

TalkAbroad 1 - Student Workbook

SPAN 201 Intermediate Spanish I

Conversation 1 – Ecoturismo y la ropa (U11-U12)

Prepare (30 min)

- Schedule your conversation
 - Remember to schedule at least 36 hours in advance.
- Review
 - Review vocabulary relevant to conversation on the assigned topics.
 - Learn at least 10 new words related to these topics.

camiseta

Las botas

La selva

nieve

montaña

volcanes

primos

viajes

futuros

- Plan
 - Write a list of 10-12 questions you can ask your conversation partner about ecotourism and travel.
 - Avoid questions that elicit a simple one-word (yes/no) answer.
 - Think about how you would respond to each of the questions if they were asked to you (prepare for any vocabulary that you might not know).
 - Read through the Interact and Reflect portion of the sequence to help anticipate any other questions you might need to ask of your partner.

- Practice
 - Practice asking and answering your questions out loud. If available, find a partner from class and practice together.
- Consider
 - What are some places that you notice you are having trouble communicating? Are there any new words or structures that you can learn before your conversation?

_____ I struggle a lot with complex sentences

- What are some techniques to help navigate a conversation? What sort of phrases would be helpful?

_____ Puedes repetirlo, _como se dice, _____

Interact (15 min)

Remember, you do not have to talk for the entire 15 minutes, but you should **contribute at least 60%** of the conversation, it's a conversation.

- (2 minutes) Introduce yourself to your conversation partner and get to know some basic information about each other.
- (13 minutes) Talk about ecotourism and clothing.
 Recount a time when you traveled to a unique place. Where did you visit? What was it like? What did you do? What was the environment like? What clothing is appropriate to wear for the different activities and weather. Ask your partner about a memorable trip that they have taken. Find out about some of the different ecoturismo places in your partner's country/city and share about some of the different types of places that exist in the United States. What are the major ecoturismo destinations of interest? Ask and share about a ecoturismo place you might like to visit in the future (you may use your project information for this) What things do you want to do there? Compare and contrast your answers to these questions.

Tips

- Try to *think* in the language of your conversation. Your ability to think in English is much more complex right now and often, problems arise when you think of something to say in English that you are not able to say in the target language.

- If there are words or major ideas that you don't understand, please ask your partner to help explain/elaborate.
- Remember, the conversation will be recorded so you don't have to understand 100% of what your partner says during the conversation. You will have time later to look up specific words.
- If your conversation goes a bit off topic, *that is ok!* The important takeaway from this is that you are building the ability and confidence to interact in the language.
- When your partner answers a question, try to ask a related follow-up question instead of moving directly to another prepared question that might not be related.

Reflect

- Review

- Download and listen to the audio recording of your conversation.

- Write in English

- Overall, how did your conversation go? Explain.

_____ It went okay, I had a lot of anxiety and felt unprepared. Daniela did a lot to keep the conversation going.

- About what percentage of your partners' speech did you understand?

_____ 90% _____

- What are three things that you would phrase or say differently after having listened to your conversation?

_____ I would have avoided using vocabulary that does not translate over.

- List three interesting things you learned about your conversation partner based on their answers to your questions.

_____ I learned about her area having a lot of mountains and a lot of beaches.

- Choose the most interesting part of your conversation during the discussion and transcribe (write in **Spanish**) **1.5 minutes** of the recording. This will involve listening to the audio a few times. Focus on an area in which your partner was speaking the majority of the time. Write down both what you and your partner said. Be sure to indicate where this portion of the conversation is by indicating the time elapsed at the beginning of your transcription (ie. [2:35] if the section begins 2 minutes and thirty-five seconds into the conversation).

[1:11]

Daniela: ¿Velez-Castillo?

Yo: Sí, Velez-Castillo.

Daniela: ¿Tienes familia, pasados, abuelos hispanos?

Yo: Mi familia es de Puerto Rico. Mis parientes, mi mamá y mi papá es de San Juan.

Daniela: Oh okay, ¿y como que su experiencia con Español? ¿Te gusta? ¿Practicar con tu familia?

Yo: Me gusta Español pero no practica con mi familia mucho.

Daniela: Okay okay, entonces, ¿mas en inglés, no? ¿Más cómodo en inglés?

Yo: Sí, sí.

What sort of cultural inferences or comparisons can you make about your interaction with your partner? If there is insufficient evidence, what comparisons can you make between your families?

_____ I cannot make many, but I did find it interesting that the climate difference between us was quite severe.

- List three new words you learned from this conversation.

_____ acampar, pescar, y

Guanajunto _____

- Is there anything else about the language that you noticed?
_____ Not particularly.

- What can you do to better prepare for your next conversation?
