

**NOVICE**

**I can** communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

**How can I exchange information and ideas in conversations?**

NOVICE LOW	NOVICE MID	NOVICE HIGH
<b>I can</b> provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.	<b>I can</b> request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.	<b>I can</b> request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.
<p>___ <b>I can</b> say hello and goodbye.</p> <p>___ <b>I can</b> answer questions about who is in my family.</p> <p>___ <b>I can</b> answer questions about my favorite weekend activities.</p> <p>___ <b>I can</b> respond to a basic math question using numbers.</p>	<p>___ <b>I can</b> introduce myself and others.</p> <p>___ <b>I can</b> ask who, what, where, or when questions</p> <p>___ <b>I can</b> respond to a math question reciting a simple mathematical operation (e.g., 2 times 3 is 6).</p> <p>___ <b>I can</b> share the time and date of an event.</p>	<p>___ <b>I can</b> ask and say a home address and e-mail address.</p> <p>___ <b>I can</b> ask and say a someone's nationality.</p> <p>___ <b>I can</b> ask and talk about family members and their characteristics.</p> <p>___ <b>I can</b> exchange information about things to do in my town.</p> <p>___ <b>I can</b> exchange information about which classes are harder or easier than others and why.</p>

**How can I meet my needs or address situations in conversations?**

NOVICE LOW	NOVICE MID	NOVICE HIGH
<b>I can</b> express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals.	<b>I can</b> express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.	<b>I can</b> interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.
<p>___ <b>I can</b> greet and take leave in a polite way.</p> <p>___ <b>I can</b> introduce myself when I meet people.</p> <p>___ <b>I can</b> tell someone my name.</p> <p>___ <b>I can</b> tell someone whether or not I understand them.</p> <p>___ <b>I can</b> respond with the appropriate greeting to a text message.</p>	<p>___ <b>I can</b> introduce someone else and ask related questions.</p> <p>___ <b>I can</b> say that I am hungry, cold, or tired and ask others.</p> <p>___ <b>I can</b> politely ask someone to repeat something I did not understand.</p> <p>___ <b>I can</b> ask and understand how much something costs.</p>	<p>___ <b>I can</b> ask for directions to a place.</p> <p>___ <b>I can</b> interact with a partner to plan who will do what for an upcoming project, and when.</p> <p>___ <b>I can</b> confirm with my partner the time, place and reason for a meeting.</p> <p>___ <b>I can</b> interact with others in everyday situations (order a meal, make a purchase ...)</p>

**How can I express, react to, and support preferences and opinions in conversations?**

NOVICE LOW	NOVICE MID	NOVICE HIGH
<b>I can</b> express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.	<b>I can</b> express my own preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.	<b>I can</b> express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.
<p>___ <b>I can</b> say if I feel well, so-so, or sick.</p> <p>___ <b>I can</b> say what sport I play.</p> <p>___ <b>I can</b> say what food I like or dislike.</p>	<p>___ <b>I can</b> exchange preferences with my friends about our likes and dislikes.</p> <p>___ <b>I can</b> exchange preferences about which subjects I like or dislike.</p>	<p>___ <b>I can</b> compare schedules with a friend to identify who has a harder week ahead.</p>

___ <b>I can</b> _____	___ <b>I can</b> _____	___ <b>I can</b> _____
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**NCSSFL-ACTFL CAN-DO STATEMENTS    INTERCULTURAL COMMUNICATION    NOVICE**

INVESTIGATE	PROFICIENCY BENCHMARK		INVESTIGATE	PROFICIENCY BENCHMARK	
	In my own and other cultures <b>I can</b> identify products and practices to help me understand perspectives.			In my own and other cultures <b>I can</b> identify products and practices to help me understand perspectives.	
		PERFORMANCE INDICATORS			PERFORMANCE INDICATORS
	PRODUCTS	In my own and other cultures <b>I can</b> identify some typical products related to familiar everyday life.		PRODUCTS	In my own and other cultures <b>I can</b> identify some typical products related to familiar everyday life.
Investigate Products And Practices To Understand Cultural Perspectives	PRACTICES	In my own and other cultures <b>I can</b> identify some typical practices related to familiar everyday life.	Investigate Products And Practices To Understand Cultural Perspectives	PRACTICES	In my own and other cultures <b>I can</b> identify some typical practices related to familiar everyday life.

INTERACT	PROFICIENCY BENCHMARK		INTERACT	PROFICIENCY BENCHMARK	
	<b>I can</b> interact at a survival level in some familiar everyday contexts.			<b>I can</b> interact at a survival level in some familiar everyday contexts.	
		PERFORMANCE INDICATORS			PERFORMANCE INDICATORS
	LANGUAGE	<b>I can</b> communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.		LANGUAGE	<b>I can</b> communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.
Interact With Others In And From Another Culture	BEHAVIOR	<b>I can</b> use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.	Interact With Others In And From Another Culture	BEHAVIOR	<b>I can</b> use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.

INVESTIGATE	In my own and other cultures I can identify some elements of a classroom, a school schedule, or levels of schooling and how they reflect the culture.
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INVESTIGATE	In my own and other cultures I can identify social practices such as greetings, introductions, leave-taking and thanking people
INTERACT	I can greet and take leave from someone using polite rehearsed behaviors.
INVESTIGATE	In my own and other cultures I can identify how people celebrate local and national holidays or festivals.
INTERACT	I can observe and imitate appropriate behaviors at a holiday or festival celebration.

