

DNTH 660: STUDENT TEACHING EXPERIENCE
TIMEFRAME FORM

Student Name Jennifer Weeks Date of Experience 18 March 2026

Lesson Plan Topic Title Desiccation Therapy

1. **4-5 weeks prior to student teaching experience:** Meet with site supervisor to discuss their goals and objectives for how the content will be taught to the audience (learners). Together, **schedule dates for all subsequent meetings (see numbers 2-5 below)** needed to complete this form and the student teaching experience. These meetings can be done in-person or virtually. Signatures can be obtained electronically or written.

Site supervisor's signature [Signature] Date 19 Feb 2026

2. **3-4 weeks prior:** Submit lesson plan draft and PowerPoint to site supervisor and request their feedback.

Site supervisor's signature [Signature] Date 27 Feb 2026

3. **2-3 weeks prior:** Complete revisions and submit revised lesson plan & PowerPoint to site supervisor for feedback.

Site supervisor's signature [Signature] Date 4 ^{March} 2026

4. **1 week prior:** Submit final lesson plan & PowerPoint to site supervisor for final edits.

Site supervisor's signature [Signature] Date 11 March 2026

5. **Day of Student Teaching Experience:** On the day of your student teaching experience, have your site supervisor sign below indicating that you did your student teaching in accordance with the plans you decided on together.

Site Supervisor's signature [Signature] Date 18 March 2026

Note: These are minimum time estimates for meeting with site supervisors. In your planning, take into consideration spring break and holidays that might be occurring at their institution.

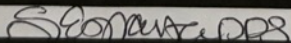
Site Supervisor Also Completes the Following. Please circle "yes" or "no" and give comments:

- Did student submit work on time and keep appointments as scheduled?
☒ Yes ☐ No Comments: _____
- Did student solicit your feedback and make timely revisions according to your feedback?
☒ Yes ☐ No Comments: _____

Name of Presenter: Jennifer Weeks

Exploring Desiccation Therapy

Title of Student Teaching Lesson Plan Topic: Daily Dose of Dryness

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	(3)	2	1	0
Gained Audience Attention	(3)	2	1	0
Activated Prior Knowledge	(3)	2	1	0
Established Rationale	(3)	2	1	0
Presentation of Objectives	(3)	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	(3)	2	1	0
Well-Prepared (did not read from notes)	(3)	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	(3)	2	1	0
Managed Time (started & ended on time)	(3)	2	1	0
Appropriately Used Media (PowerPoint)	(3)	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	(3)	2	1	0
TEACHER TACTICS				
Effective Questioning Techniques & Engaged Learners	(3)	2	1	0
Pace & Use of Wait Time	(3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport	(3)	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
TOTAL POINTS EARNED: 57 / 57 (Total Points Possible)				
Site Supervisor's Signature: 				
List Strengths of the Presentation:				
List Suggestions for Improvement:				