

# NOVICE HIGH

## Novice Benchmark

### Presentational Speaking or Signing

*I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases and simple sentences through spoken, written or signed language.*

This is my goal.

I can do this with help.

I can do this consistently.

I have provided evidence to demonstrate this.

*How can I present information to narrate about my life, experiences and events?*

**I can present personal information about my life and activities, using simple sentences most of the time.**

#### Examples

- I can \_\_\_\_\_
- I can identify whom I and people in other cultures consider to be part of the family, using a few simple details.
- I can describe where I work and what I do.
- I can tell a peer or colleague what I did this weekend.
- I can give biographical information about others.
- I can give some simple reasons why I am late for an appointment.

I can express concerns and explain situations . I also can express what I did during the weekend , during vacation and describing the environment .

*How can I present information to give a preference or opinion?*

**I can express my preferences on familiar and everyday topics of interest, using simple sentences most of the time.**

#### Examples

- I can \_\_\_\_\_
- I can recommend places to experience a variety of art and music styles.
- I can tell about my favorite actor or author.
- I can tell about others' likes and dislikes.
- I can present a brief description of a website I find useful.
- I can give a few details about my favorite restaurant.

When talking about about art , I believe that I express my likings for the artist , styles and why they inspire me . I believe that I also could improve on th hystorical part of the arts and learning more about their origin.

*How can I present information to inform or describe?*

**I can present on familiar and everyday topics, using simple sentences most of the time.**

#### Examples

- I can \_\_\_\_\_
- I can identify some elements of a classroom, a school schedule or levels of schooling.
- I can present information on something I learned about in a class or at work.
- I can describe a simple routine such as getting lunch in a cafeteria or restaurant.
- I can give simple directions to a nearby location.
- I can describe a simple process such as how to make something or the steps of a science experiment.

I could improve on my directions and talking about what items are far , near around , etc. It would benefit me to study over those vocab words to be able to travel and speak the entirety in spanish.

# NOVICE HIGH



## Novice Benchmark

### Presentational Writing

*I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases and simple sentences through spoken, written, or signed language.*

This is my goal.

I can do this with help.

I can do this consistently.

I have provided evidence to demonstrate this.

*How can I present information to narrate about my life, experiences and events?*

**I can present personal information about my life and activities, using simple sentences most of the time.**

#### Examples

- I can \_\_\_\_\_
- I can identify whom I and people in other cultures consider part of the family, using a few simple details.
- I can write a short note, text or email to my friend about upcoming plans.
- I can write information about my daily life in a letter, blog, discussion or email message.
- I can write about a field trip, an event or an activity that I participated in.
- I can write the sequence of events from a story I've read or a video I've seen.

With practice during this semester, I feel that with the practice of writing exercises and homeworks I have shown that I can write to "explain what happened in detail. I have come up with a method to look things up before hand to use correct phrases and vocabulary .

*How can I present information to give a preference or opinion?*

**I can express my preferences on familiar and everyday topics of interest, using simple sentences most of the time.**

#### Examples

- I can \_\_\_\_\_
- I can recommend places to experience a variety of art and music styles.
- I can write about others' likes and dislikes to form a team or work group.
- I can create a slogan and short description for an advertisement.
- I can write a description of my favorite character from a story.
- I can make a simple poster to campaign for a person or event.

While completing class work and questioning my partners, it allows me to express likes and dislikes my classmates have. It also helps me to talk about the projects we complete

*How can I present information to inform or describe?*

**I can present on familiar and everyday topics, using simple sentences most of the time.**

#### Examples

- I can \_\_\_\_\_
- I can identify in writing some elements of a classroom, school schedule or levels or schooling in my own and other cultures.
- I can write simple captions for pictures or photos.
- I can write simple directions to a nearby location.
- I can write a simple process such as how to solve a math problem.
- I can write an email requesting more information about something found online such as a local event or student organization.

Here I could improve on condensing my " summary. If I come up with a caption, I need to dig deeper into my creativity to be able to not over summarize . I also have strengths in finding ways to convey what I want to say if I don't know the words in the moment .