvania, Virginia. The school serves students in PreK through fifth grade. For the 2020-2021 school year, the school had a population of 639 students (“Wilderness Elementary Quality Profile”, n.d.). For that same school year, 51.6 percent of the student population was White, 20.2 percent Hispanic, 18.0 percent Black, 7.8 percent multiple races and 1.7 percent Asian (“Wilderness Elementary Quality Profile”, n.d.). There was 19.7 percent of the student body that was identified as “students with disabilities” and 39.4 percent as “economically disadvantaged” (“Wilderness Elementary Quality Profile”, n.d.).

The school library is located in the center of the school in a large enclosed room. It has 11,730 numbers of physical books in its collection and a subscription to SORA (L. Barnes, personal communication, April 21, 2022).

## School and Library Missions

The mission statement for the school states “Wilderness Elementary School is a community of learners where teamwork is embraced, diversity is a strength, and all Wildcats are productive, respectful, and responsible” (WES, n.d.).

The school library does not have its own mission statement. However, the school division’s library website states “Our school libraries are future ready learning centers for our patrons to think, create, share, and grow; which are the domains of American Association of School Libraries Standards for Learners. School librarians instruct, support, and enrich instruction through collaboration with teachers. Librarians integrate inquiry and literacy with curricular objectives and promote reading for pleasure and personal enrichment. (AASL 2007)” (“Welcome to our SCPS Libraries, n.d.).

## Stakeholders- Students

**Concern-** “We want to be able to check out more graphic novels but are limited due to checkout limitations.”

**Library Goal-** The librarian will build a plan to increase graphic novel collection as well as encourage students to find alternatives to popular graphic novels (print versions).

- a. **Strategy One:** The librarian will add more graphic novel books to the library collection using student input. The librarian will poll students on which graphic novel books they would like added to the library collection. The poll will include current books already in the collection as well as potential books for purchase. Using the results, the librarian will curate a list of books to add to the top of her ordering list.
  - i. **Assessment:** The librarian will share the results of the poll during library lessons and inform students which books have been ordered. The librarian will create a book talk for new graphic novels as they arrive in the library.
- b. **Strategy Two:** The librarian will provide lessons to students on how to access the SORA ebook program. The librarian will show students how to connect their SORA account to the public library for access to more books. The librarian will create posters featuring different popular graphic novels that are available via SORA and display them throughout the school.
  - i. **Assessment:** The librarian will pull SORA ebook circulation reports to see if there is an increase in graphic novel usage.

- c. **Strategy Three:** The librarian will host monthly book tastings during the morning open library period. During these sessions, the librarian will focus on one popular graphic novel and provide fiction alternatives for it. Each student who attends will leave with a bookmark that recommends graphic novel alternatives.
  - i. **Assessment:** The librarian will use circulation reports to determine how many of the alternative books are checked out. The librarian will survey students on interest in alternative books. The librarian will use these results to create other book tasting events.

## References

Spotsylvania County Public Schools (n.d.) *Welcome to our SCPS libraries*. Retrieved

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