

Placing U.S. Global Expansion

Student Response Guide

Story Map Link: <https://arcg.is/4r1zj>

How did the United States establish itself as a political and economic world power?

What do you observe in the image to the right? The year is 1924. Keep this in mind as you follow the story map and complete the student response guide.

Manifest Destiny - How did U.S. Expansion Begin?

Observe, Reflect, and Question the painting to the right.

- What caught your attention first? What are you surprised to see?
- Who is in the image?
- What features of the physical and human environment influenced movement west?
- What inferences or connections can you make from the image?
- Why do you think the painting is titled American Progress?

Examine “Patient waiters are no losers” to answer the following:

- What territory does Uncle Sam want to acquire next? How did the cartoonist show this?

U.S. Around the World - How did the U.S. establish its early foreign policy?

Click on the link to learn more about the Monroe Doctrine to answer the following questions:

- When was this document written? What type of document is this?
- Is the scope of this document global, national, regional, or local?
- What is the purpose of this document?

- If you created this document today, what would be similar or different concerning the geographic issues mentioned in the document?

Click the link to examine the cartoon, “Keep Off”. Observe, Reflect, and Question

- Who is in the image? Describe.
- What is the most likely purpose for this image?
- How does this image connect to the overview you read about the Monroe Doctrine?

***Extend your learning by reading a transcript of the Monroe Doctrine.**

Seward’s Folly - *Why would the U.S. choose to include Alaska in its expansion?*

Follow the directions to analyze the map and decide if Seward’s purchase was a “folly” or if it was a shrewd deal.

Use the measure tool.

- How big is Alaska?
- How far is Alaska from Russia?
- Why is Alaska a strategic location for international politics?

Use the layer tool.

- What do you think the yellow shading represents?
- Describe the similarities and differences in the location of mining in 1898 and 100 years later.

Was the purchase of Alaska a “folly” or a shrewd deal? Why?

Spanish American War - *How did the U.S. take advantage of international conflict to expand?*

Explore the markers. Make sure to click on the images to enlarge.

- Why is this a strategic location for the United States? Think back to the Monroe Doctrine.

Click on the link for the political cartoon, “Smashed” portraying the role of Aguinaldo. Observe, Reflect, and Question the image.

- What text is on the image? Describe the objects and the physical features.
- What is most likely the purpose for this image? Who is the audience?
- What is the point of view of this image?

THOUGHT QUESTION – Observe the image of Filipino Athletes. What impact does global expansion have on international competitions such as the Olympics?

Annexation of Hawaii - *Why would the U.S. annex the independent island nation of Hawaii?*

Read the center article: *In Favor of Annexation*. Observe, Reflect, and Question

- What type of document is this? When was this document written?
- What is the purpose of this document? Why Hawaii?
- What question would you ask the author that is unanswered in the document?

Watch the video of loading sugar cane. Observe, Reflect, and Question

- Who is featured in the video? What are their roles?
- How does this video represent and/or illustrate geographic themes (regions, locations, human-environment interaction, etc.)?
- What other questions do you have about the geography shown in the video?

East Asia and an Open Door Policy – How did the U.S. gain economic influence in East Asia?

Click on the two American flags in East Asia (China and Japan)

- What is similar with US relations in the 19th century?

Click the link to view the image, “American Expedition under Commodore Perry.”

- What types of transportation are in the image?
- What inferences or connections can you make from the image?
- What was the likely motivation of the creator of the image?

Read the first page of the Commercial Rights in China document.

- What is the main idea of the document?
- What is the significance of the location(s) mentioned in the document?
- What type of document is this?

Examine the political cartoon, “Putting His Foot Down.” Observe, Reflect, and Question

- List the people or objects in the cartoon.
- Describe what is happening in the cartoon.
- How does this cartoon connect to other documents or pictures?

The Roosevelt Corollary - To what extent was Teddy Roosevelt a champion of expansionism?

Click on the link to read more about the Roosevelt Corollary. Observe, reflect, and Question as you answer the following questions:

- What are the similarities between the Monroe Doctrine and the Roosevelt Corollary?
- How did the Monroe Doctrine differ from the Roosevelt Corollary?
- How do you think territorial expansion influence the corollary?

Examine the route of the Great White Fleet. Where did it go?

Analyze the political cartoon, “What would Lincoln do?” Observe, Reflect, and Question

- What do you see first in the image?
- Are there emotions reflected in this cartoon? Describe.
- What are the messages of this cartoon?

Compare the Panama Canal and major trade points around the world. Use the search tool and the measure tool to find the distance and answer the questions below.

- Prior to the Panama Canal, how many miles would it take to sail from Hampton Roads Naval Base in Virginia to San Diego, California?
- How did this number change after the building of the Panama Canal?
- What other points of US expansion (red flags) directly correspond to the shipping lanes?
- How does the Panama Canal represent the Roosevelt Corollary and Teddy Roosevelt’s support of expansionism?

EXTENSION ACTIVITY - The Great War

To what extent was U.S. involvement in World War I a continuation of global expansion?

Click on the markers in Europe. Think about the location of the U.S. and the location of Europe.

- Why do you think the U.S. was isolated and stayed out of the early years of the war?

- What was the role of the United States after entering WWI?

Read the article, “Leaving Palace of Versailles.”

- Explain how the U.S. benefited from participating in WWI.

Wilson’s Fourteen Points – Extension Assessment

Read Woodrow Wilson's Fourteen Points Proposed as part of the Treaty of Versailles. Using specific examples from this story map activity, answer the questions below.

- What events that were part of US Global Expansion leading up to and including WWI are in support of the Fourteen Points?

- What events that were part of US Global Expansion leading up to and including WWI contradict the Fourteen Points?

- Why do you think the U.S. congress failed to ratify the Treaty of Versailles and accept the Fourteen Points?

- How does the U.S. role in World War I reflect the foreign policy of the Roosevelt Corollary?