

## Order Up!

Instructor	Madison Clark
Class/Level	Intermediate B1 adult English speakers learning English as a second or third language
Time	75 minutes
Topic	Ordering food and drinks
Skills in focus	<p>Writing: utilizing conditional politeness and differentiating between count and noncount items</p> <p>Speaking/Grammar: Learning to verbally order and ask for food using conditional politeness and partitives for noncount items</p> <p>Speaking: Ordering and asking for food and drink items using new vocabulary terms</p>
Goals	<p>Learn vocabulary by looking at visuals and filling in blanks</p> <p>Learn to use conditional politeness when asking for something (i.e. "I would like")</p> <p>Learn to tell the difference between count and noncount food items</p> <p>Learn to ask for noncount food items using partitives</p>
Objectives	<p>By the end of the lesson, students will be able to:</p> <p>Name commonplace food and drink items in America</p> <p>Distinguish between count and noncount food and drink items, use partitive</p> <p>Use the conditional expression "I would like" when ordering food and drinks</p>
Materials	Pictures of commonplace food and drink

	items Sample American menu
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## **Class Description**

### **Warm-Up (7-10 minutes)**

Whole-class activity

1. T explains that today's lesson will be about ordering food at restaurants.
2. T asks students to name some of their favorite things to eat or drink.
3. Ss raise their hands, teacher calls on them to answer; T writes names of foods they name on board and draws mini-pictures of them.
4. T shows a picture of some typical American food items, asks Ss which ones they would order for themselves in a restaurant.

### **Grammar (25 minutes)**

Whole-class activity

Objectives #2 & #3

1. First, T asks Ss how they politely ask for items in their home country or native language
2. T introduces to Ss the concept of conditional politeness - the difference between "I want" and "I would like"
3. T writes sample sentences using "I would like" to request food and drinks. For example:
  - a. I would like a burger
  - b. I would like some fries.
4. T verbally recites the sentences, class repeats back. Repeat 2-3 times.
5. T goes back to the first picture of American food items, calls on individual students to verbally request a food item from the picture using conditional politeness. Repeat for each food item in the picture.
6. T introduces the concept of count and noncount nouns, several partitive expressions (e.g., "a slice of pizza")
7. Ss practice naming each food item with the appropriate partitive expression.

### **Vocabulary (10-12 minutes)**

Whole-class activity

Objective #1

1. T shows students a sample menu from Fuddruckers, a burger joint. T asks students for unfamiliar vocabulary.
2. Ss raise their hands to name unfamiliar English words: T explains unfamiliar concepts and some ingredients
3. Ss are briefly taught how to ask for extra of something or to leave an ingredient off (e.g., “burger with extra cheese,” “hot dog with no ketchup”)

### **Speaking & Grammar (25 minutes)**

Groups of 2-3, whole-class activity

Objectives #1-3

1. T has Ss get in pairs, groups of 3
2. T hands a sample diner menu to each group.
3. One S adopts the role of a server; the other adopts the role of a customer. In a group of 3, students alternate.
4. After about 10 minutes, T regroups class, asks for volunteers to verbally present their dialogue; teacher states corrections as needed.

### **Wrap-Up (5-7 minutes)**

Whole-class activity

Objectives #2 & 3

1. T goes back to foods named during the warm-up that may be different from the American foods. T asks S volunteers to verbally request their favorite foods in English. T makes corrections as needed.
2. T assigns an extra credit homework assignment of going to a local restaurant and ordering themselves food in English.

## **Appendix A: American Foods**



