

**OLD DOMINION UNIVERSITY
BIOLOGICAL SCIENCES 240**



SCHOOL OF DENTAL HYGIENE

COURSE NUMBER & TITLE: BIOL 240; Fundamentals of Anatomy and Physiology

CURRICULUM LEVEL: Undergraduate Senior Level

COURSE CREDIT HOURS: Three (3) hours

CLASS LOCATION: ODU main campus, College of Health Sciences Bldg., Room 300

CLASS DAY & TIME: Mondays, 6:00 pm to 7:00 pm (EST)

SEMESTER, YEAR: Spring, 2026

COURSE DESCRIPTION & PURPOSE: This is the first of a two-part course that investigates the structure and function of the human body. Emphasis is on the basic scientific principles of physiology and the organization of the body, the biochemical composition, cellular structure and function, tissues, and organs of the following systems: integumentary, skeletal, muscular, and nervous.

PREREQUISITES: No prerequisites needed for this course.

INSTRUCTOR: Associate Professor Naketa Stoudemire, RDH, MS
Office Location: ODU Main Campus, Health Sciences Building, Room 2020
Office Hours: Wednesdays from 5:00 pm to 6:00 pm (EST)
Office Phone: (757) 557-3823
Email Address: nstou002@odu.edu

INSTRUCTOR EMAIL POLICY: Students should email me using their university email address. I will respond within 24 hours on weekdays. Please be patient with responses during weekends and holidays. **Email** nstou002@odu.edu. I will periodically send course messages to the class, and you are expected to regularly check your Canvas "Inbox" for them.

METHODS OF DELIVERY: This is an on-campus face-to-face course that will utilize lectures, class participation, audio-visual aids, individual and collaborative group work, written assignments, reading assignments, videos, Internet activities, and handouts, as needed. The Canvas learning management system provided by ODU will house course content.

REQUIRED TEXTBOOK:

The following required textbook is available for purchase or rent at the ODU University bookstore.:

Peate, I., & Evans, S. (2020). *Fundamentals of Anatomy and Physiology* (3rd ed.). Wiley-Blackwell. (ISBN 978-1119576518)

SUPPLEMENTAL READINGS: Any additional reading requirements will be embedded within the modules on Canvas.

RECOMMENDED TEXTS: Some assignments for this course require the use of APA style referencing. It is strongly recommended that you obtain the book: Publication Manual of the American Psychological Association (latest edition).:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, D.C. ISBN 978-1433832178

METHODS OF EVALUATION: Throughout the semester, students will be assessed for achievement of course goals and objectives by a variety of methods, including group and individual projects and assignments, homework, written work, tests, and a final exam. Some of these will be graded, and some will not be graded. Regardless, completion of all is expected. A list of graded requirements is below:

***Artificial Intelligence (AI) Policy for BIOL 2400:** The use of AI is not allowed for any assignments or in any other way for this course. When AI is used for the approved assignments, you must appropriately acknowledge it and cite it. It is each student's responsibility to assess the validity and applicability of any GenAI output that is submitted; you bear the final responsibility. Violations of this policy will be considered academic misconduct.

TESTING PROTOCOL: Tests may cover lecture materials, assigned readings, PowerPoints, and handouts. The final exam will be comprehensive. Tests and exams will be administered in person during class.

GRADING CRITERIA:**ASSIGNMENT WEIGHTS:**

Assignment	Undergraduate BIOL 240
Class Participation	10%
Homework	20%
Group Project	25%
Test #1	10%
Test #2	10%
Final Examination	25%
Total Grade	100%

GRADING SCALE:

93 - 100	A
85 - 92	B
77 - 84	C
70 - 76	D
69 and below	F

ATTENDANCE POLICY: Class attendance is a requirement, as is being on time. One excused absence will be permitted per semester. With that, if a legitimate reason causes you to miss class more than once, please contact me via email before the class meeting. If you are out due to illness, please present official documentation at the next class meeting. Unexcused absences may result in failure of the course and will be handled on a case-by-case basis, and should not exceed the University's policy.

MISSED TESTS & EXAMS: Exams will not be excused. In the event of an emergency that prevents you from taking an exam, you will need to contact me to arrange a make-up exam. There will be no makeup for the final exam as mandated by program policy.

SUBMITTING ASSIGNMENTS: Assignments will be submitted during class meetings. Any assignments that need to be submitted electronically will be done so via Canvas using the assignment submission link. Technical problems can be reported via the Canvas help ticket link. The Canvas Support Helpline is 877-575-6559. There is also a live chat option under the help menu.

