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# Service Learning Reflection Journal

Margaret Sass Purdue University, sassm@purdue.edu

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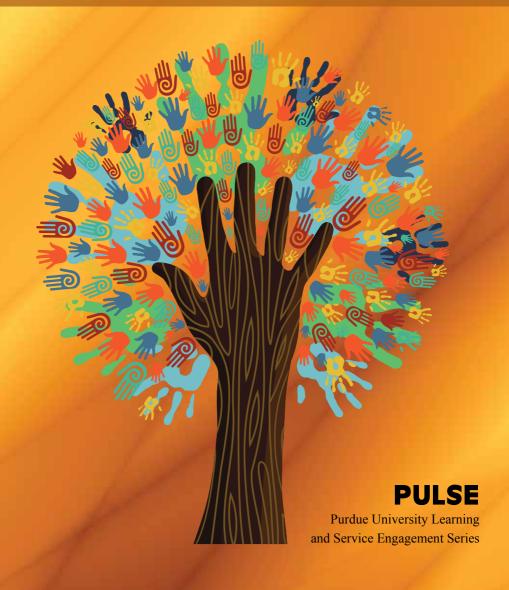
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# SERVICE LEARNING REFLECTION JOURNAL

Margaret Shu-Mei Sass, EdD, JD



# SERVICE LEARNING REFLECTION JOURNAL

By Margaret Shu-Mei Sass, EdD, JD

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**PULSE** 

Purdue University Learning and Service Engagement Series

## **CONTENTS**

INTRODUCTION	1
PUBLIC AFFAIRS SCALE	3
SERVICE LEARNING PROJECT PLAN	7
TIMELINE OF PROJECT	9
DAILY JOURNAL	11
WEEKLY JOURNAL	71
END OF SERVICE LEARNING PROJECT REFLECTIVE PAPER	101
PROGRAM COMPLETION PUBLIC AFFAIRS SCALE	103

#### INTRODUCTION

This handbook provides a guide for reflections and critical thought. As you experience community service, you will be reflecting through questions regarding how you react and feel about those service learning events. Some questions will also be related to the logistics of your activities.

#### How this handbook works:

- Take the Public Affairs Scale prior to your community service assignment/project
- Complete the pre-service learning project plan this will assist with the planning process of your service learning project
- Fill out the daily journal or weekly journal based on your professor's instructions
- Complete the final reflection assignment if required by your professor
- Complete the Public Affairs Scale after you completed the community service assignment/project

## **PUBLIC AFFAIRS SCALE**

							d rate the ex	tent to whi	ch you agree with
					ne scale pro Not Strongl		Disagree	4. Sure	5.Agree
	Č	J	C		2	,	C		C
1.	I hav	e had	one or	more s	service-learr	ning clas	ses		
	1	2	3	4	5				
2.	I par	ticipate	e in the	e politi	cal process				
	1	2	3	4	5				
3.	I kno	w I ca	n mak	e a difi	ference in m	ny comm	unity		
	1	2	3	4	5				
4.	I am	confid	lent tha	at I wil	l participate	in com	nunity service	ce activities	in the future
	1	2	3	4	5				
5.	I hav	e worl	ked co	llabora	tively in a st	tudent o	rganization t	o influence	my community's
	quali	ty of li	ife						
	1	2	3	4					
6.	Peop	le I kn		are an	interest in co	ommuni	ty service		
	1	2	3	4	5				
7.	Volu		ig allo		to gain a ne	w persp	ective on this	ngs	
	1	2	3	4	5				
8.	I plai				eer work ne	ext year			
	1	2	3	4	5				
9.	Volu		_			m contri	buting to the	community	y
	1	2	3	4	5				
10.	Volu		_	_		n my ow	n profession	1	
	1	2	3	4	5				
11.			_		_	direct "h	ands on" exp	perience	
	1	2	3	4	5				
12.		_			igger than m	nyself			
	1	2	3	4	5				
13.			_		ontribute to t	the com	nunity		
	1	2	3	4	5				
14.		•			•	making (	our commun	ities better	
	1	2	3	4	5				

