

Name: Stephanie Patterson

Inquiry Design Model (IDM) Blueprint

Compelling Question	What does it mean to make a difference?
Standards and Practices	<p>2.4 The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on</p> <ul style="list-style-type: none">a) Christopher Columbus;b) Benjamin Franklin;c) Abraham Lincoln;d) George Washington Carver;e) Helen Keller;f) Thurgood Marshall;g) Rosa Parks;h) Jackie Robinson;i) Cesar Chavez; andj) Martin Luther King, Jr. <p>2.12 The student will understand that the people of the United States of America</p> <ul style="list-style-type: none">a) make contributions to their communities; <p>Interdisciplinary SOL:</p> <p>Communication and Multimodal Literacies</p> <p>2.1 The student will use oral communication skills.</p> <ul style="list-style-type: none">a) Listen actively and speak using appropriate discussion rules.b) Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.c) Speak audibly with appropriate voice level, phrasing, and intonation.d) Share information orally with appropriate facts and relevant details.l) Work respectfully with others and show value for individual contributions.m) Create a simple presentation using multimodal tools. <p>Research</p> <p>2.12 The student will conduct research by using available resources to gather information and answer questions to complete a research product.</p> <ul style="list-style-type: none">c) Identify pictures, texts, people, or media as sources of information.d) Find information from provided sourcese) Organize information in writing or a visual display.

	<p>C3 Standard: D3.1 K-2. – Gather relevant information from one or two sources while using the origin and structure to guide the selection.</p>		
Staging the Question	<p>To get the children curious I can put up different large size poster pictures on the walls of the listed famous Americans. Attached with each picture would be included a little symbol or sign of what the person is famous for and their contribution. The children can go around to each picture and look at the picture and the included symbol and talk amongst themselves about what they see. When the children have taken about 15 minutes to look at each poster, we will all gather together and have start a discussion.</p>		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
What does it mean to make a difference?	Who are some people who have made a difference in the United States?	What are some ways that you can go out and make a difference in the world or in your community?	
Featured Sources and Activities	Featured Sources and Activities	Featured Sources and Activities	
<p>Sources: Book: "Making a Difference: An Inspirational Book About Kids Changing the World!" by Stacy Bauer</p> <p>Activities: As a class we will read the book aloud and have think aloud.</p>	<p>Sources: Book: Tales of Famous Americans by Connie Roop</p> <p>Activities: I will read selected stories from the book that tie in with the people that we will be discussing.</p>	<p>Sources: https://www.youtube.com/watch?v=LPJG0Db9Qxc</p> <p>Activities: As a class we will watch a video about how the kids can be a change maker.</p>	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
For this task the class will have a discussion. The children will discuss what it	After the children listen to the passages from the book they could create a drawing demonstrating something that	Children will brainstorm and write down several ideas they have about how they can make a difference or positive contribution in their community. We will discuss the ideas that the	

means to them to make a difference, in what ways they can make a difference in the world.	they took away from the readings for one of the individuals.	class comes up with and what kind of impact their idea could have.
Summative Performance Task	Argument	The students will work together in small groups or pairs depending on class size. Each group will be assigned a famous American from the list and the students will work together to create a poster stating facts and a summary about their famous contributor. The students will do research online and through books they gather from the classroom and library. When the students have completed their assignment, they will present their poster to the class and give a brief summary.
	Extension	Children will create a comic about them or someone making a positive contribution to their community.
Taking Informed Action	<p>Understand – As a class we will talk about what it means to make a difference. We will learn about famous Americans who have made positive contributions throughout history that still benefit us today. We will talk about how we can make contributions to benefit our communities.</p> <p>Assess – Children can discuss the positive impacts that these individuals have made on the world. They can also discuss ways that they can make an impact.</p> <p>Act – The class together can come up with a way that they can make a positive contribution to the school, classroom or community.</p>	

Inquiry Description. In two or more paragraphs, provide a description of the inquiry. Be sure to highlight the importance of the inquiry and the amount of time it will take to implement in the classroom.

For our class inquiry we will be focusing on famous past Americans and how their contributions helped to make a difference and how we can make positive contributions to our communities. The students will be working together to learn what it means to make a difference and they will learn about the impact these Americans had on our society. The students will do further research on a particular individual and will present to their classmates the information that they have learned about the individual they research. After the students give their presentations, we can have a class discussion on the contribution that was made, we can talk about the impact that it has had and what may have happened if that person did not make their contribution.

This lesson will take place over a week because there are so many contributors to learn about. For the groups to work on their poster I believe they could take about 30-60 mins to look up information and complete a visual aid. The class presentations could be broken up over a period of days so that each group or pair can show the class all the information that they learned and included on their posters.

Content Background. In two or more paragraphs, provide a description of the content teachers and students must be knowledgeable about in order to enact/learn the inquiry.

I think that for this lesson the children should have some knowledgeable about communities, giving back to the community and being good citizens. The students should also have some knowledgeable about the history of our country. The students will be doing group work and also participating in different discussions. The students will have some prior knowledge about working together and also how to have polite discussions as a group.

For me as the teacher I need to make sure that I am reading the materials that I have picked out and also that I have viewed the video that was chosen. I should have several examples ready to show the class.

Reflection. Provide a substantive reflection (approximately one-half page, single-spaced) that considers what you personally learned from designing a lesson using the inquiry arc model. Consider the following question: How did the experience alter or reinforce your thinking about your current and future practice as an educator?

From designing this lesson blue print I feel that it showed me that designing a lesson plan requires a lot of time, planning and patience. I feel that I need to work on lesson planning more. When working on this assignment I felt like it was hard for me to gather and organize all the thoughts that I had for the class. I want to make an engaging lesson plan but I feel that it is hard for me to organize everything in a cohesive manner at times. I did find that coming up with this inquiry lesson plan was one of the harder lesson plans that I have come up with. In the past lesson plans I have worked on I felt they were easier to design.

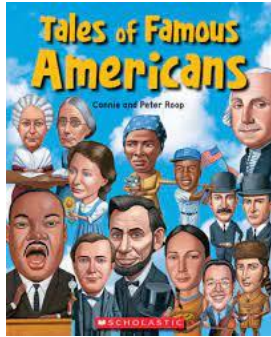
I would like to work more with the C3 standards. When I was working on this lesson plan, I felt that it was a bit of a challenge for me to incorporate them in my planning. I think as I work with them more and get more familiar with these standards, I will do better with inserting them in my teaching plans. I think that there are benefits to the inquiry model. I think that it is good for helping students with researching topics and helping them to get interested in the lesson that is going to be taught to them. With the discussion questions and the projects, it lets children work independently and the children will be able to work with each other and learn more about the individuals.

Sources. Provide copies of or links to sources used in this inquiry.

Book: "Making a Difference: An Inspirational Book About Kids Changing the World!" by Stacy Bauer



Book: Tales of Famous Americans by Connie Roop



Video: "Kids Can be Changemakers in Their Communities"
<https://www.youtube.com/watch?v=LPJG0Db9Qxc>