

Teaching Philosophy

As a higher education teacher, I strive to inspire greatness in my students by being a role model. When my students reach the real world, however that looks for them, I want them to be able to think back on my instruction and use that as a guide for their success. Students will feel prepared and knowledgeable through my instruction. While teaching I will help students form a strong foundation of knowledge to continue to build upon throughout their careers. Following the ADHA guidelines, students will be ready for a variety of career options and feel secure in their skills. Supporting critical thinking as opposed to simple memorizing with challenging class activities. Utilizing case studies will help prepare students to navigate challenging cases they may come across out of school. Fostering peer to peer feedback via debates or gallery walk assignments will help students to see answers from different points of view. I will help students find care and compassion for all patients and all situations. In higher education students should take a majority of the responsibility for their education. It is my position to help students have adequate resources to enhance their abilities to complete assignments thoroughly. Students will have a variety of assignments to ensure a full grasp of knowledge and ability. Some assignments will be individual, and some will be in groups to ensure students are able to work with peers to complete tasks. Assessing a student's understanding of the topics covered will consist of written examinations as well as presentations in front of the class. Being able to verbalize knowledge on difficult topics is an important skill students will achieve with my instruction. To foster education, I must be willing to continue learning as well. Attending MidWinter meeting in Chicago is a great platform to network and receive continuing education. There are a variety of courses offered, and I have enjoyed attending for many years. In an effort to remain on top of the newest topics it is crucial for teachers to continue to intake information to relay to students. Previous semesters of instructing have been successful. There is always room for growth in education and learning new ways to present information to students to keep them engaged and prepared for what the future has to hold.