LATE ASSIGNMENTS: If an assignment is submitted late, there will be a 10% deduction per 24-hour period after the due date. Late assignments will be submitted via Canvas in the Dropbox module for that assignment. If an assignment is not graded (pass/fail) but submitted late, it will result in failure if not communicated. Incomplete assignments will be accepted and graded accordingly.

STUDENT EXPECTATIONS:

- You are expected to **Be Respectful**.
- You are expected to **Be Mindful**.
- You are expected to **Be Professional**.
- You are expected to **Engage**.
- You are expected to **Communicate**.

COMPUTER AND CELL PHONE USE IN CLASS: Students may bring cellphones to school; however, their use is restricted to minimize distractions and maintain a safe, respectful learning environment. Cell Phones must be silenced and stored away during instructional time.

GENERAL COMPUTER AND TECHNICAL REQUIREMENTS: All students are required to have an activated ODU email and MIDAS ID accounts, as well as access to Canvas.

IMPORTANT ADDITIONAL UNIVERSITY & SCHOOL OF DENTAL HYGIENE STATEMENTS:

STATEMENT OF STUDENT RESPONSIBILITIES AND ACCOUNTABILITIES:

The school of dental hygiene supports Old Dominion University in its commitment to the **holistic development of its students, fostering an environment that is safe, secure, and inclusive**. This commitment encourages student accountability, academic integrity, student engagement, and success. The University expects students and student organizations/groups to uphold and follow the behavioral standards of the Code of Student Conduct ("the Code"). These behavioral expectations are embodied within core values, including personal and academic integrity, fairness, **respect**, community, and responsibility. The student accountability process exists to protect University interests and educate and respond to students and student organizations/groups whose behavior does not align with those expectations.

Attendance: Due to the unique responsibilities and accountabilities associated with becoming a competent professional healthcare provider, the progressive nature of the curriculum, the legal issues associated with providing patient/client care, the provision of quality health services and future employability, attendance and class participation are required. Should an absence be necessary, the student must email the course director immediately at nstou002@odu.edu .

- A note on official stationery from a physician or other appropriate healthcare provider that saw you or treated you on the day(s) you were absent must be submitted to your course director(s), the department Chair, and Director of Clinical Affairs the day you return verifying the need to be excused from class, lab and/or clinic, and date(s) for the required absence. Notes will not be accepted after final grades have been submitted.
- In the case of medical-related illness when the student feels well enough to attend virtually, a concurrent Zoom option may be considered by the course director with advance notice of 24 hours. In the event the student is unable to give advance notice for a medical-related illness, Zoom may not be available. Zoom is not available for other circumstances without advance notice and approval from the Course Director.
- Students who are absent and fail to provide an acceptable excuse (see criteria above) on the day of their return, may be asked to meet with the course director, meet with the

SODH Chair and Entry-level Program Director, and/or may be referred to ODU Cares for a follow up.

- Each unexcused absence will result in a grade penalty of one percentage point reduction from the final grade in the course(s) missed.
- Make up for clinic and lab time missed, and academic exercises (assignments, quizzes, tests, exams, practicals, etc.) will not be given for unexcused absences.
- Late arrivals to class are considered unexcused absences.
- Students who miss a regularly scheduled test are to follow the steps below:
 1. For an unexcused absence, a grade of zero (0) will be recorded for the quizzes, tests, exams, practicals, and for attendance.
 2. For an excused absence, make-up quizzes, tests, exams, and practicals must be taken within two days of returning from a documented excused absence. Failure to do so will result in a zero (0) for that quiz, test, exam or practical. Make-up test format will be decided by the course director. Possible formats will include but are not limited to:

a. oral exam	b. essay
c. short answer	d. listing
e. demonstration/performance	f. combination of these

Meeting Established Deadlines: All course related academic exercises are to be submitted as directed by the course director on the established due dates. Academic exercises submitted after the established deadlines will be penalized by the grade. Students are encouraged to keep a duplicate copy of all submitted academic exercises.

Honor Code: By attending Old Dominion University, you have signed a pledge accepting the responsibility to abide by the following Honor Code: "We the students of Old Dominion University, aspire to be honest and forthright in our academic endeavors. Therefore, we will practice honesty and integrity and be guided by the tenets of the Monarch Creed. We will meet the challenge to be beyond reproach in our actions and our words. We will conduct ourselves in a manner that commands the dignity and respect that we also give to others." This is an institutional policy approved by the Board of Visitors. The University Honor Code applies to all academic exercises by students.

