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Carrie Emerson-Coyle  
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To Mrs. Emerson-Coyle,

In Engl110C I learned how to develop my writing style. When I was in high school, I struggled with writing. I lacked the confidence in my writing, so I tended to not give much effort or not finish my papers. At the beginning of the year, we had discussions about controversial topics in class as well as in our [journals](#). This helped me further my knowledge and once I knew how to argue verbally I could do it just as easily on paper.

My personal experience outside the classroom helped me write my journals. Especially my [experiencing racism/sexism](#) journal. I talked about the controversial topic of sexism and how it affected my personal life. My [memoir](#) caused me to look back on an exciting but sad day and I used that memory to write my paper. I used my knowledge of imagery from past English classes to write my essay. Editing my paper and peer editing other people's paper was a simple task because during my senior year of high school my 10<sup>th</sup> grade English teacher allowed me to edit her students' papers and outlines for errors.

In my Introduction to the College of Sciences class, I had to write two major papers for the class. I had to do research on my future career. When I collected the information, I had to make a citation page using APA. I had never used APA before that class, but I learned how to for the paper. A couple weeks after that paper in my English textbook I read about MLA and APA citation. That chapter helped me further understand how to write in-text citations and on the citation page.

I can use the knowledge that I've learned in English 110C in all of my classes. I am a Biology major so in my major, I will eventually need to do research papers. In my current classes now, I have to write papers for my final assignments which requires me to know how to write an introduction, thesis, analysis for the body paragraphs, and a conclusion, all being in MLA format. When we learned about the parts of a quote, I not only learned how to properly cite a quote but to also interpret what said quote means.

My e-Portfolio will display all of my written works digitally for my future use. My [ad](#) and [pictures](#) from my food review helped me show what I was critiquing in my review. Creating the ad let me use the elements that I already knew from my food review. If I needed a future reference or if future professors or employers needed to see my work, they can go back and look at my e-Portfolio.

Major challenges I faced while in English 110C were my journals and writing my major papers. In my earlier journals, I struggled with connecting and analyzing the assignment. I felt that my

major papers were challenging because of the fact that I felt like I was a terrible writer and I haven't done papers exactly like this before. As I continued to do more journals, I learned exactly what I was doing wrong and got better at connecting my journals and figuring out what my journals are trying to ask me. With the help of conferences, I got better at writing my papers and I am more confident in my writings. I believe that brainstorming before I write my paper helps me organize my information, so it is easier for me to put it in the paper. I know an easier way to grammatically correct my papers and go to the Writing Center if I needed extra assistance.

This was my first English class of the semester in college. I really didn't know what to expect from the class except that I would be learning about grammar and sentence structure. I came in thinking that I was a terrible writer and I was scared of how you would grade my papers. After the first couple of classes, I got more interested in what we were discussing. I liked how you taught and that I got to have you edit my paper before I had to turn it in for a final grade. This course will definitely help me in future classes to come.

Sincerely,

Tiffany Saka