

Over There: The Story of the American Expeditionary Force

View the Story Map Journal at <https://arcg.is/0eTy5m>

1) Start Page - Bell Ringer: Use the song, primary sources (images and artwork), and text to answer the warm-up questions.

What do you think is meant by "Over There?"	
What could be meant by "industrial level" (Why does the author use this in the text?)	

2) The Dominoes Fall: Read and analyze the text in the side-panel, and the map on the main stage to answer the following questions.

History Detective Analysis: Use the Map to answer the questions.	1) When was this map created? 2) Why was this map created? (What was its purpose?) 3) What does it tell you about the war in 1914?
THINK ON IT! The United States maintained "neutrality" throughout the beginning years of the war. Why would President Wilson and many other Americans push to keep out of the war?	

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3) **Isolated America:** Use the information in the side panel and main panel to complete the following:

<p>Map Detective:</p> <p>Use the Map to answer the questions.</p>	<ol style="list-style-type: none">1.) The countries shaded in purple represent which side in the conflict? Allied or Central?2.) Which was largest country involved on the side of the Allied Powers?3.) What observations can you make about the United States location compared to the countries involved in the conflict at the time?4.) How would the location of the United States help in its efforts to remain "isolated?"
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4) **The Zimmerman Note:** Navigate through the information in the side panel and the main stage to complete the following analysis.

<p>History Detective Analysis:</p> <p>Answer the questions using the decoded Zimmerman Telegram.</p>	<ol style="list-style-type: none">1) Why is Germany reaching out to Mexico?2) What is Germany offering to Mexico?3) If Mexico accepted, how could this help Germany win the war?
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THINK ON IT!

What could the discovery of this telegram cause to happen?
Why?

5) **America Mobilizes: The United States Prepares for WAR:** Read the text in the side panel and then navigate through activities.

Map Detective:

Use the three different maps to answer the questions.

Training

1.) From which states do you see the highest number of troops enlisted? Why do you think this is the case?

Transport

2.) In 1917, how would the United States get troops from America to Europe?

3.) Using your map and measuring tool, determine the length of time (roughly) it would have taken a convoy of troops and equipment if their point of embarkation was New York City and point of disembarkation (arrival) was Liverpool, England. Use the average speed of 13 knots (roughly 15 miles per hour).

4.) According to this **historical map**, what was the port of embarkation for most U.S. troops? What are some possibly reasons as to why this was the main port?

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<p>THINK ON IT! Use your findings and the map to answer: From your observations on American Troop-Transports' points of disembarkation and this map of battle fronts and major battles leading up to American involvement, can you hypothesize as to where the American Expeditionary Force might be deployed (used)?</p>	
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6) **The Meuse-Argonne Offensive: "Doughboys" on the Move**

Read the overview in the side panel and then navigate through the activities.

<p>Map Detective: Click on The Meuse-Argonne Offensive (Using the "layers" function on the tool bar, click "hills," "railroads" and "Hindenberg Line.")</p>	<p>1) Using your measuring tool, determine the size of this battlefield in terms of "square miles."</p> <p>2) Why would the Germans create their main defensive line (Hindenburg Line) in this location?</p>
<p>THINK ON IT! If you were American General John J. Pershing and your army was along the southern boundary about 4 miles south of Montfaucon, what would be your goal?</p>	

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7) **The Final Battle:** Use the map and Pershing's Diary entry to develop an understanding of the Great Meuse-Argonne Offensive?

<p>History and Map Detective:</p> <p>Use the primary source and the map and map tools to answer the questions.</p> <p>THINK ON IT!</p> <p>If the American Expeditionary Force and the Allies were able to cover that distance in one day, what can you conclude about the coming days of the battle?</p>	<p>1.) At the start of the battle - From East to West, how many miles was the initial "battle line" for this offensive.</p> <p>2.) Using your measuring tool, What was the furthest distance the American Expeditionary Force advanced on the first day of the battle?</p> <p>3.) Using <u>Pershing's diary</u> and the images on the map, describe what Pershing considered "the most serious problem of the day."</p>
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8) **11th Hour of the 11th Day of the 11th Month** – Use the text and the primary source the question.

<p>THINK ON IT!</p> <p>Examine the newspaper - At the very top there is a headline. Note the location of the headline and the words used. What conclusions can you make about "World War One" just by analyzing that headline?</p>	
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