

English is not my strongest subject and neither is it my favorite subject, but I try my best to improve as a reader and writer. My literacy journey has been a long one with successes and failures, but in general I believe I have improved since the beginning.

Starting in elementary school, my writing process most likely consisted of some bubble map to organize my ideas, then an outline to sort my ideas out in a paragraph structure. I can't remember any essays I did back then; however, I did do many projects which most likely required a written part, and I most likely did alright with those assignments. Additionally, in elementary we did spelling quizzes. These spelling quizzes definitely helped me improve my general spelling abilities and are a contributing factor to my literacy journey. Furthermore, the vocabulary quizzes I took back then also helped with my literacy journey.

Moving on to middle school, this is when I started to write more actual essays. My writing process changed twice throughout this era. In the beginning, I didn't do a bubble map anymore, and I went straight to the outline; however, later on in my middle school years, I decided to skip the outline as well and start immediately with the rough draft. Some teachers, however, would still want evidence of some sort of pre-write. I don't know if this was the correct move, but since I would procrastinate sometimes, a prewrite would take up too much time. Around this time, standards of writing were being enforced, which did help me to keep a structured essay that was easy to read, but it had negative effects for me in the future. Additionally, in middle school I would read quite a lot. Since I didn't have a phone then (also phones weren't really allowed in my middle school), whenever I would finish my work I would open up my book and read.

Lastly, in high school my writing process didn't change much. I still skipped the bubble map and outline to start immediately on the rough draft. This time around my procrastination was worse than before (especially senior year due to senioritis); thankfully teachers at this point didn't want evidence of a pre-write. Throughout my high school years, I would say my writing improved, but I feel as if it could've been better. It could be due to the fact that now teachers wanted more than just one page and some essays needed research to be done for them. During this time though, I wrote what I believe to be my best essay, and I am proud of it.

I'd say, after reflecting, that my literacy journey has been alright. It could have gone better in some places, but I believe I am a capable writer when I put my mind to it. I look forward to the future to see how my literacy evolves from here.

Visual



As a kid in elementary, I probably didn't mind reading and writing and did what had to be done



As I went into middle school, I read a lot and loved reading. I still have all the books I read then. Writing was okay for me then



When high school began I read little to none unless it was for a class and writing was stressful



Now I just do what I have to for the writing and reading hasn't been a main focus