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Article Review #1 Cyberbullying on Social Media

Relations to the Principles of Social Sciences

In this article, the topic of cyberbullying relates to the principles of the social sciences in a few ways. The authors used parsimony by keeping a simple explanation of the four core elements of cyberbullying which are intent, harm, repetition, and power imbalance. Skepticism was used by the author critiquing the lack of extensive research on cyberbullying among adults, and the inconsistencies in the definitions of cyberbullying across various studies. Examples of determinism were used in this article, one of them explained how cyberbullying and antisocial online behavior, are associated with the dark tetrad and how personality traits are one of the causes of cyberbullying. It informed the reader that individuals who have all the dark personality traits are more likely to engage in cyberbullying and to experience cyber victimization. These traits included Machiavellianism, narcissism, psychopathy, and sadism.

Research Questions

In this study, the research questions focused on addressing the main aspects of cyberbullying namely, definitions, contributing factors, personality traits, and the impact on individuals (Ray et al., 2024).

Research Methods/Data

The article examined 71 papers published from 2007 to 2022 as its research method to provide a clearer understanding of inconsistencies in the definition of cyberbullying across

different studies. It also provided statistical surveys, psychological assessments, diagrams of the cycle process of cyberbullying on social media, as well as qualitative analyses of cyberbullying experiences.

Relations with Power Point Presentations/ Challenges and Concerns of Marginalized Groups

Some of the power point presentation concepts were used in this article, which were social science research methods to help address cyberbullying online. In addition, the article informed the reader that females were more likely to be victims of cyberbullying while males were more likely to cyberbully. Also, the study explained how victims and marginalized groups of cyberbullying have been more likely to experience depression, stress, anxiety, and suicidal thoughts.

Contributions of the study to society

This article has raised awareness of cyberbullying by systemically reviewing existing literature and educating others about online harassment and the negative impact it has on people. Also, the study expressed how there should be a better comprehensive approach to understanding and addressing cyberbullying among adults, and the definitions of cyberbullying across various studies.

Conclusion

This article was informative about social structures, systematic injustices, and psychological traits that influence online harassment. In addition, the author used social science concepts. This article has also brought attention to the necessity of doing more research on cyberbullying with certain age groups to have a better understanding. Overall, this article helps influence a safe online community.

References

Ray, G., McDermott, C. D., & Nicho, M. (2024). Cyberbullying on Social Media: Definitions, Prevalence, and Impact Challenges. *Journal of Cybersecurity*, *10*(1).

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