



Rhodes-Wood Stakeholder Presentation

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About the Project



“Readers Are Leaders”

We help students discover a love of reading and writing so that they can become collaborative seekers of ideas and be lifelong learners.

Strawbridge Elementary School Library Mission Statement:

Our mission is to provide support for students and staff so they can become effective users of ideas and information (AASL, 2009). We hope to instill a love of learning by collaborating with students, teachers, administrators, and community members and providing access to a wide variety of books, magazines, new technologies, and research tools. As 21st century learners, our students will learn to be responsible digital citizens and contributing members of the educational community.

Vision:

We want to enable our students to become seekers of ideas and information, to nurture their interests in reading, and to encourage a desire for lifelong learning (NBES, 2021).

Overview

Book Vending Machine

Serves as a bridge between our school's positive behavioral intervention support (PBIS) and the library's vision

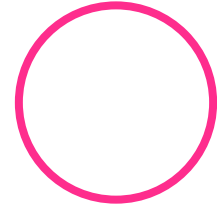
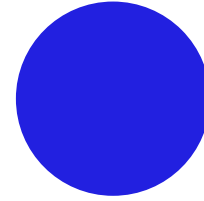
Book Making Station

Allows students to complete research and engage in a book making experience. These books can be taken home or donated to the school book nook area.

Reading Book Nook

Extends the walls of the library and provides students with a safe and comfortable area to read books and relax.

Project goals



Goal 1

Promote reading and writing by providing an area to create books and to extend the library's walls by providing a space for students to relax and read books.

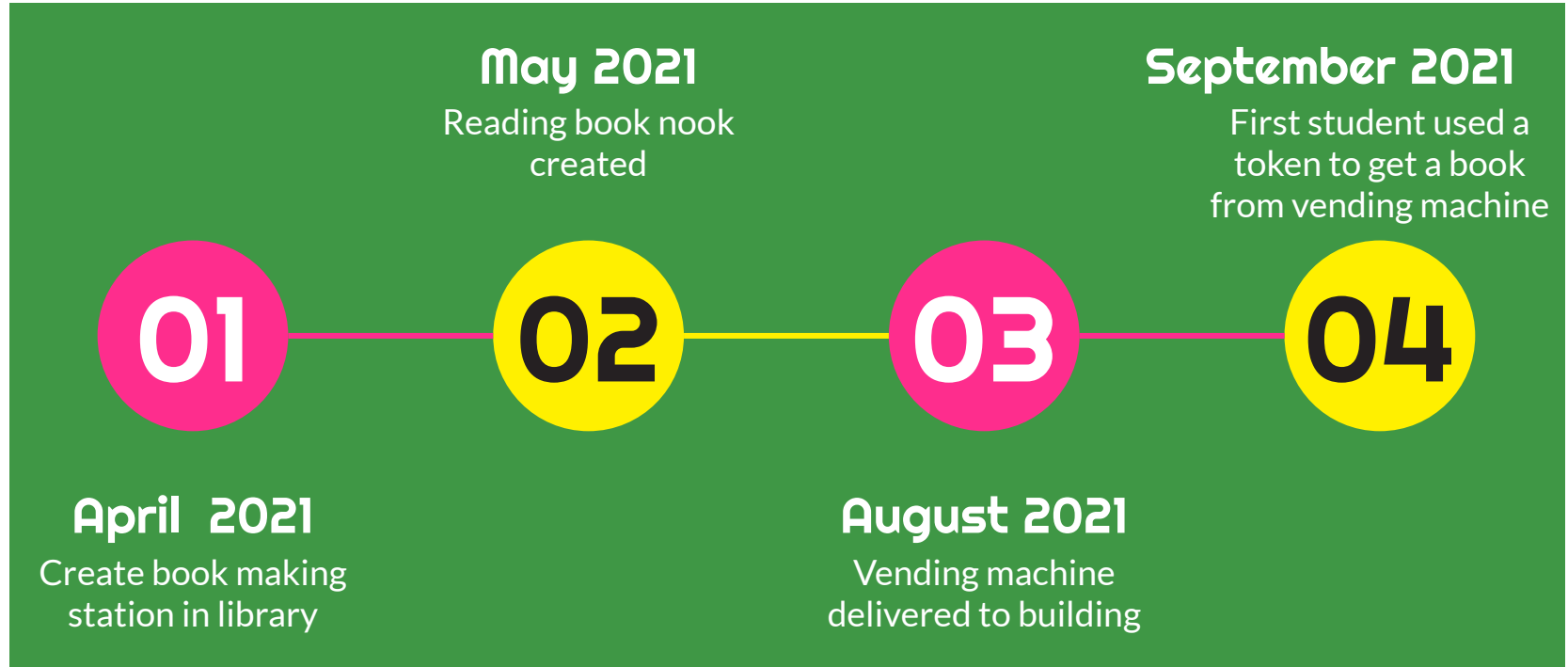
Goal 2

Provide students with books for home libraries to promote reading outside of school hours.

Goal 3

Provide a bridge between our school's positive behavioral interventions support program (PBIS) and the library's vision.