Academic Misbehavior:

A. **Academic Sabotage:** An intentional effort to corrupt or negatively impact another student's academic work.

B. **Cheating:** Copying, collaborating, or completing an academic exercise with or for other students or parties without permission from the class-assigned faculty member; paying someone to complete assignments; using any unauthorized materials to assist on assignments; misusing study aids such as Chegg, Quizlet, Course Hero, etc., to complete or pass class assignments; using test banks or copying answers from another source or student. This also includes unauthorized use of artificial intelligence sites including, but not limited to, ChatGPT, Dall-E, Alpha Code, Tensor Flow, Scribe, etc., and any act or behavior that gives the student an unfair advantage.

C. **Fabrication:** Inventing, altering, falsifying, creating data, citation, or information in an academic exercise or for any improper purpose. Knowingly presenting false or falsified official documentation such as transcripts, doctor's notes, supervisor evaluations, application materials, etc.

D. **Facilitation:** Helping another person participate in any act of academic misbehavior (including, but not limited to, sharing course materials without permission).

E. **Misrepresentation:** Misleading an instructor as to the condition under which the work was prepared, including, but not limited to, undisclosed Artificial Intelligence (AI) use, substituting for another student, or permitting another person to substitute for oneself on any academic work.

F. **Plagiarism:** According to the ODU Code of Student Conduct, plagiarism is "Intentional or unintentional use of someone else's scholarly or academic work, language, ideas, or other material as your own without proper citation in an academic exercise (whether reproduced or presented verbatim or in paraphrased or summary form); recycling a previous assignment as a new assignment without appropriate citation or notification and approval from faculty members". Therefore, all academic exercises submitted are expected to be the result of each student's own thought, research, and self-expression. A student will have committed plagiarism if he or she reproduces someone else's work without acknowledging its source; or if a source is cited which the student has not cited or used. Examples of plagiarism include but are not limited to: submitting a research paper obtained from a commercial research service, the Internet, or from another student as if it were original work; making simple changes to borrowed materials while leaving the organization, content, or phraseology intact; or copying material from a source, supplying proper documentation, but leaving out quotation marks. Plagiarism also occurs in a group project if one or more of the members of the group does none of the group's work and participates in none of the group's activities but attempts to take credit for the work of the group.

All allegations of academic misbehavior in the SODH are investigated and follow the Academic Integrity Resolution Options form found here:

<https://www.odu.edu/sites/default/files/documents/acad-integrity-report-form-19-20.pdf>.

Findings/outcomes are protected by Federal Privacy law and are unable to be disclosed. For more information, visit the Office of Student Accountability & Academic Integrity (OSAAI) webpage <https://www.odu.edu/student-conduct-academic-integrity>

Test Protocol: Tests may be comprehensive, beginning with the first lecture session. During any test, exam, or quiz administered in this course, the student must adhere to the following instructions:

- The student must abide by the ODU Honor Code and Student Handbook.
- Students are not permitted to access their personal belongings during testing. The testing area must be completely cleared except for approved items.
- NO hoods or hats are permitted.
- NO notes, books, lecture materials, powerpoints, assignments, etc. may be referenced or used during the exam/quiz.

- NO other electronics are allowed to be turned on or used during the exam, except for use of a laptop to take test.
- Students are not allowed to talk during testing or following testing until all students have completed and submitted the quiz/test/exam.
- Students are not permitted to ask the course director or GTA any questions regarding the content during the quiz/test/exam.
- Getting up during testing is not allowed. The student must finish the exam in one sitting.
- Students are required to use a privacy screen on laptops for entire duration of test, quiz, or exam.
- This course will implement testing using Canvas Respondus Lockdown browser. In the event testing becomes virtual, recorded zoom proctoring will be used to ensure testing integrity. Therefore, students will be required to have a microphone, camera, and the Respondus LockDown browser in order to complete quizzes, tests, and exams. This will require you to have Zoom on another device (i.e smart phone) with camera and microphone turned on and the Canvas webpage and examination on a computer/laptop

Artificial Intelligence (AI) Software Use: Course directors within the School of Dental Hygiene reserve the right to create course policies for artificial intelligence. Please refer to specified syllabi statements within each of your courses and meet with your course director if you need clarification. Refer also to ODU's Code of Student Conduct for university policies related to student utilization of artificial intelligence.

