



NCSSFL-ACTFL CAN-DO STATEMENTS



PROFICIENCY BENCHMARKS

NOVICE PROFICIENCY BENCHMARK	INTERMEDIATE PROFICIENCY BENCHMARK
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COMMUNICATION

 INTERPRETIVE	<p>I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.</p> <p style="color: #e91e63;"><i>I can do this with help</i> "This is my goal"</p>	<p>I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.</p> <p style="color: #e91e63;"><i>I can do this consistently</i></p>
 INTERPERSONAL	<p>I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.</p> <p style="color: #e91e63;"><i>This is my goal</i></p>	<p>I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.</p> <p style="color: #e91e63;"><i>I can do this with help</i> <i>This is my goal</i></p>
 PRESENTATIONAL	<p>I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.</p> <p style="color: #e91e63;"><i>I have provided evidence to demonstrate this</i></p>	<p>I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language.</p> <p style="color: #e91e63;"><i>I can do this with help</i> <i>This is my goal</i></p>

INTERCULTURAL COMMUNICATION

 INVESTIGATE	<p>In my own and other cultures I can identify products and practices to help me understand perspectives.</p> <p style="color: #e91e63;"><i>I can do this consistently</i></p>	<p>In my own and other cultures I can make comparisons between products and practices to help me understand perspectives.</p> <p style="color: #e91e63;"><i>I can do this consistently</i></p>
 INTERACT	<p>I can interact at a survival level in some familiar everyday contexts.</p> <p style="color: #e91e63;"><i>I can do this with help</i> <i>This is my goal</i></p>	<p>I can interact at a functional level in some familiar contexts.</p> <p style="color: #e91e63;"><i>I can do this with help</i> <i>This is my goal</i></p>