Timeline



Vending Machine and Reading Nook Book Supply



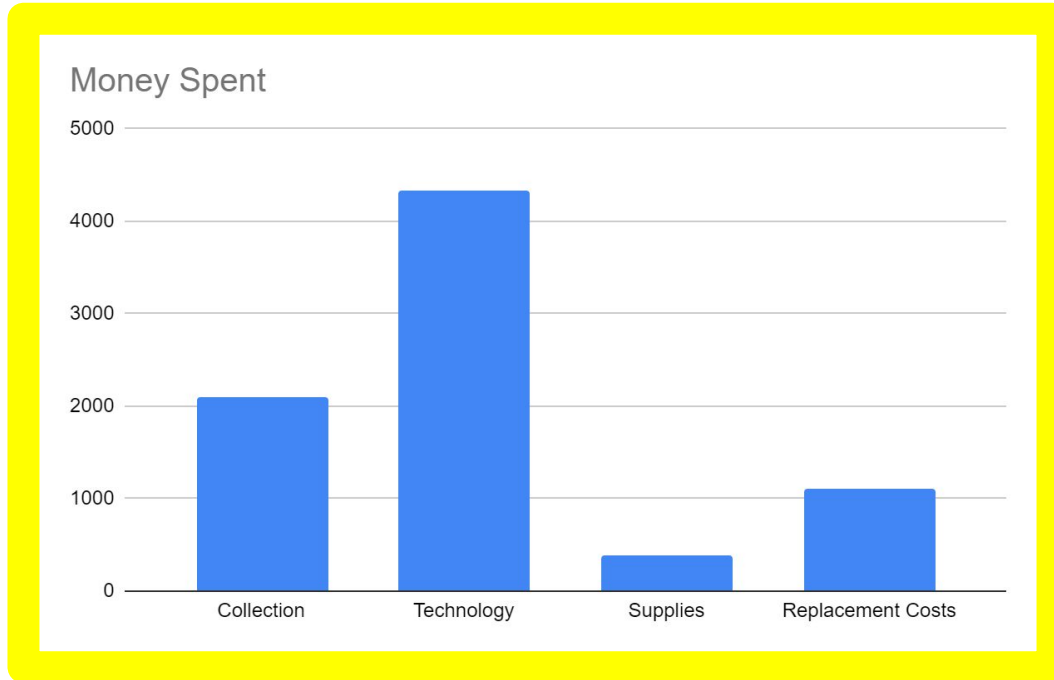
PBIS
Funds

Grant
Money

Book Fair
Profits

Library
Budget

Funding Budget



*Funds originated from book fair projects, grant monies, and the yearly library budget.

Facilities Redesign After Pictures

Reading Book Nook



Book Making Station



Evaluation of Project

Student Surveys

Surveys were given at the end of each quarter.

Faculty Surveys

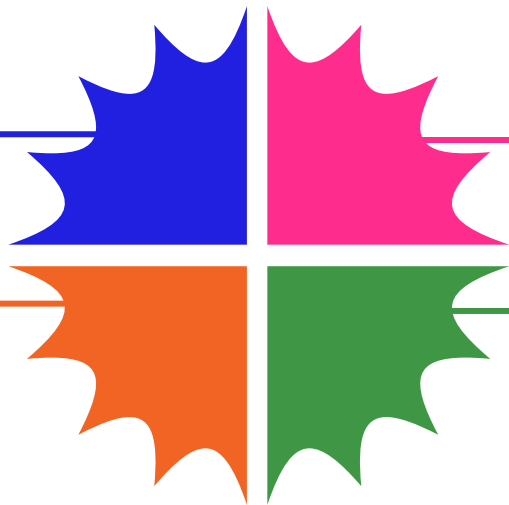
Surveys were given at the end of each quarter.

Parental Surveys




























Surveys were given at the end of each year.

Reading Scores

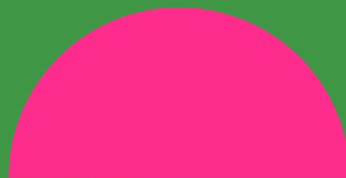
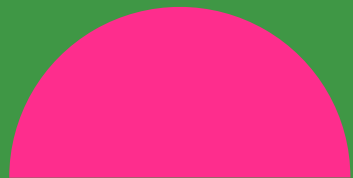
The reading scores went up by 12% after the first full year of implementation and 20% after the second year.



Anecdotal Feedback

	Students	Parents	Faculty
Book Nook	  	  	  
Vending Machine	  	  	  
Book Creation Station	  	  	  

Participants in survey could rate each part of the study with 1, 2, or 3 suns.



“My mom made a special place in our living room to keep the books I’ve been making”~ Brody, 2nd grade

“I really get to take this book home and keep it?!”~Anabelle, kindergarten

“It’s totally worth making good choices in class to get tokens!” ~Logan, 3rd grade

“This station finally makes writing fun!”~Dylan, 1st grade



Key Achievements



1508

books have been put into the hands of students.



12

community partners have participated and/or contributed to our program.



2,262

books have been created in the book making station.



355

hours of reading have occurred in our reading book nook.

Next Steps

- Reapply for 3rd year of funding from the Believe in Reading Grant program
- After-hours “Read-a-thon” and “Book Making Sesh”
- Buy more shelves for book nook to hold student made books

“A book is a dream you hold in your hand.” ~Neil Gaiman



References

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