Code of Student Conduct: All students are **expected to abide by the Code of Student Conduct** as found in the Old Dominion University Student Handbook and University Catalog. The School of Dental Hygiene **provides persons treated in the Dental Hygiene Care Facility with safe, ethical, and evidence-based oral healthcare. Endangering health and welfare by use of unsafe and unethical practices and/or not following standard dental hygiene treatment protocols is grounds for the removal of students from the dental hygiene program.** According to the Code of Student Conduct, academic exercises can include but are not limited to items submitted for drafts, extra credit, grading, continuance, graduation, honors, awards, scholarships, or recognition at the university as well as materials submitted to other institutions, associations, or organizations for evaluation (e.g., awards, scholarships, or publication). Academic exercises include all forms of work: oral, written, electronic, or otherwise submitted by students and may be used anonymously for necessary review without notification.

Student Class Expectations on Conduct: Appropriate conduct by students is an absolute requirement in the college and includes distance education courses. The university operates with a **policy of zero tolerance for any disruptive behavior.** The term 'disruptive behavior' means any behavior that **substantially interferes with the conduct of a class.** Disruptive behavior may include but is not limited to:

- Persistent late arrivals or leaving early in a manner that disrupts the regular flow of the class.
- Talking while the course director is talking.
- Speaking in class without first obtaining recognition and permission to speak.

- Use of any electronic equipment such as cell phones, computers, digital tablets, digital audio players, earphones, etc. in a manner that disrupts the class.
- **A student who becomes belligerent or verbally abusive when confronted as a result of his/her inappropriate behavior.**

Students do not have the right to engage in behavior that is disruptive in the classroom. The faculty has the authority to maintain appropriate classroom behavior in all courses offered by Old Dominion University, whether in traditional or distance/virtual modes. **Faculty have the right to immediately confront any student causing disruptive behavior, and request cessation of the behavior.** A follow-up conversation with the student(s) is recommended to reinforce the faculty member's expectations for appropriate conduct in the classroom. **In situations in which students are cooperative with the faculty member's request to cease disruptive behavior, the faculty member need only report the incident to the department chair.** Should any student choose not to respond to a request to cease disruptive behavior, the faculty member should ask the student to leave the classroom to prevent further disruption to the class. **A disruptive student should be reported to the Office of Student Accountability and Academic Integrity for disciplinary action under the Student Disciplinary Policies and Procedures.**

Students engaged in classroom disruption will normally be charged with:

1. **Failure to comply with the directions of university officials, their authorized agents, and local police agencies acting in the performance of their duties; and/or**
2. **Obstruction or disruption of university activities.**

Accommodations: Students are encouraged to self-disclose disabilities that have been verified by the Office of Educational Accessibility (OEA) by providing Accommodation Letters to their course directors early in the semester to start receiving accommodations. Accommodations will not be made until the Accommodation Letters are provided to course directors each semester. You may visit the OEA's website at: <https://www.odu.edu/accessibility> to schedule an appointment or register for services.

ODU's Office of Counseling Services:

ODU's Office of Counseling Services (OCS) is a university agency with competent, diverse, and multidisciplinary professional staff. We are committed to supporting the emotional well-being, social development, and academic progress of all students at Old Dominion University.

College life can be a wonderful time of self-discovery, but for many, it is also a time when the awareness of mental health conditions increases. OCS services are available to assist with addressing mental health concerns that a student may be experiencing. You can learn more about the broad range of confidential mental health services available on campus via our website at: <http://www.odu.edu/counselingservices>. All services are free to ODU students.

School of Dental Hygiene Policy on Professionalism in the Use of Social Media:

The Internet has created the ability for dental hygiene students and oral health professionals (dental hygienists and dentists) to communicate and share information quickly to reach millions

of people easily. Participating in social networking and other similar Internet opportunities can support students' and dental hygienists' personal expression, enable individuals to have a professional presence online, foster collegiality and camaraderie within the profession, provide opportunity to disseminate public health and other health messages. Social networks, blogs, and other forms of communication online also create new challenges to the patient-oral health provider relationship. Oral health professionals and students must weigh a number of considerations when maintaining a presence online.

