

NOVICE MID

Novice Benchmark

Interpretive Listening or Viewing

I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases and simple sentences in texts that are spoken, written or signed.

This is my goal.

I can do this with help.

I can do this consistently.

I have provided evidence to demonstrate this.

What can I understand or interpret in authentic informational texts that I hear or view?

I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in informational texts.

Examples

- I can _____
- I can understand the time announced for a store closing.
- I can understand directions for setting the table.
- I can follow directions to fill out a simple graphic organizer.
- I can understand the names of the planets in a science lesson or video.
- I can recognize some weather expressions in a forecast.



What can I understand or interpret in authentic fictional texts that I hear or view?

I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in fictional texts.

Examples

- I can _____
- I can identify some phrases describing a character in a story.
- I can identify some phrases from a read-aloud story.
- I can recognize a familiar or memorized line from a TV show.
- I can recognize some events from a cartoon.
- I can recognize a song's common one-line refrain.



What can I understand or interpret in conversations or discussions that I hear or view, in which I am not a participant?

I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in conversations.

Examples

- I can _____
- I can understand when someone asks a person's name.



• I can recognize a time or date when plans for an event are discussed. • I can recognize some common expressions when people are discussing the weather. • I can understand simple instructions given by a parent to a child on the playground. • I can understand the difference between a statement and a question in peoples' conversations.				
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