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English 327 W

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Reflective Essay

Through this remix project I want to communicate the differences between a half and full day of Kindergarten. What does a day look like for both of the systems? It is important that parents know the differences between the two systems before enrolling their child in one of the programs. That is why in this project my audience is going to be parents and possibly other professionals in the education field. The genre/media that will best suit this project will be a graphic organizer, because it will allow parents to see the differences visually between the two systems. The graphic organizer will show many of the pros and cons both of the systems provide to the students.

My research paper touched lightly on how the two systems were different and this project is the perfect outlet to show the differences in a fun and creative way. I could see this graphic organizer as a poster in a schools office because it is going to display important information about the two systems. The information that will be displayed on the graphic organizer are the start and finish times for both of the systems, one still has nap time, the use of group work is used more in a half day, than a full day which uses individual activities, et cetera. There is a number of differences between the two systems; one classroom is better suited for younger children while the other is suited for more mature children. As stated before there is a number of

differences, however, the number one thing the two systems have in common is that they both confine to the same SOL standards no matter the time limit.

The graphic organizer will show the information visually with the use of stickers, two children's silhouette which will show the main difference between the two systems inside their heads. Which I believe is a fun way to show what a day looks like for both of the systems. In between the two children's silhouettes will be big letters in primary colors (blue, red, and yellow) spelling out SOL, it is in between the two children to show that it is what the two systems have in common. Inside the silhouette is where I will show two clocks that will have the time of when a half day starts and ends, the same will be done for the other side which is the full day. Another, aspect that will be showed is that with full day programs the children are given more opportunities for field trips. This will be shown visually inside the head spelling out the word is red sparkly letters, sadly with a half day program children are not given as many opportunities to go on field trips. I will be using words inside the children's heads and also around them. My project, will not just be pictures and symbols because I want the information to be clear without a lot of explanation needed.

The goal of my remix project is to ensure that parents know the differences between a half and full day of kindergarten. I believe every child learns differently and that one classroom setup is better suited for them academically than the other. The graphic organizer is the best media to show the differences between the two systems in a clear and creative way, that will allow parents to see the difference right away. I also think this graphic

organizer will be helpful for parent to pick the best program that is best suited for their child. If a child is younger and still takes naps and has a shorter attention span a half day program is probably better for that child. There are a number of different scenarios and family dynamics that need to be considered before enrolling your child in one of the kindergarten program.