- (a) Standards of patient and colleague privacy and confidentiality must be maintained in all environments, including online, and oral health professionals and students must refrain from posting identifiable personal information online.
- (b) When using the Internet for social networking, oral health professionals and students must use privacy settings to safeguard personal information and content to the extent possible, but realize that privacy settings are not absolute and that once on the Internet, content is likely there permanently. Thus, oral health professionals and students should routinely monitor their own Internet presence to ensure that the personal and professional information on their own sites and, to the extent possible, content posted about them by others, is accurate and appropriate.
- (c) If interacting with patients on the Internet, oral health professionals and students must maintain appropriate boundaries of the patient-oral health provider relationship in accordance with professional ethical guidelines just as they would in any other context.
- (d) To maintain appropriate professional boundaries oral health professionals and students should consider separating personal and professional content online.
- (e) When oral health professionals or students see content posted by colleagues that appear unprofessional or a violation of the Code of Ethics of the American Dental Hygienists' Association, they have a responsibility to bring that content to the attention of the individual, so that he or she can remove it and/or take other appropriate actions. If the behavior significantly violates professional norms and the individual does not take appropriate action to resolve the situation, the dental hygienist and or students should report the matter to appropriate authorities, e.g., the State Board of Dentistry, the University Honor Council.
- (f) Oral health professionals and students must recognize that actions online and content posted may negatively affect their reputations among patients, colleagues, employers and potential employers and may have consequences for their careers now and in the future, and can undermine public trust in the dental hygiene profession.

Adapted heavily from the AMA Policy: Professionalism in the Use of Social Media Approved - May 17, 2012.

Course Disclaimer: Every attempt is made to provide a syllabus that is complete and that provides an accurate overview of the course. However, circumstances and events may make it necessary for the instructor to modify the syllabus during the semester. This may depend, in part, on the progress, needs, and experiences of the students.

GENERAL COURSE OBJECTIVES:

At the completion of this course, the student should be able to:

1. Differentiate between anatomy and physiology.
2. Explain homeostasis and the relationship between structure and function in the human body.
3. Identify the parts and functions of a cell.
4. Explain the movement of fluids within cellular compartments.
5. Examine structural characteristics and functions of the body's major tissue types.
6. Explore the structure and function of muscle tissue.
7. Describe the composition and functions of the skeletal system.
8. Detail how the nervous system helps maintain homeostasis.
9. Examine the structure and functions of the skin in regulation and protection.
10. Demonstrate an appreciation of physiological systems in maintaining health and homeostasis.

SPECIFIC OBJECTIVES BY CHAPTER & TOPIC:

Upon completion of each instructional unit, the student should be able to:

1. Chapter 1; "Basic Scientific Principles of Physiology":
 - a. Describe the characteristics and the requirements of all living things.
 - b. Explain the pH scale and its importance to life.
 - c. Differentiate between organic and inorganic substances.
 - d. Interpret chemical symbols and equations and understand the ways in which atoms can bind together.
 - e. Appreciate the study of body function at any level.
2. Chapter 2; "Cells, Cellular Compartments, Transport Systems, Fluid Movement Between Compartments":
 - a. List the various ways in which substances move into and out of cells.
 - b. Describe the functions of the major cell organelles.
 - c. Detail how the structure of the plasma membrane determines its permeability.
 - d. Explain the reason for the movements of water by osmosis and the reason for its importance to living organisms.
 - e. Value the importance of cellular homeostasis in maintaining overall human health.
3. Chapter 4; "Tissue":
 - a. Identify the four main types of body tissue.
 - b. Discuss the main functions of connective tissue.
 - c. Classify the types of connective tissue.
 - d. Order the steps of tissue repair.

e. Acknowledge the importance of tissue in healing and disease prevention.

4. Chapter 6; “Muscular System”:

- a. Describe the structure and functions of the muscular system.
- b. Group the different types of muscles in the human body.
- c. Explain the energy sources that muscles use.
- d. Categorize the major muscles of the body and their functions.
- e. Recognize the value of muscular health and why muscles are considered the ‘machines’ of the body.

5. Chapter 7; “Skeletal System”:

- a. List the various types of bones and joints.
- b. Discuss the composition and functions of the skeletal system.
- c. Describe the other connective tissues associated with the skeleton and their roles.
- d. Analyze the various functions of the skeletal system.
- e. Value the importance of the skeleton as a dynamic, living structure.

