

Name of Presenter: *Jacelyn Weinhagen*

Title of Student Teaching Lesson Plan Topic: *fluoride*

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	(3)	2	1	0
Gained Audience Attention	(3)	2	1	0
Activated Prior Knowledge	(3)	2	1	0
Established Rationale	(3)	2	1	0
Presentation of Objectives	(3)	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	(3)	2	1	0
Well-Prepared (did not read from notes) <i>only had to glance at some</i>	(3)	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	(3)	2	1	0
Managed Time (started & ended on time) <i>ran out of time</i>	3	(2)	1	0
Appropriately Used Media (PowerPoint)	(3)	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity <i>case study</i>	(3)	2	1	0
TEACHER TACTICS				
Effective Questioning Techniques & Engaged Learners	(3)	2	1	0
Pace & Use of Wait Time	(3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport <i>utilized hands well</i>	(3)	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	3	(2)	1	0
TOTAL POINTS EARNED: 55 / 57 (Total Points Possible)				
Site Supervisor's Signature: <i>Kenneth P. Maddox 8/15/23</i>				
*NOTE: If completed by learners for feedback purposes, no signature is needed.				
List Strengths of the Presentation: <i>Nicely done slides - Reminded them of things they know for clinic already - good questions Nice presentation overall - great knowledge level</i>				
List Suggestions for Improvement: <i>Be aware of "um" as you speak Pacing will come as you present more demineralization - misspelled on 1 slide - a missing</i>				

Quiz took up time at start of lecture