

Placing U.S. Global Expansion

Student Response Guide Key

Story Map Link: <https://arcg.is/4r1zj>

How did the United States establish itself as a political and economic world power?

What do you observe in the image to the right? The year is 1924. Keep this in mind as you follow the story map and complete the student response guide.

Manifest Destiny - How did U.S. Expansion Begin?

Observe, Reflect, and Question the painting to the right.

- What caught your attention first? What are you surprised to see? *Answers will vary*
- Who is in the image? *Native Americas, white settlers, possible angel*
- What features of the physical and human environment influenced movement west? *Waterways, plains, mountains, railroads, electricity, wagons, the plow*
- What inferences or connections can you make from the image? *Answers will vary*
- Why do you think the painting is titled American Progress? *Answers will vary*

Examine “Patient waiters are no losers” to answer the following:

- What territory does Uncle Sam want to acquire next? How did the cartoonist show this?
Cuba by showing Uncle Sam looking at this apple still on the tree.

U.S. Around the World - How did the U.S. establish its early foreign policy?

Click on the link to learn more about the Monroe Doctrine to answer the following questions:

- When was this document written? What type of document is this? *1823, speech to Congress*
- Is the scope of this document global, national, regional, or local? *Regional, U.S. protection of the Americas*
- What is the purpose of this document? *To prevent European influence/intervention in the Americas*
- If you created this document today, what would be similar or different concerning the geographic issues mentioned in the document? *Answers will vary*

Click the link to examine the cartoon, “Keep Off”. Observe, Reflect, and Question

- Who is in the image? Describe.

European nations represented as different caricatures on the left side of the stream with Uncle Sam with a gun protecting other nations in the Americas on the right side of the stream

- What is the most likely purpose for this image? *To show the U.S. will take military action to keep Europe out of the Americas*
- How does this image connect to the overview you read about the Monroe Doctrine? *Reinforces with images*

***Extend your learning by reading a transcript of the Monroe Doctrine.**

Seward’s Folly - Why would the U.S. choose to include Alaska in its expansion?

Follow the directions to analyze the map and decide if Seward’s purchase was a “folly” or if it was a shrewd deal.

Use the measure tool.

- How big is Alaska? *Approximately 375 million acres or 600,000 square miles*
- How far is Alaska from Russia? *Approximately 55 miles*
- Why is Alaska a strategic location for international politics? *Answers will vary*

Use the layer tool.

- What do you think the yellow shading represents? *Answers will vary*
- Describe the similarities and differences in the location of mining in 1898 and 100 years later. *Many points will in the same gold area, but other sites have been found in various locations around the state.*

Was the purchase of Alaska a “folly” or a shrewd deal? Why? *Answers will vary*

Spanish American War - How did the U.S. take advantage of international conflict to expand?

Explore the markers. Make sure to click on the images to enlarge.

• Why is this a strategic location for the United States? Think back to the Monroe Doctrine. *Cuba, Puerto Rico, and Panama are very close to the U.S. and they are all in the Americas so under protection from the Monroe Doctrine.*

- How did the U.S. gain influence in this region? *By providing aid to nations wanting independence from Europe*

Click the link to read an overview of the Spanish American War.

- Why did the U.S. get involved in the Spanish colonial conflicts? (connect back to the Monroe Doctrine)

Aided nations in the Americas by providing troops gain independence from Spain (European)

- How did the U.S. benefit from the Spanish American War? *They gained territory, military bases, and the Panama Canal*

Click the link to view a of the wreckage of the *USS Maine*.

- Describe the scene. *Broken parts of boats in the water*
- Why would this scene be filmed? *To show an attack on U.S. property to encourage going to war*

Explore other videos from the War in Cuba. Scroll to the bottom of the article, and choose at least three videos of interest to you by clicking on the links. – *Answers will vary depending on videos chosen*

- What were the major themes seen in the videos?
- What were you surprised by in the videos?
- Why do you think the reenactments were created?

Southeast Asia - How did the U.S. establish its influence in the Philippines?

Examine the political cartoon, “Upholding the Honor of the American Flag.” Observe, Reflect, and Question the image.

- What is the motivation for the U.S. to control the Philippines? *Control of trade goods such as hemp, sugar, and tobacco*
- What methods were used to establish this control? *Military action*

Click on the link for the political cartoon, “Smashed” portraying the role of Aguinaldo. Observe, Reflect, and Question the image.

- What text is on the image? Describe the objects and the physical features.
Dictatorship – applied to Aguinaldo – shown as a reason for the U.S. to defeat with violence
- What is most likely the purpose for this image? Who is the audience? *Answers will vary*
- What is the point of view of this image? *Answers will vary*

THOUGHT QUESTION – Observe the image of Filipino Athletes. What impact does global expansion have on international competitions such as the Olympics?

Athletes from territories competed for their controlling nation, and not under their independent identity.

Annexation of Hawaii - Why would the U.S. annex the independent island nation of Hawaii?

Read the center article: *In Favor of Annexation*. Observe, Reflect, and Question

- What type of document is this? When was this document written?

Newspaper, 1893

- What is the purpose of this document? Why Hawaii?

