Name of Presenter: Nouf Aldayel Title of Student Teaching Lesson Plan Topic:

The permanent maxillary and	d mandibular molars
-----------------------------	---------------------

		Needs		Not
	Effective	Improvement	Ineffective	Done
Introduced Content Area	3 2	2	1	0
Established Knowledge Base	3 	2	1	0
Related Utility of Presentation/Knowledge	3	2	1	0
Clearly Stated Objectives	<mark>3</mark>	2	1	0
CONTENT/BODY				
Knowledgeable, did not read from notes	3	2	1	0
Organized	<mark>3</mark>	2	1	0
CLOSURE				
Summarized Major Points	<mark>3</mark>	2	1	0
Critical Thinking Activity Comprehensive	<mark>3</mark>	2	1	0
TEACHER TACTICS				
Questioning techniques/Involved audience	<mark>3</mark>	2	1	0
Pace, Use of wait time	<mark>3</mark>	2	1	0
Use of media/visual aids	<mark>3</mark>	2	1	0
conveyed enthusiasm, humor	<mark>3</mark>	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye contact, facial expressions	3	2	1	0
Movement, gestures, rapport	3	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	3	2	1	0
	-	TOTAL:44/45 (Total Possible Points)		
Site Supervisor's Signature: Futun Alkhalifah Fuursy			ļ	ļ
Strengths of presentation:				
Nouf was knowledgeable about the topic and she introduced				
the lecture in a creative way. The flow of the lecture was				
smooth and engaging. The use of a game at the end of the lecture was creative for critical thinking activity and the				
students loved the activity				
Suggestions for improvement:				
Nouf could read less from the slides and try to explain and				1
connect different ideas together. Overall, she did wonderful!				