

# CULTURALLY SUSTAINING PEDAGOGY

## WHAT IS CULTURALLY SUSTAINING PEDAGOGY



Culturally sustaining pedagogy (CSP) is an approach to teaching that incorporates students' cultures and backgrounds into the classroom. CSP encourages the importance of critical thinking, interacting with students' families and acknowledging the diversity of students. This approach allows us to engage and learn about other cultures and also allows us to appreciate and respect the diversity of others.

## WHAT DOES IT MEAN TO BE CULTURALLY RESPONSIVE?

To be culturally responsive means that the teacher is able to interact respectfully with students from different backgrounds and cultures. Being culturally responsive means that you are aware of your students' diverse backgrounds. As an educator, this also means that you are regularly reflecting and working on your own biases.



## HOW WE INCLUDE CSP IN THE CLASSROOM:



- Getting to know the students and their families. Learning more about students' backgrounds, cultures, and experiences.
- Having diverse books, videos, decorations, etc. in the classroom so that students are able to see themselves represented.
- Invite diverse community leaders of different backgrounds and cultures to speak to the class.
- Respectfully celebrate events from students' cultures.
- Allowing open dialog in the classroom. Class discussions help students and teachers get to know each other better and gain new perspectives.

## WHY IS CSP IMPORTANT IN THE CLASSROOM?

It is important for CSP to be taught in schools because it allows students to be viewed as the person first. The CSP framework appreciates students' unique backgrounds and incorporates it into their learning so that the lessons are more relative to students. This framework helps educators promote equity in the classroom and can help motivate students to want to learn when they are able to see representation of their backgrounds in the lessons.



## FOR MORE INFORMATION ON CSP PLEASE VISIT:

- **[Education Week - What is Culturally Responsive Teaching](https://www.edweek.org/teaching-learning/culturally-responsive-teaching-culturally-responsive-pedagogy/2022/04)**  
<https://www.edweek.org/teaching-learning/culturally-responsive-teaching-culturally-responsive-pedagogy/2022/04>
- **[Culturally Sustaining Pedagogy: An introduction](https://cpet.tc.columbia.edu/news-press/culturally-sustaining-pedagogy-an-introduction)**  
<https://cpet.tc.columbia.edu/news-press/culturally-sustaining-pedagogy-an-introduction>
- **[Culturally Responsive Teaching](https://www.nationalequityproject.org/culturally-responsive-teaching)**  
<https://www.nationalequityproject.org/culturally-responsive-teaching>
- **[5 Ways Culturally Responsive Teaching Benefits Learners](https://www.newamerica.org/education-policy/edcentral/5-ways-culturally-responsive-teaching-benefits-learners/)**  
<https://www.newamerica.org/education-policy/edcentral/5-ways-culturally-responsive-teaching-benefits-learners/>
- **[5 Ways Culturally Responsive Teaching Benefits Learners](https://www.nysut.org/resources/all-listing/2019/october/educators-voice-xii-culturally-responsive-teaching)**  
<https://www.nysut.org/resources/all-listing/2019/october/educators-voice-xii-culturally-responsive-teaching>
- **[Culturally Responsive Teaching: 4 Misconceptions](https://www.cultofpedagogy.com/culturally-responsive-misconceptions/)**  
<https://www.cultofpedagogy.com/culturally-responsive-misconceptions/>



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