

Conversation 1 - Ecotourism

Prepare (45 min)

- Schedule your conversation
 - o Remember to schedule at least 36 hours in advance.
- Review
 - Review vocabulary relevant to conversation on ecoturismo.
 - Learn at least 10 new words about ecoturismo.

Ecotourism	Comido
Buscear	Temperatura
Especies	Actividades
Tomar el sol	Mar
Montar a caballo	Lugares

Plan

- Write a list of 5-7 questions you can ask your conversation partner about ecotourism and travel.
 - Avoid questions that elicit a simple one-word (yes/no) answer.
 - Think about how you would respond to each of the questions if they were asked to you (prepare for any vocabulary that you might not know).
 - Read through the Interact and Reflect portion of the sequence to help anticipate any other questions you might need to ask of your partner.
- 1. ¿Cómo es el lugar?
- 2. ¿Cuál es la temperatura?
- 3. ¿Qué lugares visitaste?
- 4. ¿Montaste a caballo en las montañas?
- 5. ¿Viste muchos animales cuando buceaste?
- 6. ¿Tienes hermanos?
- 7. ¿Qué te gusta hacer en tu tiempo libre?
- 8. ¿Tomaste el sol?

Practice

 Practice asking and answering your questions out loud. If available, find a partner from class and practice together.



Consider

• What are some places that you notice you are having trouble communicating? Are there any new words or structures that you can learn before your conversation?

Remembering the small vocabulary sometimes can be difficult for me. Also in the moment a little late I remember to conjugate the word, essentially causing me problems with completing the sentence without stuttering or forgetting what I was going to say.

 What are some techniques to help navigate a conversation? What sort of phrases would be helpful?

With the new vocab list Betty passed out in class, I found it very helpful to have it nearby when trying to remember small words. Phrases that surround everyday activities like what you like to do in your free time helps and things you like are especially essential when conversing with my partner.

Interact (15 min)

Remember, you do not have to talk for the entire 15 minutes. It is a conversation!

- (2 minutes) Introduce yourself to your conversation partner and get to know some basic information about each other.
- (13 minutes) Talk about travel and ecoturismo.

 Recount a time when you traveled to a unique place. Where did you visit? What was it like? What did you do? What was the environment like? Ask your partner about a memorable trip that they have taken. Find out about some of the different ecoturismo places in your partner's country/city and share about some of the different types of places that exist in the United States. What are the major ecoturismo destinations of interest? Ask and share about a ecoturismo place you might like to visit in the future (you may use your project information for this) What things do you want to do there? Compare and contrast your answers to these questions.

Tips

- Try to think in the language of your conversation. Your ability to think in English is much more complex right now and often, problems arise when you think of something to say in English that you are not able to say in the target language.
- If there are words or major ideas that you don't understand, please ask your partner to help explain/elaborate.
- Remember, the conversation will be recorded so you don't have to understand 100% of what your partner says during the conversation. You will have time later to look up specific words.



- If your conversation goes a bit off topic, *that is ok*! The important takeaway from this is that you are building the ability and confidence to interact in the language.
- When your partner answers a question, try to ask a related follow-up question instead of moving directly to another prepared question that might not be related.

Reflect (60 minutes)

Review

Download and listen to the audio recording of your conversation.

• Write in English

• Overall, how did your conversation go? Explain.

I personally believe that I could have done better but overall I believe that It went pretty good . I I believe the conversation went well and helped me to realize what I need to focus on as a Spanish speaking student trying to become fluent in the language . I enjoyed what we talked about and found Costa Rica to be an interesting place, possibly visiting in the future with my family .

About what percentage of your partners' speech did you understand?

I would say around 85 %, some of the in-between words I didn't recognize but using the context around it, I had a general idea of what she was saying to me.

- What are three things that you would phrase or say differently after having listened to your conversation?
 - 1. ¿Qué te gusta hacer en tu tiempo libre?
 - 2. Cuando estabas en las montañas, ¿montabas a caballo?
 - 3. Comí un plato nuevo que me gusta que es de Cancún.
- List three interesting things you learned about your conversation partner based on their answers to your questions.

Yamira has a tiny family and enjoys going out with them. She really enjoys Costa Rica and loves the beach. She sunbathes, swims and walks along the beach all the time. She also loves movies and cooking new foods.

 Choose the most interesting part of your conversation during the discussion and transcribe (write in Spanish) 1.5 minutes of the recording. This will involve listening to the audio a few times. Focus on an area in which your partner was speaking the majority



of the time. Write down both what you and your partner said. Be sure to indicate where this portion of the conversation is by indicating the time elapsed at the beginning of your transcription (ie. [2:35] if the section begins 2 minutes and thirty-five seconds into the conversation).

Conversation Begin:4:37-6:00

Kayla: ¿ A dónde vas para el ecoturismo?

Transcribe: Where did you go for tourism?

Yasmira: Para el ecoturismo, puedes ir a cualquier parte en Costa Rica pero me gusta ir a la montaña, a los bosques. ¿ Y tú dónde vas para el ecoturismo?

Transcribe : For ecotourism , you can go anywhere in Costa Rica but I like to go to the mountains and the forest .

Kayla: Fui a Cancún con mi familia y lo siento no recuerdo nada hoy.

Transcribe: I went to Cancun with my family and sorry I can't remember anything today.

Yasmira: Suele pasando **Transcribe**: It happens.

Kayla :Mi familia y yo buceamos con las tortugas y nada en el mar y caminar en la playa y correr también .

Transcribe: Me and my family snorkeled with the turtles and swam in the sea and walked and ran on the beach.

Kayla: Cuando tú vas a Costa Rica, montabas a caballo?

Transcribe: When you went to Costa Rica, did you ride a horse?

Yasmira: Hay lugares para montar a caballo pero no hay en Costa Rica.

Transcribe: There are places to ride horses but not in Cancun.

Kayla: Lo siento, I have no sense of direction when it comes to geography.

Transcribe: Sorry, I have no sense of direction when it comes to geography.

 What sort of cultural inferences or comparisons can you make about your interaction with your partner? If there is insufficient evidence, what comparisons can you make between your families?

When asking her what sky blue was in English, she couldn't tell me what it was and I found it quite interesting. We also didn't talk about our families much, but I definitely could tell her family has traveled a bit more than mine, especially since I haven't traveled much and she mentioned that she goes to many places.

- List three new words you learned from this conversation.
 - Celeste, Bosque y Diversidad.
- o Is there anything else about the language that you noticed?



Everyone has a different comfortability and fluidness to the language. Everyone isn't going to sound as smooth as others, but we are all trying to convey the same thing whether we do or don't sound the same.

• What can you do to better prepare for your next conversation?

Preparing a better list of common words to use for conversation and practicing maneuvering around the words I don't know to still convey my point. Also creating a more thorough list of questions to expand the conversation more with my partner.