15.	I feel	that I	can m	ake a d	lifference in	the world
	1	2	3	4	5	
16.	I am	able to	comr	nunica	te effectivel	y with people from different cultures
	1	2	3	4	5	
17.	I und	erstan	d the c	halleng	ges faced by	people from different cultures
	1	2	3	4	5	
18.	I hav	e been	invol	ved in	organization	ns providing services to people from different
	cultu	ral bac	kgrou	nds		
	1	2	3	4	5	
19.	I avo	id imp	osing	values	that may co	inflict with cultural groups other than my own
	1	2	3	4	5	
20.	I cou	ld not	easily	get acc	customed to	living in another country
	1	2	3	4	5	
21.	I can	easily	relate	to peo	ple that are	different from me
	1	2	3	4	5	
22.	Trave	eling a	llows	me to t	ınderstand d	lifferent cultures
	1	2	3	4	5	
23.	I hav	e parti	cipate	d in a s	tudy abroad	or exchange program
	1	2	3	4	5	
24.	In the	e futur	e, I wi	ll trave	l to other co	ountries to better understand culture and diversity
	1	2	3	4	5	
25.	I hav	e been	invol	ved in	organization	ns providing services to diverse populations
	1	2	3	4	5	
26.	I und	erstan	d the i	mporta	nce of being	g true to my word
	1	2	3	4	5	
27.	I am	depen	dable a	and reli	able	
	1	2	3	4	5	
28.	I stan	d by n	ny dec	isions	even when o	others protest
	1	2	3	4	5	
29.	I am	aware	of wh	at kind	of person I	am
	1	2	3	4	5	
30.	In ne	arly ev	erythi	ng I do	, I am strivi	ing to improve myself and become a better person
	1	2	3	4	5	

31.	When	n I am	in gro	ups, I a	am thoughtful of other people's feelings
	1	2	3	4	5
32.	Whe	n I mal	ke mis	takes,	I am able to admit them
	1	2	3	4	5
33.	I usu	ally tal	ke an a	ctive i	nterest in someone else's concerns
	1	2	3	4	5
34.	I try	to mak	e certa	ain that	t my actions never intentionally harm another person
	1	2	3	4	5
35.	When	n maki	_		n, I weigh the consequences of each alternative
	1	2	3	4	5
36.	When			-	y try to take someone else's perspective
	1	2	3	7	5
37.			ing in	groups	s, I try to assure everyone's voice is heard before a decision is
	reach		_		
20	1	2	3		
38.		_	_	nsible	for the quality and quantity of knowledge I obtain from the
		ses I ta	-	4	
20	1 Wha	2 n I am	3 a land	4 or Lon	5
39.	myse		a ieau	ei, i an	n sure to recognize the accomplishments of others more than
	1	2	3	4	5
40	•				s where everyone finds a decision acceptable before an impor-
10.	_	change			s where everyone minds a decision deceptable before an impor
	1	2	3	4	5
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Levesque-Bristol, C. & Cornelius-White, J. (2012). The Public Affairs Scale: Measuring the Public Good Mission of Higher Education. *Journal of Public Affairs Education*, 18, 4.

5

## SERVICE LEARNING PROJECT PLAN

Name:
Agency:
Agency Contact:
Agency Location:
Agency's purpose:
Purpose of Project:
Who will benefit from this project?
How will this project help you meet the expectations of this class?

What things do you think you will learn from this project? Explain.			
Community Needs:			
How will your project benefit the organization?			
How will your project benefit the population being served?			
Why do you want to partner with this agency?			

## TIMELINE OF PROJECT

MONTH 1	<ul> <li>Have you made contact with the agency?</li> <li>Have you discussed your project with them?</li> <li>Have you discussed times, dates, etc. with the agency?</li> </ul>
MONTH 2	<ul> <li>Has the agency oriented you on their organization?</li> <li>Have you begun your project?</li> </ul>
MONTH 3	<ul> <li>Where are you at in your project (still in the beginning, middle, near the end)?</li> <li>Are you meeting the purpose of your project?</li> </ul>
MONTH 4	<ul> <li>Where are you at in your project (should be near end)?</li> <li>Is there anything you need to change/ do to meet the requirements of the class?</li> <li>Are you preparing for the conclusion of your service learning project?</li> </ul>
MONTH 5	<ul> <li>Has the project met your professor's expectations?</li> <li>How did the project relate to your class?</li> <li>Is the outcome what you expected?</li> </ul>

	DAY
On a scale of 1–5, circle the number that best fits your thoughts from	Describe any significant activities that occurred today.
strongly disagree (1) to strongly agree (5)	
I am making a differ- ence in the community I'm volunteering in	
1 2 3 4 5	
X7.1 ( ' 11	
Volunteering allows me to gain a new perspective on my role	How did the experiences today affect you emotionally?
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Volunteering helps me	
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I feel that I can make a difference in the world	
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#### END OF SERVICE LEARNING PROJECT REFLECTIVE PAPER

#### PURPOSE OF THE PAPER:

- To reflect on and connect your service learning project with the objectives and content of the course.
- To demonstrate your understanding of course readings and activities.
- To show how your service learning project helped you understand the course material better. Consider how SL deepened your understanding of these materials.

#### **CONTENT OF THE PAPER:**

- The paper should include the service learning project summary, synthesis of your project and course materials, and your personal reflection.
- The paper should be 4-6 pages long in required APA format.

