

Teaching Philosophy

As a dental hygiene educator, I am passionate about being a mentor to my students' growth; equipping them with the skills to think critically, challenge themselves, and become competent clinicians any dental office would be proud to employ. I tirelessly dedicate my time to fostering precision instrumentation skills, ergonomics to support them throughout their careers, and subject specific knowledge so that they may be able to develop patient specific treatment plans that align with the American Dental Hygienists' Association Standards for Clinical Dental Hygiene Practice. I hope to inspire a lifelong love for learning, as our profession requires us to continually advance our industry.

Students not only need to remember information, but they also need to develop deep critical thinking skills that will aid them in developing, understanding, applying, analyzing, and evaluating data that they can apply to creating patient centered treatment as part of their practice. I will prepare my students for success with hands-on clinical experiences, collaborative group projects, in-depth content lectures, and classroom management techniques that serve to facilitate learning across all demographics; audio-visual media, demonstrations, and reading assignments. Assessment through competency evaluations, cognitive testing, and homework assignments will reflect their level of understanding and my effectiveness as an educator.

I am continually working to better myself as an educator so that I can become a more effective teacher. I am developing updated PowerPoint presentations, seeking supplemental reading materials, and creating new hands-on activities. To support me in this, I am continuing graduate school, completed Dr. Stanley Malamed's Renaissance in Dental Hygiene Course, and will be attending the American Dental Education Association's 2025 Annual Session. Although I feel I have been successful for my students thus far, I acknowledge my growth throughout each term taught.