6. Chapter 14; “Nervous System”:

- a. Identify the function of different areas of the brain.
- b. Describe the structures of the nervous system, the functions of each of these structures, and the conduction of nerve impulses.
- c. Explain the structure and function of the spinal cord.
- d. Compare and contrast the differences between the sympathetic and parasympathetic nervous systems.
- e. Value the importance of neurological function in maintaining homeostasis and responsiveness.

7. Chapter 18; “The Skin”:

- a. Discuss the anatomy, physiology, and functions of the skin.
- b. Discuss the structure and growth of the appendages.
- c. Explain how the skin functions as a homeostatic mechanism.
- d. Outline the factors that determine skin color.
- e. Demonstrate awareness of the importance of the skin in protection for human survival.

SYLLABUS COURSE SCHEDULE:

This schedule is based on the Spring semester of 2026 for a 16-weeks long course. **The schedule is subject to change due to unforeseen events.**

SEMESTER WEEK NUMBER:	DAY/DATES/TIMES OF THE WEEK:	CHAPTERS, TOPICS:	Have items in this column completed BEFORE class. For assignment details, look in "Assignments & Submissions" tab. Complete any additional reading assignments and activities listed within each module.
WEEK 1	Mon., 1-19 No Class		Martin Luther King, Jr. Day No assignments; No class
WEEK 2	Mon., 1-26 6 pm – 7 pm	Class Introduction Syllabus	NOTHING DUE
WEEK 3	Mon., 2-2 6 pm – 7 pm	Chapter 1 "Basic Scientific Principles of Physiology" Teacher Lecture	READ: pages 1-21 In-class Partner Activity: "Test Your Knowledge" (Quiz)
WEEK 4	Mon., 2-9 6 pm – 7 pm	Chapter 2 "Cells, Cellular Compartments, Transport Systems" Teacher Lecture	READ: pages 23-43 DUE: Homework #1 "Medical Terminology Review"
WEEK 5	Mon., 2-16 6 pm – 7 pm	Chapter 4 "Tissue" Teacher Lecture	READ: pages 77-95
WEEK 6	Mon., 2-23 6 pm – 7 pm	Cells and Tissue Partner Activity	In-class Partner Activity: "How Cells Communicate" "Identifying Tissue Types"
WEEK 7	Mon., 3-2 6 pm – 7 pm	TEST #1	
WEEK 8	Mon., 3-9 6 pm – 7 pm	Chapter 6 "Muscular System" Teacher Lecture	READ: pages 119-149
WEEK 9	Mon., 3-16 6 pm – 7 pm	SPRING BREAK No assignments; No class	SPRING BREAK No assignments; No class
WEEK 10	Mon., 3-23 6 pm – 7 pm	Chapter 7 "Skeletal System" Teacher Lecture	READ: pages 151-179 DUE: Homework #2 "Muscle Tissue Identification"
WEEK 11	Mon., 3-30 6 pm – 7 pm	Muscular & Skeletal System Partner Activity	In Class Partner Activity: "Muscle & Cells Identification" VIDEO: "The Musculoskeletal System Explained"
WEEK 12	Mon., 4-6	TEST #2	

	6 pm – 7 pm		
WEEK 13	Mon., 4-13 6 pm – 7 pm	Chapter 14 “Nervous System” Teacher Lecture	READ: 367-396
WEEK 14	Mon., 4-20 6 pm – 7 pm	Chapters 18 “The Skin” Teacher Lecture	READ: pages 495-515 DUE: Homework #3 “Nerve Pathways”
WEEK 15	Mon., 4-26 6 pm – 7 pm	Group Assignment 3-D Anatomy Model Comprehensive Review Teacher Lecture	DUE: Homework #4 “Peeling Back the Layers” worksheet
WEEK 16	Mon., 5-4 6 pm – 7 pm	FINAL EXAM	

SYLLABUS COURSE ACTIVITY SHEET:

WEEKS		Teacher Lecture	Video Media	Group Work	Partner Work	Individual Work	Guest Speaker	Student Oral Presentation	Quiz/Test/Exam
1		MLK, Jr. Day							
2		X							
3		X							Test Your Knowledge Quiz

4		X				Homework #1			
5		X							
6					CellTissue Activity				
7									Test #1
8		X							
9		Spring Break							
10		X				Homework #2			
11			X		Muscle Skeletal				
12									Test #2
13		X							
14		X				Homework #3			
15		X		3D Anatomy Model		Homework #4			
16									Final Exam
TOTAL:		9	1	1	2	4	0	0	4