

**Natalie Patton**

215-668-6508

**Skills:** Linux, Windows, Python, Computer Networking, Problem Solving, Organization, Research and Writing, Customer Service, Communication

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## **Education:**

**Old Dominion University**, September 2024-December 2026:

Pursuing a B.S. in Cybersecurity with a minor in Economics, 4.00 GPA.

## **Work Experience:**

**Risk Assessment Analyst**, August 2025-December 2025: Worked with local companies to determine cyber needs, most pressing threats, and develop a risk assessment and individualized plan of action on how best to mitigate risks and improve overall security.

**Marketing Intern, Aramark**, October 2024-Present: Support public relations and marketing outreach programs through hosting events, tabling, and administrative tasks while implementing and tracking marketing initiatives.

**Crew Member, Tropical Smoothie Café**, August 2024-January 2025: Delivered hospitality to each customer, created a positive environment, and trained in multiple stations to ensure efficiency and customer satisfaction while serving hundreds of customers per day.

## **Extracurricular Experience:**

**Treasurer, Student Art League**, August 2025-Present: Secure funding for the organization through tracking university guidelines, managing events and fundraising, and tracking statistics such as attendance.

**Senator, Student Government Association**, February 2025-Present: Discuss and vote on Old Dominion University and Student Government policies, events, and future plans.

**Cybersecurity Student Association**, January 2025-Present: Discuss cybersecurity technology and raise awareness of cybersecurity threats in the community.

**Auxiliary, Students Act Now**, February 2025-July 2025: Maintain Students Act Now's calendar, manage internal communications, manage internal files and other information, and other tasks as necessary to ensure the organization runs efficiently.

**Law and Policy Specialist, Virginia Aerospace Science and Technology Scholars**, October 2022-June 2023: Five credit hours in engineering courses. Conducted research on technology, policies, determined how these related to team plans, and adapted these plans to balance goals and limitations.