#### **QUESTION/THOUGHTS TO CONSIDER:**

- Define your project and the purpose.
- Define what activities you performed and with whom.
- What does service learning mean to you? Has that definition changed during the course of the semester?
- Has your attitude toward community service changed during the course of the semester?
- How did your project incorporate the material/theories you learned in class?
- Did the material help you complete the project? Did you find this difficult?
- Is there anything you learned that was unexpected? Explain.
- How was the community served through your project?
- Would you consider returning to the agency or continuing the project long-term?
- Is there a different agency where you think your project would have worked better?
- Did you accomplish everything you set out to do?
- Do you plan on volunteering at other locations?
- How has this project helped/not help this class?

#### PROGRAM COMPLETION PUBLIC AFFAIRS SCALE

Please read each of the following statements and rate the extent to which you agree with each one of them by using the scale provided:

1. 5	trongi	y Disa	gree	2. 1	Not Strongly	3. Disagree	4. Sure	5.Agree
1.	I have	had c	one or	more s	service-learning	classes		
	1	2	3	4	5			
2.	I parti	icipate	in the	e politi	cal process			
	1	2	3	4	5			
3.	I knov				ference in my co	ommunity		
		2	3		5	-		
4.					-	community serv	ice activitie	es in the future
		2	3	4	5	Ž		
5.		work	ed col		-	ent organization	to influence	e my community's
	_	2		4	5			
6.					interest in comr	nunity service		
	1	2	3	4	5	3		
7.	-	_	-		-	erspective on th	ings	
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8.	-		-		eer work next y	vear		
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10.	Volun		-		-	y own professio	n	
	1	2	3	_				
11.			-	-	-	ct "hands on" ex	perience	
	1	2	3	4	5		•	
12.	-	_	-		igger than myse	elf		
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13.			-		ontribute to the	community		
		2	3	4	5	Ž		
14.			-		-	ing our commu	nities better	
	1	2	3	4	5			
15.	I feel	that I	can m	ake a c	difference in the	world		
	1	2	3	4	5			
16.	I am a	_		-	-	ith people from	different cu	ıltures
				4				

17.	I understand the challenges faced by people from different cultures
	1 2 3 4 5
18.	I have been involved in organizations providing services to people from different cultural backgrounds
	1 2 3 4 5
19.	I avoid imposing values that may conflict with cultural groups other than my own
• •	1 2 3 4 5
20.	I could not easily get accustomed to living in another country (recoded)
	1 2 3 4 5
21.	I can easily relate to people that are different from me
	1 2 3 4 5
22.	Traveling allows me to understand different cultures
	1 2 3 4 5
23.	I have participated in a study abroad or exchange program
	1 2 3 4 5
24.	In the future, I will travel to other countries to better understand culture and diversity
	1 2 3 4 5
25	I have been involved in organizations providing services to diverse populations
23.	
26.	1 2 3 4 5 I understand the importance of being true to my word
	1 2 3 4 5
27.	I am dependable and reliable
	1 2 3 4 5
28.	I stand by my decisions even when others protest
	1 2 3 4 5
29.	I am aware of what kind of person I am
	1 2 3 4 5
30	In nearly everything I do, I am striving to improve myself and become a better person
	1 2 3 4 5
31	When I am in groups, I am thoughtful of other people's feelings
	1 2 3 4 5
32.	When I make mistakes, I am able to admit them
J	1 2 3 4 5
33	I usually take an active interest in someone else's concerns
55.	•
2.4	1 2 3 4 5
<i>5</i> 4.	I try to make certain that my actions never intentionally harm another person
a -	1 2 3 4 5
35.	When making a decision, I weigh the consequences of each alternative
	1 2 3 4 5

36.	When I	listen,	I regularly t	try to	take someone	else's	perspective
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1 2 3 4 5

37. When working in groups, I try to assure everyone's voice is heard before a decision is reached

1 2 3 4 5

38. I am in part responsible for the quality and quantity of knowledge I obtain from the courses I take

1 2 3 4 5

39. When I am a leader, I am sure to recognize the accomplishments of others more than myself

1 2 3 4 5

40. I try to build a consensus where everyone finds a decision acceptable before an important change is made

1 2 3 4 5

#### Scale Key

Community Engagement: Items 1 – 15 Cultural Competence: Items 16-25 Ethical Leadership: Items 26-40

#### Reference

Levesque-Bristol, C. & Cornelius-White, J. (2012). The Public Affairs Scale: Measuring the Public Good Mission of Higher Education. *Journal of Public Affairs Education*, 18, 4.

For more information, please contact Margaret Sass at sassm@purdue.edu. ISBN 978-1-62671-000-9

