

Interpersonal Communication

NOVICE LOW

I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

I can greet my peers.

☒ I can say hello and goodbye.

☐ I can _____

I can introduce myself to someone.

☒ I can tell someone my name.

☐ I can _____

I can answer a few simple questions.

☒ I can respond to yes/no questions.

☒ I can answer an either/or question.

☒ I can respond to *who, what, when, where* questions.

☐ I can _____

NOVICE MID

I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

I can greet and leave people in a polite way.

☒ I can say hello and goodbye to someone my age or younger.

☒ I can say hello and goodbye to my teacher, professor, or supervisor.

☒ I can say hello and goodbye to an adult.

☐ I can say hello and goodbye to a person I do not know.

☐ I can _____

I can introduce myself and others.

☒ I can introduce myself and provide basic personal information.

☒ I can introduce someone else.

☐ I can respond to an introduction.

☐ I can _____

I can answer a variety of simple questions.

☒ I can answer questions about what I like and dislike.

☒ I can answer questions about what I am doing and what I did.

☒ I can answer questions about where I'm going or where I went.

☒ I can answer questions about something I have learned.

☐ I can _____

I can make some simple statements in a conversation.

☐ I can tell someone what I am doing.

☒ I can say where I went.

☒ I can say whom I am going to see.

☒ I can express a positive reaction, such as "Great!"

☐ I can _____

I can ask some simple questions.

☒ I can ask *who, what, when, where* questions.

☐ I can ask questions about something that I am learning.

☐ I can _____

I can communicate basic information about myself and people I know.

☒ I can say my name and ask someone's name.

☒ I can say or write something about the members of my family and ask about someone's family.

☒ I can say or write something about friends and classmates or co-workers.

☐ I can _____

I can communicate some basic information about my everyday life.

☒ I can give times, dates, and weather information.

☒ I can talk about what I eat, learn, and do.

☒ I can talk about places I know.

☐ I can ask and understand how much something costs.

☐ I can tell someone the time and location of a community event.

☐ I can _____

Interpersonal Communication

NCSSFL-ACTFL Can-Do Statements 7

NOVICE HIGH

I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.

I can exchange some personal information.

- ☐ I can ask and say a home address and e-mail address.
- ☒ I can ask and say someone's nationality.
- ☒ I can ask and talk about family members and their characteristics.
- ☒ I can ask and talk about friends, classmates, teachers, or co-workers.
- ☐ I can _____

I can exchange information using texts, graphs, or pictures.

- ☒ I can ask about and identify familiar things in a picture from a story.
- ☐ I can ask about and identify important information about the weather using a map.
- ☒ I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.
- ☐ I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.
- ☐ I can _____

I can ask for and give simple directions.

- ☒ I can ask for directions to a place.
- ☒ I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.
- ☒ I can tell someone where something is located, such as next to, across from, or in the middle of.
- ☐ I can _____

I can make plans with others.

- ☐ I can accept or reject an invitation to do something or go somewhere.
- ☒ I can invite and make plans with someone to do something or go somewhere.
- ☐ I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.
- ☐ I can _____

I can interact with others in everyday situations.

- ☒ I can order a meal.
- ☐ I can make a purchase.
- ☒ I can buy a ticket.
- ☐ I can _____

INTERMEDIATE LOW

I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.

I can have a simple conversation on a number of everyday topics.

- ☐ I can talk with someone about family or household tasks.
- ☒ I can talk with someone about hobbies and interests.
- ☒ I can talk with someone about school or work.
- ☐ I can _____

I can ask and answer questions on factual information that is familiar to me.

- ☐ I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.
- ☐ I can _____

I can use the language to meet my basic needs in familiar situations.

- ☐ I can ask for help at school, work, or in the community.
- ☐ I can make a reservation.
- ☐ I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.
- ☐ I can _____

B NCSSFL-ACTFL Can-Do Statements

Interpersonal Communication
INTERMEDIATE MID

I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.

I can start, maintain, and end a conversation on a variety of familiar topics.

- ☒ I can be the first to start a conversation.
- ☐ I can ask for information, details, and explanations during a conversation.
- ☒ I can bring a conversation to a close.
- ☐ I can interview someone for a project or a publication.
- ☐ I can _____

I can talk about my daily activities and personal preferences.

- ☒ I can talk about my daily routine.
- ☒ I can talk about my interests and hobbies.
- ☒ I can give reasons for my preferences.
- ☐ I can give some information about activities I did.
- ☐ I can give some information about something I plan to do.
- ☐ I can talk about my favorite music, movies, and sports.
- ☐ I can _____

I can use my language to handle tasks related to my personal needs.

- ☐ I can request services, such as repair for a phone, computer, or car.
- ☐ I can schedule an appointment.
- ☐ I can inquire about membership in an organization or club.
- ☐ I can _____

I can exchange information about subjects of special interest to me.

- ☐ I can talk about artists from other countries.
- ☐ I can talk about historical events.
- ☐ I can talk about a mathematics, technology, or science project.
- ☐ I can _____

INTERMEDIATE HIGH

I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.

I can exchange information related to areas of mutual interest.

- ☐ I can ask for and provide information about specific events.
- ☐ I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports.
- ☐ I can ask for and provide descriptions of places I know and also places I would like to visit.
- ☐ I can talk about my family history.
- ☐ I can talk about jobs and career plans.
- ☐ I can _____

I can use my language to do a task that requires multiple steps.

- ☐ I can give the basic rules of a game or sport and answer questions about them.
- ☐ I can ask for, follow, and give instructions for preparing food.
- ☐ I can ask for and follow directions to get from one place to another.
- ☐ I can tell someone how to access information online.
- ☐ I can explain basic rules, policies, or laws that affect us and answer questions about them.
- ☐ I can _____

I can use my language to handle a situation that may have a complication.

- ☐ I can arrange for a make-up exam or reschedule an appointment.
- ☐ I can return an item I have purchased to a store.
- ☐ I can plan an outing with a group of friends.
- ☐ I can _____