To convince the public that annexation of Hawaii is important. Hawaii is a strategic location for a naval station.

- What question would you ask the author that is unanswered in the document?

How should Hawaii be annexed?

Watch the video of loading sugar cane. Observe, Reflect, and Question

- Who is featured in the video? What are their roles? *Workers carrying sugar cane*
- How does this video represent and/or illustrate geographic themes (regions, locations, human-environment interaction, etc.)? *human interaction with the environment harvesting a good that is produced in a specific climate region*
- What other questions do you have about the geography shown in the video? *Answers will vary*

East Asia and an Open Door Policy – How did the U.S. gain economic influence in East Asia?

Click on the two American flags in East Asia (China and Japan)

- What is similar with US relations in the 19th century? *U.S. expanded influence through force*

Click the link to view the image, “American Expedition under Commodore Perry.”

- What types of transportation are in the image? *ships*
- What inferences or connections can you make from the image? *Answers will vary*
- What was the likely motivation of the creator of the image? *To show the significant numbers involved in the exchange*

Read the first page of the Commercial Rights in China document.

- What is the main idea of the document? *All nations involved can enter China as they wish*
- What is the significance of the location(s) mentioned in the document? *Answers will vary, but geographic proximity of Japan and Russia could be mentioned. However, China does not seem to be included in the communication.*
- What type of document is this? *International agreement*

Examine the political cartoon, “Putting His Foot Down.” Observe, Reflect, and Question

- List the people or objects in the cartoon.

European leaders with scissors, and Uncle Sam with a treaty in his hand.

- Describe what is happening in the cartoon.

Uncle Sam is stopping the division of China and proposing equal access through the treaty.

- How does this cartoon connect to other documents or pictures?

It show the U.S. standing up to European nations. This is similar to the Monroe Doctrine.

The Roosevelt Corollary - To what extent was Teddy Roosevelt a champion of expansionism?

Click on the link to read more about the Roosevelt Corollary. Observe, reflect, and Question as you answer the following questions:

- What are the similarities between the Monroe Doctrine and the Roosevelt Corollary?
U.S. in protection of the Americas against European expansion and influence.
- How did the Monroe Doctrine differ from the Roosevelt Corollary?

The Roosevelt Corollary justified American interventionism by including that the U.S. should preserve order and protect life and property in the Western Hemisphere.

- How do you think territorial expansion influenced the corollary?

Answers will vary

Examine the route of the Great White Fleet. Where did it go? *All around the world in a southern route.*

Analyze the political cartoon, “What would Lincoln do?” Observe, Reflect, and Question

- What do you see first in the image?

Roosevelt at a desk with four scenes of his actions and a statue of Abraham Lincoln in the center.

- Are there emotions reflected in this cartoon? Describe.

Answers will vary

- What are the messages of this cartoon?

Answers will vary

Compare the Panama Canal and major trade points around the world. Use the search tool and the measure tool to find the distance and answer the questions below.

- Prior to the Panama Canal, how many miles would it take to sail from Hampton Roads Naval Base in Virginia to San Diego, California? *Approximately 15,000 miles*
- How did this number change after the building of the Panama Canal? *Approximately 6,000 miles (9,000 miles less)*
- What other points of US expansion (red flags) directly correspond to the shipping lanes? *Japan, Puerto Rico, Cuba, Hawaii*
- How does the Panama Canal represent the Roosevelt Corollary and Teddy Roosevelt’s support of expansionism? *The U.S. supports Panama’s independence while also gaining an economic advantage.*

EXTENSION ACTIVITY - The Great War

To what extent was U.S. involvement in World War I a continuation of global expansion?

Click on the markers in Europe. Think about the location of the U.S. and the location of Europe.

- Why do you think the U.S. was isolated and stayed out of the early years of the war?

Answers will vary. May mention the Monroe Doctrine and Roosevelt Corollary pertain to the Western Hemisphere and not U.S. involvement in Europe.

- What was the role of the United States after entering WWI?

Provided troops and supplies then took a leading role in the Paris Peace Conference.

Read the article, “Leaving Palace of Versailles.”

- Explain how the U.S. benefited from participating in WWI.

Became a world leader.

Wilson’s Fourteen Points – Extension Assessment

Read Woodrow Wilson's Fourteen Points Proposed as part of the Treaty of Versailles. Using specific examples from this story map activity, answer the questions below.

- What events that were part of US Global Expansion leading up to and including WWI are in support of the Fourteen Points?

Freedom of navigation of the seas (Great White Fleet)

Removal of economic barriers (Open Door Policy)

Concern about Russia (Alaska)

- What events that were part of US Global Expansion leading up to and including WWI contradict the Fourteen Points?

Sovereignty of nations with the interests of the people (Philippines)

Reduction of National Armaments

- Why do you think the U.S. congress failed to ratify the Treaty of Versailles and accept the Fourteen Points?

Did not want to get involved with European affairs again through the League of Nations

- How does the U.S. role in World War I reflect the foreign policy of the Roosevelt Corollary?

U.S. is a strong nation that will use force if it is in America's best interest.