



Student Workbook

SPAN 202 Intermediate Spanish II Summer 2021

Old Dominion University

Overview

Topic: **En la ciudad y en el campo.** Lección 14 Week 3

- **Prepare** (45 min): Pre-conversation activities
- **Interact** (15 min): Conversation outlines
- **Reflect** (60 min): Post-conversation activities

Conversation - En la ciudad y en el campo Weeks 3/4 July 12-19

Prepare (45 min)

- Schedule your conversation
 - Remember to schedule at least 36 hours in advance.
 - Review
 - Review vocabulary relevant to conversations about life in the city and life in the country.
 - Learn at least 10 new words about the city and countryside.

Solitario - solitary	El estacionamiento – parking lot
Conveniente – convenient	Barrio - neighborhood
Hacer diligencias – to run errands	Tienda de alimentación – convenience store
Infraestructuras - infrastructure	Centro ciudad - downtown
transporte público – public transport	Lejos - far
 - Plan
 - Write a list of 7-8 questions you can ask your conversation partner about themselves, about their preferences for the city or countryside, and about the environment and conservation issues.
 - Avoid questions that elicit a simple one-word (yes/no) answer.
 - Think about how you would respond to each of the questions if they were asked to you (prepare for any vocabulary that you might not know).
 - Read through the Interact and Reflect portion of the sequence to help anticipate any other questions you might need to ask of your partner.
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1. ¿De donde eres?
 2. ¿De qué trabajas?
 3. ¿Prefieres vivir en el campo o en la ciudad?
 4. ¿Te gusta pasar tiempo en la naturaleza?
 5. ¿Qué problemas de conservación en su país son importantes para tú?
 6. Hay algo en su rutina diaria que usted hace para reducir la contaminación del medio ambiente?
 7. ¿Tú reciclas?
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- Practice

- Practice asking and answering your questions out loud. If available, find a partner from class and practice together.

- Consider

- What are some places that you notice you are having trouble communicating? Are there any new words or structures that you can learn before your conversation?

____ No _____

- What are some techniques to help navigate a conversation? What sort of phrases would be helpful? **Check CMM pdf Frases para TalkAbroad (posted on Bb TalkAbroad tab)**

____ Focus on what I do know in Spanish

Interact (15 min)

Remember, you do not have to talk for the entire 15 minutes. It is a conversation!

- (3-5 minutes) Introduce yourself to your conversation partner and get to know some basic information about each other.
- (10 minutes) Share and ask about life in the city and in the country. Ask which they prefer and why. Ask about the environment and conservation issues in their country and which ones are important in their opinion, and if they think there is a way to solve them.

- Tips

- Try to *think* in the language of your conversation. Your ability to think in English is much more complex right now and often, problems arise when you think of something to say in English that you are not able to say in the target language.
- If there are words or major ideas that you don't understand, please ask your partner to help explain/elaborate.
- Remember, the conversation will be recorded so you don't have to understand 100% of what your partner says during the conversation. You will have time later to look up specific words.
- If your conversation goes a bit off topic, *that is ok!* The important takeaway from this is that you are building the ability and confidence to interact in the language.
- When your partner answers a question, try to ask a related follow-up question instead of moving directly to another prepared question that might not be related.

Reflect (60 minutes)

- Review

- Download and listen to the audio recording of your conversation.
- After completing this reflection, **upload the audio recording** in your shared Google Drive

SPAN 202 ePortfolio



C. 202 Interpersonal Communication

and this **workbook** on

Blackboard.

- Write in English

- Overall, how did your conversation go? Explain.
 ____My conversation did not go as well as anticipated. My partner was changed last minute and it slightly threw me off. I got flustered during the conversation because my connection was unstable and the audio was lagging. There were times in the conversation I wanted to lead but it did not go well.

- What percentage of your partners' speech did you understand?

____80%____

- What are three things that you would phrase or say differently after having listened to your conversation?

8. ____When I asked Sandra about the conservation issues that were important to her I chopped up the question and it caused some slight confusion. I should have stuck with the

original question I brainstormed “¿Qué problemas de conservación en su país son importantes para tú?”

- List three interesting things you learned about your conversation partner based on their answers to your questions.
 - 1) Ecuador has many jobs to help with recycling
 - 2) Ecuador is “green” and avoids plastic
 - 3) Sandra enjoys the fall season
