

INTERMEDIATE

I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.

How can *I* exchange information and ideas in conversations?

INTERMEDIATE LOW	INTERMEDIATE MID	INTERMEDIATE HIGH
I can request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.	I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions	I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.
<p>___ I can discuss medical conditions.</p> <p>___ I can talk about parts of the body.</p> <p>___ I can talk about health and medical visits.</p> <p>___ I can talk with someone about family or household tasks</p> <p>___ I can talk with someone about school or work.</p>	<p>___ I can be the first to start a conversation.</p> <p>___ I can ask for information, details, and explanations during a conversation.</p> <p>___ I can bring a conversation to a close.</p> <p>___ I can talk about celebrations and personal relationships. Compare and contrast two celebrations</p> <p>___ I can talk about using technology and electronics</p> <p>___ I can talk about car trouble</p> <p>___ I can use common expressions on the telephone.</p> <p>___ I can say how far away things are.</p> <p>___ I can show people around the house.</p>	<p>___ I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports.</p> <p>___ I can ask for and provide descriptions of places I know and also places I would like to visit.</p> <p>___ I can exchange with others some ideas about ways to stay healthy.</p> <p>___ I can exchange ideas on different options after graduation.</p> <p>___ I can discuss information about career pathways.</p> <p>___ I can talk about jobs and career plans.</p> <p>___ I can exchange blog posts about environmental issues</p>

How can *I* meet my needs or address situations in conversations?

INTERMEDIATE LOW	INTERMEDIATE MID	INTERMEDIATE HIGH
I can interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.	I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow up questions.	I can interact with others to meet my needs in a variety of situations, sometimes involving a complication, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.
<p>___ I can interact to arrange a meeting.</p> <p>___ I can interact to ask for clarification by asking specific questions.</p>	<p>___ I can interact with the pharmacist to get the proper medicine.</p> <p>___ I can request services, such as repair for a phone, computer, or car.</p>	<p>___ I can interact with the police officer to explain why I was speeding.</p> <p>___ I can interact to schedule a make-up exam.</p>

	<p>___ I can interact to schedule an appointment</p> <p>___ I can exchange comments related to my edits on a friend's draft composition.</p> <p>___ I can exchange messages with my teacher to request an extension due to an unforeseen personal matter.</p>	<p>___ I can respond to a series of inquiries from a potential employer as part of my application for a job.</p>
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How can I express, react to, and support preferences and opinions in conversations?

INTERMEDIATE LOW	INTERMEDIATE MID	INTERMEDIATE HIGH
<p>I can express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.</p>	<p>I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.</p>	<p>I can explain preferences, opinions, and emotions and provide advice on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.</p>
<p>___ I can interact to share ideas with others about how to celebrate a friend's birthday.</p> <p>___ I can interact to share ideas about where I would prefer to live and why.</p> <p>___ I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature,</p>	<p>___ I can talk about my daily routine.</p> <p>___ I can talk about my interests and hobbies.</p> <p>___ I can give reasons for my preferences.</p> <p>___ I can give information about activities I did.</p> <p>___ I can give information about activities I plan to do.</p> <p>___ I can talk about my favorite music, movies, and sports.</p> <p>___ I can exchange opinions about the use of technology and electronics.</p>	<p>___ I can exchange opinions about the use of personal devices at school.</p> <p>___ I can exchange opinions about the ways we use social media in our personal and school or work lives.</p> <p>___ I can exchange advice on how to be a successful learner</p>

___ I can _____	___ I can _____	___ I can _____
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INVESTIGATE Investigate Products And Practices To Understand Cultural Perspectives	PROFICIENCY BENCHMARK	
	In my own and other cultures I can make comparisons between products and practices to help me understand perspectives.	
	PERFORMANCE INDICATORS	
	PRODUCTS	In my own and other cultures I can compare products related to everyday life and personal interests or studies.
INTERACT Interact With Others In And From Another Culture	PRACTICES	In my own and other cultures I can compare practices related to everyday life and personal interests or studies.
	PROFICIENCY BENCHMARK	
	I can interact at a functional level in some familiar contexts.	
	PERFORMANCE INDICATORS	
INVESTIGATE Investigate Products And Practices To Understand Cultural Perspectives	LANGUAGE	I can converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.
	BEHAVIOR	I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.
	PROFICIENCY BENCHMARK	
	I can interact at a functional level in some familiar contexts.	
INTERACT Interact With Others In And From Another Culture	PERFORMANCE INDICATORS	
	LANGUAGE	I can converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.
	BEHAVIOR	I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.
	PERFORMANCE INDICATORS	

INVESTIGATE	In my own and other cultures I can interpret simple schedules and consider how people think about time
INTERACT	I can schedule a call or video conference with a peer in the target culture with awareness of time differences and the other's schedules.

INVESTIGATE	In my own and other cultures I can compare how traditions and events influence music and art.
INTERACT	I can talk about similarities and differences between art and music festivals with a peer from another culture.
INVESTIGATE	In my own and other cultures I can identify and compare the values that promote globalized products, such as efficiency and comfort.
INTERACT	I can exchange information with a peer in another culture about their preferred technology for communicating.

INVESTIGATE	In my own and other cultures I can compare how attitudes toward informality and formality in relationships affect behavior and language.
INTERACT	I can use appropriate greeting and leave taking gestures and behaviors in familiar informal and formal situations
INVESTIGATE	In my own and other cultures I can identify and compare the values expressed by the ways people celebrate holidays or festivals
INTERACT	I can adjust the way I dress to make it appropriate for a celebration or event.
INVESTIGATE	In my own and other cultures I can identify and compare the values that promote globalized practices, such as use of time and social interaction.
INTERACT	I can use technology to communicate with peers in the target culture.

